

Pearland Independent School District

PACE Center

2019-2020

Accountability Rating: D



Mission Statement

The PACE Center will equip students to fulfill their purpose through exceptional educational experiences that prepare them to lead with integrity and contribute valuable skills to a competitive global community.

Vision

At PACE, students will graduate as productive citizens who are
academically sound;
confident and resilient;
self-motivated, problem solvers;
steadfast in their work ethic;
hopeful about the future.

District Goals

Pearland ISD Performance Goals:

2019-2020

Make academic achievement and student performance its priority
Recruit and retain high quality personnel reflective of and responsive to the district's diverse community
Maintain a safe, disciplined environment conducive to learning (GRIT)
Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance
Actively promote a sense of community and shared direction

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

Performance Objective 1: Increase the academic growth and performance of each student in English I/II, Algebra 1, and Biology (EOC) by 5-10% for all groups represented. Incorporate Independent Reading Workshop into EOC English Classes and Writing Across the Curriculum practices.

Evaluation Data Source(s) 1: Common Assessments for EOC classes

- Forethought Lesson Plans
- Aware Data
- EOC Progress Monitors
- STAAR/EOC Results
- A-F Accountability

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Targeted or ESF High Priority

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities Build a foundation of reading and math Improve low-performing schools</p> <p style="text-align: center;">ESF Levers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Build in three weeks of EOC focused tutorials that support student success. The online testing platform, EOC formatted questions, and customized groupings (based on prior testing data) will be central to supporting testers' success. This is true for tutorials and daily classroom instruction.</p>	<p>Teachers C&I Specialists Administrators</p>	<p>Students should experience incremental improvement and the closing of gaps.</p>
<p>Funding Sources: 199 - General Fund - 0.00</p>		

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals Build a foundation of reading and math Improve low-performing schools</p> <p style="text-align: center;">ESF Levers</p> <p style="text-align: center;">Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>2) Provide teachers with instructional supports that enhance instructional practices. EOC teachers will attend the Lead4ward Rockin Review, will visit high performing teachers' classes within the district, will collaborate to assure lessons are relevant and rigorous.</p>	<p>Teacher Administrators C&I Experts</p>	<p>Lessons will be more effectively aligned with standards and students will be more effectively prepared for success.</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

Performance Objective 2: Student attendance will meet or exceed the 90% state standard. Research shows that students who attend school regularly achieve at higher levels than student who do not have regular attendance. At least 53% of students currently enrolled at PACE have experienced high rates of absenteeism while enrolled at their home campus.

Evaluation Data Source(s) 2: Attendance Reports

A2 Progress Monitor (weekly accountability)

A-B Honor Roll

Attendance Contract

TAPR

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Targeted or ESF High Priority

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities Improve low-performing schools</p> <p style="text-align: center;">ESF Levers Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>1) Assure all stakeholders are invested by providing morning calls home for absent students, providing regular opportunities to celebrate student attendance (announcements, note/email, drawings, snacks, party on the patio, etc.), providing community presentations that reinforce importance of attendance, providing home visits or transportation help is needed, and counseling with student & guardian regarding attendance issues by third absence.</p>	<p>Attendance Clerk Truancy Prevention Administrators</p>	<p>Communication between home and family should improve resulting in student needs being addressed and students being consistently present. An improvement in student performance should be a natural result.</p>

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Discipline referrals resulting in out of instruction placement (ISS, OSS, etc.) will decline by 20% each semester.

Evaluation Data Source(s) 1: Skyward Discipline
Student Concern Forms
Bi-Annual Discipline Data

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities Improve low-performing schools</p> <p style="text-align: center;">ESF Levers Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>1) Research shows that students separated from the learning environment through OSS, DAEP, expulsion, etc. are more likely to fail, drop-out, or continue on a destructive behavior path. Restorative practices, as applied at PACE, seek to help students manage their behaviors and to understand the benefits or implications (individually and communally) of certain actions/responses.</p>	<p>Administrators Teachers Students Parents</p>	<p>Students and parents will feel a greater connection to the campus team and the students. Empathy and kindness will become the "norm" for self-expectations. Students will remain in class and advance academically.</p>

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Parent and community involvement will increase by 30% at campus-based functions focused on college, career, and military readiness.

Evaluation Data Source(s) 1: Sign- In logs

Previous year attendance records

Parent/Student feedback

Social Media Activity

Increased CCMR

Summative Evaluation 1: No progress made toward meeting Performance Objective

Targeted or ESF High Priority

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Connect high school to career and college Improve low-performing schools ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers</p> <p>1) Provide social media sign-up information during all ACE presentations and on the school's web page. Communicate important opportunities to parents/guardians (meetings, presentations, graduation celebrations, field trips, scholarships, testing, etc.).</p>	<p>Administrators Teachers</p>	<p>Parents will attend meetings (face to face, virtual, a.m./p.m., before school/after school, etc.), get needed information, assist student with making effective decisions.</p>
<p>TEA Priorities Connect high school to career and college Improve low-performing schools ESF Levers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum</p> <p>2) Parents/guardians will receive information and updates regarding PSAT, SAT, ACT, and TSIA testing dates and preparation tools. Parents will also get information regarding ASVAB testing and military branch presentations, college campus visit protocols, etc.</p>	<p>Administrators</p>	<p>Students will prepare for and take the tests that prepare them for life after high school. An improved CCMR should be a natural result.</p>