



Pearland Jr. High East  
Home of the Roughnecks!

**CAMPUS IMPROVEMENT PLAN**  
**Pearland ISD**  
**2018 - 2019**

## **PJHE Campus Goal**

Pearland Jr. High East will increase scores in all core areas to above 98% with no subgroup scoring below 95%.

## **PJHE Mission Statement**

The Pearland Junior High East Community will provide an excellent education for all students by inspiring students to meet their full potential as a critical thinker, problem solver and productive citizen.

## **PJHE Vision Statement**

We are proud of our school where our staff instills honesty, integrity, and a love for learning in all students through strong beliefs and relationships.

## **CEIC Members**

Teacher: Marion Clark  
Teacher: Damon Mattox  
Teacher: Elizabeth Myers  
Teacher: Mary Baak

Teacher: Homie Rowe  
Teacher: Kim Ayers  
Para: Lara Jaime-Perez  
District: Amanda Trom

Parent: Michelle Hunter  
N/T: Elaine Sutton  
Principal: Charles Allen

## **Texas Education Agency Priorities**

1. Recruit, support, and retain teachers and principals
2. Build a foundation of reading and math
3. Connect high school to career and college
4. Improve low-performing schools

## **Pearland ISD Performance Goals**

1. An outstanding District Culture with extremely high academic expectations and results fostered by an emphasis on “grit” and on developing “well rounded” students.
2. Great Teachers, Great Principals, Great Staff, and Great Support for our Teachers
3. Maintain a safe, secure, and disciplined environment fostering hard work, critical thinking, and difficult challenges.

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**      Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need:</b>			
100% of our teachers will make academic achievement and student performance their priority by maintaining a safe, disciplined environment conducive to learning and actively promoting a sense of community and shared direction. Teachers and staff will support students in academics, fine arts, athletics, and all other extra-curricular activities.		Each teacher on campus must be invested in the success of our students for campus success.			
<b>Objective</b>					
100% of all teachers will recognize and model attitudes and skills needed to ensure academic achievement for all students.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Ensure all grade level teams meet weekly to review lesson plans, share ideas, review and analyze data	Administrators Teachers	Teachers' Roles & Agenda	Weekly	Walk-Throughs Observations Lesson Plans Meeting Documentation	AEIS, STAAR, 9 Weeks Failure Reports
Review lesson plans and Canvas information weekly; Review Failure Reports each 9 Weeks	Administrators Teachers	CITS	Weekly Every 9 Weeks	Administrator Documentation Teacher Failure Reports	AEIS, STAAR, 9 Weeks Failure Reports
Monitor student scores on weekly tests, benchmarks and released tests in order to form specialized	Administrators Teachers	AWARE Data	Weekly	Data from Aware	AEIS, STAAR, 9 Weeks Failure Reports

tutorial groups					
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PEARLAND INDEPENDENT SCHOOL DISTRICT					
CAMPUS IMPROVEMENT PLAN					
Year: <b>2018-2019</b> Campus: <b>PJHE</b>					
Campus Goal:		Rationale/Evidence of Need:			
		STAAR			
98% of all students taking <b>STAAR Reading, English, Math, Social Studies and Science</b> will pass minimum basic requirements	PJHE seeks for minimal students to not find success/or not make progress on STAAR				
Objective					
95% of all at-risk students will master all STAAR reading, English, math, social studies and science objectives.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Identify and track progress of students	Administrators Teachers Counselor	Assessment Data	Weekly	Skyward Aware	AEIS, STAAR
Conduct in-school tutorials to improve skills as identified by CBAs assessment and disaggregated data for at-risk students	Subject tutors Administrators Teachers Power Teachers	Teachers/Tutors	Weekly	Benchmarks STAAR tests STAAR materials	AEIS, STAAR
Provide list of at-risk students to teachers, including homeless students	Administrators Counselor	PEIMS	Fall/Spring (as enrolled)	PEIMS data Student Cumulative Folders	AEIS, STAAR
Provide semester power courses in Math & Reading to improve skills	Administrators Counselor Power Teachers	Power Teacher Edgenuity	Fall/Spring	Benchmarks PEIMS data Student Cumulative Folders	AEIS, STAAR
Provide pull-out tutorials in 8 History, 8 Science, and 7 English	Administrators Counselor Teachers	Teachers	Spring	Benchmarks	AEIS, STAAR
Recommend at-risk students to the RISE	Counselors Mentors	RISE Recommendation	Monthly	Sign-in sheets Feedback	AEIS, STAAR

mentoring program.		Forms			
Utilize the Student Support Counselor to meet with at-risk students	Counselors Student Support Counselor	SSC	As Needed	Feedback	AEIS, STAAR
Provide additional incentives for Roughneck Card recipients.	Registrar Discipline Clerk PTA	Prizes	Each 9 Weeks	Feedback	AEIS, STAAR

PEARLAND INDEPENDENT SCHOOL DISTRICT					
CAMPUS IMPROVEMENT PLAN					
Year: <b>2018-2019</b> Campus: <b>PJHE</b>					
<b>Campus Goal:</b>	<b>Rationale/Evidence of Need: GT</b>				
100% of GT students will score Masters on STAAR Math, Reading, English, Social Studies and Science.	All GT Students should not only pass the STAAR but score at the Masters level.				
<b>Objective</b>	100% of all Gifted and Talented students will master all STAAR Reading, English, Math, Social Studies and Science objectives.				
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Train teachers of GT students to differentiate the curriculum and promote critical thinking to provide complexity and depth of content	District Curriculum Specialist Teacher Administrators	Advanced Academics	Fall/Spring	Training certificates on file	STAAR – Masters Level
Require teachers to complete annual 6-hour updates of GT training for classroom teachers. New teachers will receive 30 hours of GT training	Academic specialists Counselor	Advanced Academics	Fall/Spring	Training certificates on file	STAAR – Masters Level
Disseminate GT information and referral process to students’ parents and community	All teachers Advanced Academics Counselors Administrators	Advanced Academics	Fall/Spring	Website	STAAR – Masters Level



Provide lessons that foster critical thinking and lead students to independent learning	Teachers Fine Arts teachers	Advanced Academics	Weekly	STAAR – Masters Level	STAAR – Masters Level
Provide parent information on Advanced Programs' placement criteria	Administrators Counselors	Advanced Academics	Fall/Spring	STAAR – Masters Level District Guidelines	STAAR – Masters Level
Provide enrichment to high performing students to promote Masters Level achievement on STAAR	Administrators Department Chairs Teachers	Advanced Academics	Spring (After School/Saturday)	STAAR – Masters Level	STAAR – Masters Level
Provide extra-curricular activities for GT students to collaborate and perform outside of the classroom (Robotics, Math Club)	Club Sponsors	Advanced Academics	Weekly	Student Participation Logs Competitions	STAAR – Masters Level

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need: Parent Involvement</b>			
To stimulate parent involvement on campus and involve parents in their child’s education.		Research suggests that parent involvement increases student success rates.			
<b>Objective</b>					
Establish home-school communication and offer opportunities for parent involvement.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Establish, publicize and host PTA general session meetings four times per school year	PTA Executive Board Administrators PTA programs chair	Skyward	Fall/Spring	Minutes form PTA executive board, sign in sheets from general session public input directed to PTA programs	AEIS, STAAR, Parent Feedback
Explain class placement, programs and other curriculum choice processes	Administrators Staff Counselor	Parent Night MYTN	Fall	Staff and parent feedback	AEIS, STAAR, Parent Feedback
Provide a friendly atmosphere with an open door policy for parents and staff	Staff		Daily	Community knowledge of events	AEIS, STAAR, Parent Feedback
Improve school/home communication – campus website, Twitter, Remind, Canvas, teacher websites, campus newsletters, Connect Ed Calls, Daily Agenda Information and school-wide emails	Administrators Campus tech personnel Staff	Social Media Internet Email Phone Calls	Weekly	Parent and staff feedback Usability and accessibility of websites and programs	AEIS, STAAR, Parent Feedback
Provide opportunities for parents and community to interact with the campus for	Administrators Counselors Staff	Committee Leaders	Fall/Spring	Community Feedback	AEIS, STAAR, Parent Feedback

events: Academic Night, Career Night, MYTN, etc.					
Athletic Events, Band Concerts, Choir Concerts, & Theater Productions	Administrators Athletic Coaches Fine Arts Teachers		Fall/Spring	Community Attendance	AEIS, STAAR, Parent Feedback

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need: Attendance</b>			
To promote and increase the attendance rate of the student body		Students need to be present daily to be successful in school.			
<b>Objective</b>					
To encourage and reinforce high attendance habits of student body and staff.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Recognize individual student's perfect attendance and provide incentives as part of the Roughneck card program.	Attendance clerk Teachers Counselor Administrators	Prizes	Each Nine weeks	Certificates Awards Ceremony	AEIS, STAAR
Recognize staff perfect attendance and provide incentives	AESOP System Campus Secretary Principal	Prizes	Each Nine weeks	Awards	AEIS, STAAR
Provide written notification of three or more absences to parents or guardians to establish effective communication and encourage high attendance rates	Attendance clerk Administrators	Attend Track	Weekly	Nine week report of students with absences exceeding the minimum	AEIS, STAAR
Utilize the PISD Outreach to visit homes with	PISD Outreach Attendance clerk Administrators		Weekly	Nine week report of students with absences exceeding the minimum	AEIS, STAAR

attendance problems					
Utilize call out program in order to notify parents of absences	PISD Outreach Attendance clerk Administrators	Skyward	Daily	Nine week report of students with absences exceeding the minimum	AEIS, STAAR
Promote good health; health screening for students/staff; Flu Inoculations for Staff	Nurse Staff Contracted Services	School Nurse Activities	Fall/Spring	Staff Feedback	AEIS, STAAR

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need: School Environment</b>			
Excellence in education for all students in a safe and positive school environment		Safety is the first priority of an effective learning environment.			
<b>Objective</b>					
Students at Pearland Jr. High East will exhibit positive behaviors and meet school expectations to provide a safe, productive and orderly school climate. Summative Evaluation: AEIS, STAAR					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Maintain a Safe School Environment by consistent monitoring of procedures and drill participation	All Staff	District Procedures	Daily	Observations of Drills and Procedures	AEIS, STAAR
Identify campus crisis team; debrief after each drill/incident.	Administrators Staff	District Procedures	Fall/Spring Weekly	Debriefing Session	AEIS, STAAR
Maintain and enforce high expectations for behavior posted in each classroom.	All Staff	Campus Discipline Plan	Daily	Cafeteria, Classroom, and Hallway Observations	AEIS, STAAR
Provide opportunities for extra-curricular involvement through school clubs	Staff Club sponsors	Club Offerings	Weekly	Number of Students Involved	AEIS, STAAR
Continue school wide GRIT program during 4 <sup>th</sup> Period using the district provided	All Staff	Social Emotional Learning Materials	Fall/Spring	Attendance/Participation	AEIS, STAAR

resources. Students will complete activities and have discussions.					
Implement programs/interventions to prevent bullying and implement Red Ribbon Week activities for drug awareness	All Staff PTA	Counselors Pearland PD	Weekly	Student, Teacher, and Parent Response	AEIS, STAAR
Recognize Student/teacher achievements and continue to provide positive feedback.	Teachers Administrators	Principal Recognition	Weekly/Each Grading Period	Student, Teacher, and Parent Response	AEIS, STAAR

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**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need:</b> <b>Science</b>			
The science department will collaboratively work together to achieve 98% of all students and subgroups will pass the STAAR 8 <sup>th</sup> grade science test.		PJHE seeks for minimal students to not find success/or not make progress on STAAR			
<b>Objective</b>					
Achieve 98% passing rate for all students and 60% at Masters. Achieve above 98% in all subgroups.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Train science staff on STAAR data disaggregation, strategies for test taking and district science initiatives	Dept. Chair Teachers Science Specialist		Weekly	Lesson Plans Walk-through observations, Benchmarks	AEIS, STAAR
Integrate and build science vocabulary in all student groups in the science classroom and other subject areas.	Dept. Chair Teachers Science Specialist		Weekly	Lesson Plans Walk-through observation Word Walls Benchmarks	AEIS, STAAR
Continue training for all teachers in utilizing technology in the classroom through monthly training (Tech Tuesdays)	Administrators CITS Teachers		Weekly	Lesson plans Observations	AEIS, STAAR
Implement at least	Science Teachers		Weekly	Lesson Plans	AEIS, STAAR



one hands-on activity weekly	Dept. Head Administrators			Observations	
Provide academic student support through tutoring, in class and inclusion support	Teachers Special Ed. Teachers		Weekly	Record of attendance at STAAR tutorials Benchmarks	AEIS, STAAR
Utilize online science tools with the textbook	Science Specialist Teachers Administrators		Weekly	Lesson plans Observations Department meetings	AEIS, STAAR

PEARLAND INDEPENDENT SCHOOL DISTRICT					
CAMPUS IMPROVEMENT PLAN					
Year: <b>2018-2019</b> Campus: <b>PJHE</b>					
Campus Goal:		Rationale/Evidence of Need: Math			
The math department will collaboratively work together to achieve 98% of all students and subgroups will pass the STAAR 7th & 8th Grade math and 100% of all students passing the Algebra EOC.		PJHE seeks for minimal students to not find success/or not make progress on STAAR			
Objective					
Achieve 98% passing rate for 7/8 Math STAAR and 60% at Masters. Achieve above 98% in all subgroups; 100% passing rate for Algebra EOC with 100% at Masters. Summative Evaluation: AEIS, STAAR, Algebra EOC					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Train math staff on STAAR data disaggregation, strategies for test taking and district math initiatives to form specialized tutorial groups for remediation and at-risk students	Dept. Chair Teachers Math Specialist	District Specialist's Materials AWARE Data	Weekly	Lesson Plans Walk-through observations, Benchmarks	AEIS, STAAR, Algebra EOC
Integrate and build math vocabulary in all student groups in the math classroom and other subject areas.	Dept. Chair Teachers Math Specialist	Math Vocabulary Spread Cross-Curricular	Weekly	Lesson Plans Walk-through observation Word Walls Benchmarks	AEIS, STAAR, Algebra EOC
Provide academic	Teachers	Teachers	Weekly	Record of Attendance at	AEIS, STAAR, Algebra EOC

student support through tutoring, in class and inclusion support	Special Ed. Teachers	Tutors		Tutorials Benchmarks	
Continue training for all teachers in utilizing technology in the classroom (Tech Tuesdays)	Administrators CITS Teachers	Tech Tuesday Trainings.	Monthly	Lesson plans Observations Assessments	AEIS, STAAR, Algebra EOC

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CAMPUS IMPROVEMENT PLAN					
Year: <b>2018-2019</b> Campus: <b>PJHE</b>					
Campus Goal:		Rationale/Evidence of Need:			
98% of all 7 <sup>th</sup> and 8 <sup>th</sup> Grade Students will achieve 98% passing rate on Reading STAAR.		PJHE seeks for minimal students to not find success/or not make progress on STAAR			
Objective					
Achieve 98% passing rate for all students and 60% at Masters. Achieve above 98% in all subgroups.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Train reading staff on STAAR data disaggregation, strategies for test taking and district reading initiatives	Dept. Chair Teachers Reading Specialist	Reading Specialist's Materials	Weekly	Lesson Plans PDAS Benchmarks	AEIS, STAAR, TELPAS Reading and Library Usage (number of books checked out by students)
Integrate and build reading vocabulary in all student groups in the reading classrooms	Dept. Chair Teachers Reading Specialist	Reading Vocabulary Shared Cross-Curricular	Weekly	Lesson Plans Walkthroughs Benchmarks	AEIS, STAAR, TELPAS Reading and Library Usage (number of books checked out by students)
Provide academic student support through tutoring, in class and inclusion support, daily warm-ups and by reinforcing dictionary skills	Teachers Special Ed. Teachers Dept. Chair	Technology Programs Classroom Activities	Weekly	Record of attendance at STAAR tutorials Benchmarks	AEIS, STAAR, TELPAS Reading and Library Usage (number of books checked out by students)
Continue training for all teachers in utilizing technology in the	CITS Teachers	CITS	Monthly	Lesson plans Observations	AEIS, STAAR, TELPAS Reading and Library Usage (number of books checked out by students)

classroom (Tech Tuesday)					
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**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need: History</b>			
To provide academic challenges for all student through social studies activities.		PJHE seeks for minimal students to not find success/or not make progress on STAAR			
<b>Objective</b>					
Achieve 98% passing rate for all students and 60% at Masters. Achieve above 98% in all subgroups.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Train all teachers in social studies TEKS and supporting activities to integrate into the core curriculum	District Advanced Academic Specialist Administrators Teachers	SS Specialist's Materials	Weekly	Training Debriefing sessions/ lesson plans Administrative walk through	AEIS, STAAR and Social Studies Projects
Integrate and build social studies vocabulary in all student groups in the classroom and other subject areas.	Dept. Chair Teachers	SS Vocabulary Cross-Curricular	Weekly	Lesson Plans Walk-through observation Word Walls Benchmarks	AEIS, STAAR and Social Studies Projects
Provide academic student support through tutoring, in class and inclusion support	Teachers Special Ed. Teachers Dept. Chair	Teachers' Materials	Weekly	Record of attendance at STAAR tutorials Benchmarks	AEIS, STAAR and Social Studies Projects
Disaggregate and analyze benchmark data to plan for remediation	Teachers Administrators	Assessment Data	Weekly	CBA assessment	AEIS, STAAR and Social Studies Projects

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need:</b> <b>Writing</b>			
Bridging the transition from 4th to 7th and 9th to high school		PJHE seeks for minimal students to not find success/or not make progress on STAAR.			
<b>Objective</b>					
Achieve 98% passing rate for all students and 60% at Masters. Achieve above 98% in all subgroups.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Provide opportunity for teachers to attend workshops to learn and apply strategies for writing instruction specific to STAAR	Campus Administrators	Out of District Workshops Campus Funds	Each Grading Period	Sign-in sheets Certificates of attendance	AEIS, STAAR, and Writing Products
Utilize holistic scoring rubric, and provide training on writing rubrics	ELA Specialist Dept. Chairs Teachers	Uniform Scoring Training	Weekly	Student writing portfolios	AEIS, STAAR, and Writing Products
Provide academic student support through tutoring, in class and inclusion support	Teachers Special Ed. Teachers Dept. Chair	Teachers	Weekly	Record of attendance at STAAR tutorials Benchmarks	AEIS, STAAR, and Writing Products
Disaggregate and analyze benchmark data to plan for remediation	Teachers Administrators	AWARE Data	Weekly	Benchmarks	AEIS, STAAR, and Writing Products

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need: Fine Arts</b>			
To provide opportunities for students to relate to Fine Arts as a means for appropriate expression, cultural awareness and study of history and society.		PJHE seeks to educate the whole child, beyond academics.			
<b>Objective</b>					
Provide opportunities for students to express themselves in appropriate, creative avenues including music and art, and to understand the significance fine arts play in understanding history, society, and cultures.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Develop students' individual skills in one or more of the following: Band, Choir/Music, Art	Elective Teachers		Weekly	Classroom Observations Lesson Plans	Performances
Provide opportunities for students to relate important, social and cultural events with the fine arts	Elective Teachers		Weekly	Lesson Plans	Performances
Teach students to respond and evaluate performances and fine art produced by students, and/or professional artists by attending local performances	Elective Teachers		Weekly	Participation Numbers	Performances
Provide opportunities for students to participate in fine arts performances and regional competitions in choir, theatre and band	Elective Teachers		Weekly	Participation Numbers	Performances



Encourage students to participate in art contests like Rodeo Art and UIL competition	Elective Teachers		Weekly	Participation Numbers	Performances
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**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal</b>	<b>Rationale/Evidence of Need: PE</b>
Students will exhibit a physically active lifestyle by participating in Physical Education, Athletics and other physical activities.	PJHE seeks to educate the whole child, beyond academics.

**Objective**  
 Students will participate in physical education to enhance health and to develop a healthy lifestyle.  
 Summative Evaluation: Physical Assessments

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Teach students to understand and apply safety practices during physical activities.	PE teachers		Daily	Lesson Plans Walkthroughs	Physical Assessments
Teach students to understand strategies, rules and self-discipline during sports and activities.	PE teachers		Daily	Lesson Plans Walkthroughs	Physical Assessments
Promote a healthy lifestyle with exercise, fair play, and self-discipline.	PE teachers		Daily	Lesson Plans Walkthroughs	Physical Assessments

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need: SPED</b>			
All special needs students will be placed in classes that best meet their needs.		SPED students require additional levels of support to assist in their success.			
<b>Objective</b>					
Staff members will use all available information to test special education students with the appropriate assessment and serve students individual needs.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Training for all staff in areas of modifications, inclusion, Special Education law, learning styles, and RTI	SPED Teachers LSSP Counselor		Weekly	Staff Training Documentation of Modifications Walk-Throughs	AEIS, STAAR
Identify and respond to requests for evaluation of SPED students	LSSP Administrators Counselor Teachers		As Needed	LSSP Documentation	AEIS, STAAR
Provide inclusion support for all students Identify core team Train Staff Implement changes	SPED Teachers Teachers Inclusion teachers an paraprofessionals		Weekly	Class Lists Walkthroughs Staff Schedules	AEIS, STAAR
Provide after school support through Assignment Recovery Sessions	SPED Teachers	Campus Funds	Fall/Spring	Disseminate Mandates	AEIS, STAAR
Utilize alternative materials with varied reading levels to assist struggling readers	Special Education teachers Teachers		Weekly	Lesson Plans	AEIS, STAAR

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PJHE**

<b>Campus Goal:</b>		<b>Rationale/Evidence of Need: Technology</b>			
Utilize technology to enhance curriculum, improve communications and disseminate information to school personnel and the community		Effective integration of technology in the classroom can increase student success.			
<b>Objective</b>					
<b>Strategies/Activities</b>	<b>Person(s) Accountable</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Evaluation of Strategy/Activity</b>	<b>Summative Evaluation of Strategy/Activity</b>
1. Students and teachers will utilize the Canvas program in order for students and parents to see their assignments and tests with one click	ETS Classroom Teachers Librarian		Weekly	Technology TEKS STAR Chart Walkthroughs Class Observation of usage of technology	AEIS, STAAR
2. Use technology to increase parent communication with Skyward, school web site, Canvas, Twitter, and online textbook resources	ETS Classroom Teachers		Weekly	Monitor Skyward usage by teacher Web Site Counter	AEIS, STAAR
3. Provide ongoing teacher training on new technology initiatives	ETS Librarian		Monthly	STAR Chart Lesson Plans Classroom Observation of usage of technology	AEIS, STAAR

4. Utilize teachers issued Dell Venue tablets to enhance instruction	Classroom Teachers ETS		Weekly	Lesson Plans	AEIS, STAAR
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