

Pearland Independent School District

Pearland Jr. High East

2019-2020

Accountability Rating: A

Distinction Designations:
Postsecondary Readiness



Mission Statement

The Pearland Junior High East Community will provide an excellent education for all students by inspiring students to meet their full potential as a critical thinker, problem solver and productive citizen.

Vision

We are proud of our school where our staff instills honesty, integrity, and a love for learning in all students through strong beliefs and relationships.

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 1: 100% of our teachers will make academic achievement and student performance their priority by maintaining a safe, disciplined environment conducive to learning and actively promoting a sense of community and shared direction. Teachers and staff will support students in academics, fine arts, athletics, and all other extra-curricular activities.

Evaluation Data Source(s) 1: Walk-Throughs

Observations

Lesson Plans

Meeting Documentation

AEIS

STAAR

9 Weeks Failure Reports

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Ensure all grade level teams meet weekly to review lesson plans, share ideas, review and analyze data - Review lesson plans and Canvas information weekly; Review Failure Reports each 9 Weeks - Monitor student scores on weekly tests, benchmarks and released tests in order to form specialized tutorial groups	Administrators Teachers	STAAR Progress Measures

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 2: The science department will collaboratively work together to achieve 95% of all students and subgroups will pass the STAAR 8th grade science test.

Evaluation Data Source(s) 2: AEIS
STAAR

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Train science staff on STAAR data disaggregation, strategies for test taking and district science initiatives - Integrate and build science vocabulary in all student groups in the science classroom and other subject areas. - Continue training for all teachers in utilizing technology in the classroom through monthly training (Tech Tuesdays) - Implement at least one hands-on activity weekly - Provide academic student support through tutoring, in class and inclusion support - Utilize online science tools with the textbook	Dept. Chair Teachers Science Specialist Administrators Technology Inclusion Support Teachers	95% of All Students Passing Science STAAR

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 3: The math department will collaboratively work together to achieve 97% of all students and subgroups will pass the STAAR 7th & 8th Grade math and 100% of all students passing the Algebra EOC.

Evaluation Data Source(s) 3: AEIS

STAAR
Algebra EOC

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Train math staff on STAAR data disaggregation, strategies for test taking and district math initiatives to form specialized tutorial groups for remediation and at-risk students - Integrate and build math vocabulary in all student groups in the math classroom and other subject areas. - Provide academic student support through tutoring, in class and inclusion support - Continue training for all teachers in utilizing technology in the classroom (Tech Tuesdays)	Dept. Chair Teachers Math Specialist Inclusion Support Teachers Administrators CITS	97% of Students Passing 7/8 Math STAAR and 100% of Students Passing Algebra EOC.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 4: 96% of all 7th and 8th Grade Students will achieve passing rate on Reading STAAR.

Evaluation Data Source(s) 4: AEIS

STAAR

TELPAS

Student Library Usage

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Train reading staff on STAAR data disaggregation, strategies for test taking and district reading initiatives - Integrate and build reading vocabulary in all student groups in the reading classrooms - Provide academic student support through tutoring, in class and inclusion support, daily warm-ups and by reinforcing dictionary skills - Continue training for all teachers in utilizing technology in the classroom (Tech Tuesday)	Dept. Chair Teachers Reading Specialist Inclusion Support Teachers Librarian CITS	96% of All Students Pass Reading STAAR.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 5: 90% of all 8th Grade History will achieve passing rate on Social Studies STAAR by providing academic challenges for all student through social studies activities.

Evaluation Data Source(s) 5: AEIS

STAAR

Social Studies Projects

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Train all teachers in social studies TEKS and supporting activities to integrate into the core curriculum - Integrate and build social studies vocabulary in all student groups in the classroom and other subject areas. - Provide academic student support through tutoring, in class and inclusion support - Disaggregate and analyze benchmark data to plan for remediation	Administrators Teachers Dept. Chair Inclusion Support Teachers	90% of All Students Pass 8 Social Studies STAAR

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 6: Bridging the transition from 4th to 7th Writing and preparing students for high school by achieving 90% passing rate on the Writing STAAR.

Evaluation Data Source(s) 6: AEIS

STAAR

Writing Products

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Provide opportunity for teachers to attend workshops to learn and apply strategies for writing instruction specific to STAAR - Utilize holistic scoring rubric, and provide training on writing rubrics - Provide academic student support through tutoring, in class and inclusion support - Disaggregate and analyze benchmark data to plan for remediation	Administrators ELA Specialist Dept. Chairs Teachers Inclusion Support Teachers	90% of All Students Passing Writing STAAR.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 7: All special needs students will be placed in classes that best meet their needs. Staff members will use all available information to test special education students with the appropriate assessment and serve students individual needs.

Evaluation Data Source(s) 7: AEIS

STAAR

IEP Progress Reports

Progress Reports and Report Cards

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Training for all staff in areas of modifications, inclusion, Special Education law, learning styles, and RTI - Identify and respond to requests for evaluation of SPED students - Provide inclusion support for all students; Identify core team; Train Staff; Implement changes - Provide after school support through Assignment Recovery Sessions - Utilize alternative materials with varied reading levels to assist struggling readers	SPED Teachers LSSP Counselor Administrators All Teachers	STAAR Progress for SPED Students

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 8: Utilize technology to enhance curriculum, improve communications and disseminate information to school personnel and the community.

Evaluation Data Source(s) 8: AEIS

STAAR

Student Projects

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Students and teachers will utilize the Canvas program in order for students and parents to see their assignments and tests with one click - Use technology to increase parent communication with Skyward, school web site, Canvas, Twitter, and online textbook resources - Provide ongoing teacher training on new technology initiatives - Utilize teachers issued Dell Venue tablets to enhance instruction	ETS Classroom Teachers Librarian	Increased Use of Technology Products by Teachers and Students

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: To promote and increase the attendance rate of the student body. To encourage and reinforce high attendance habits of student body and staff.

Evaluation Data Source(s) 1: AEIS

STAAR

Attendance Rates

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>1) - Recognize individual student's perfect attendance and provide incentives as part of the Roughneck card program.</p> <ul style="list-style-type: none"> - Recognize staff perfect attendance and provide incentives - Provide written notification of three or more absences to parents or guardians to establish effective communication and encourage high attendance rates - Utilize the PISD Outreach to visit homes with attendance problems - Utilize call out program in order to notify parents of absences - Promote good health; health screening for students/staff; Flu Inoculations for Staff 	<p>Attendance clerk Teachers Counselor Administrators PISD Outreach Campus Nurse</p>	<p>Improved Attendance Rate for Students and Staff</p>
<p>2) - Maintain a Safe School Environment by consistent monitoring of procedures and drill participation</p> <ul style="list-style-type: none"> - Identify campus crisis team; debrief after each drill/incident. - Maintain and enforce high expectations for behavior posted in each classroom. - Provide opportunities for extra-curricular involvement through school clubs - Continue school wide GRIT program during 4th Period using the district provided resources. Students will complete activities and have discussions. - Implement programs/interventions to prevent bullying and implement Red Ribbon Week activities for drug awareness - Recognize Student/teacher achievements and continue to provide positive feedback. 	<p>All Staff Administrators Club sponsors PTA Campus SRO</p>	<p>Observations of Drills and Procedures; Cafeteria, Classroom, and Hallway Observations; Student Involvement/Participation; Student, Teacher, and Parent Response</p>

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: To provide opportunities for students to relate to Fine Arts as a means for appropriate expression, cultural awareness and study of history and society. Provide opportunities for students to express themselves in appropriate, creative avenues including music and art, and to understand the significance fine arts play in understanding history, society, and cultures.

Evaluation Data Source(s) 2: Performances

- Student Involvement
- UIL Competitions

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Develop students' individual skills in one or more of the following: Band, Choir/Music, Art - Provide opportunities for students to relate important, social and cultural events with the fine arts - Teach students to respond and evaluate performances and fine art produced by students, and/or professional artists by attending local performances - Provide opportunities for students to participate in fine arts performances and regional competitions in choir, theater and band - Encourage students to participate in art contests like Rodeo Art and UIL competition	Elective Teachers Administrators District Fine Arts Department	UIL Competition Winners

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 3: Students will exhibit a physically active lifestyle by participating in Physical Education, Athletics and other physical activities. Students will participate in physical education to enhance health and to develop a healthy lifestyle.

Evaluation Data Source(s) 3: Physical Assessments
UIL Competitions

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Teach students to understand and apply safety practices during physical activities. - Teach students to understand strategies, rules and self-discipline during sports and activities. - Promote a healthy lifestyle with exercise, fair play, and self-discipline.	PE Teachers Athletics Coaches Administrators	Positive Results on Physical Assessments Competitive Athletic Teams

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: To stimulate parent involvement on campus and involve parents in their child's education. Establish home-school communication and offer opportunities for parent involvement.

Evaluation Data Source(s) 1: AEIS

- STAAR
- Parent Feedback
- PTA Membership

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) - Establish, publicize and host PTA general session meetings four times per school year - Explain class placement, programs and other curriculum choice processes - Provide a friendly atmosphere with an open door policy for parents and staff - Improve school/home communication - campus website, Twitter, Remind, Canvas, teacher websites, campus newsletters, Connect Ed Calls, Daily Agenda Information and school-wide emails - Provide opportunities for parents and community to interact with the campus for events: Academic Night, Career Night, MYTN, etc. - Athletic Events, Band Concerts, Choir Concerts, & Theater Productions	Administrators Counselors Staff PTA Board Members	Increased Parental/Community Involvement