

**PEARLAND JH SOUTH**

*2018-2019*

*Campus Improvement Plan*

*Pearland ISD*

**2018-19 Campus Educational Improvement Committee (CEIC):**

Jason Frerking, Principal (Chair)

Angie Shortt, Parent Representative

Vacant, Business/Community Representative

Dr. Susana Franco Fuenmayor, ESC Representative

Tina Laningham, English Department Leader

Olivia Stevenson, Reading Department Leader

Veronica Meraz, Math Department Leader

Kathy Blanton, Science Department Leader

Shawn Morse, Social Studies Department Leader

Angela Halligan, Special Education Department Leader

Brandon Linder, Electives Department Leader

## *Campus Goals*

For the 2018-19 school year, Pearland Junior High South will be recognized by the Texas Education Agency (TEA) as a Met Standard campus, earn an “A” campus rating, and earn academic achievement distinction designations in Reading/ELA, Math, Science, Social Studies, Top 25% Student Progress, Top 25% Closing Achievement Gaps, and Top 25% Post-secondary Readiness. Additionally, the campus will meet or exceed all locally defined campus performance objectives.

## *Mission Statement*

Working in partnership with families and the community, the mission of Pearland Junior High South is to create a positive school culture that fosters the academic growth and personal development of each student, equipping all students with the academic, social, and emotional tools required for success in high school and beyond.

## *Vision Statement*

Love, Inspire, Teach

# Pearland ISD District Performance Goals 2018-2019

- Make academic achievement and student performance its priority.
- Recruit and retain high quality personnel reflective of and responsive to the district's diverse community.
- Maintain a safe, disciplined environment conducive to learning. (GRIT)
- Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance.
- Actively promote a sense of community and shared direction.

## *Needs Assessment*

Pearland JH South (PJH South) is a grade 7-8 junior high school campus serving a diverse population of approximately 850 students. PJH South students are approximately 41% Hispanic/Latino, 34% White, 16% Black/African-American, 5% Asian, 3% Multi-racial, 5% American Indian or Alaskan Native, and <1% Native Hawaiian or Pacific Islander. 47% of PJH South students are economically disadvantaged. 12% of PJH South students receive Special Education services, 8% qualify for services under Section 504, 3% are identified Gifted/Talented, and 14% are Limited English Proficient.

During the 2017-18 school year, Pearland JH South was recognized by the Texas Education Agency as a Met Standard campus (88 score out of a possible 100). In Domain 1 (Student Achievement), PJH South earned a score of 89 out of 100. In Domain 2 (School Progress) PJH South earned a score of 85 out of 100, using relative performance, the higher of the two measures within the School Progress domain. In Domain 3 (Closing the Gaps), PJH South earned a score of 85 out of 100. Locally, Pearland JH South met or exceeded 15 campus performance objectives and exceeded 13 campus performance objectives.

When compared to campuses with similar demographics, PJH South earned Academic Achievement Distinction Designation in Postsecondary Readiness. PJH South placed in the 1<sup>st</sup> quartile for Attendance Rate and some of the eligible indicators in Reading/ELA, Math, Science, Social Studies, Comparative Academic Growth, and Comparative Closing the Gaps, but not the required 50% to earn the Academic Achievement Distinction Designation. The campus attendance rate was 97.0%, which placed JH South in the top quartile among comparison schools.

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**      Campus: **JH South**

<b>Campus Goal 1:</b>		Pearland Junior High South will increase the percentage of students achieving Masters Grade Level across all STAAR tests.			
<b>Rationale/Evidence of Need:</b>		31% of students achieved Masters Grade Level across all subjects (30% Math; 34% Science, 28% Social Studies; 21% Writing). Campus did not earn any content area academic achievement distinction designations.			
<b>Objective 1:</b>		In the campus comparison group, students will achieve quartile 1 Advanced Performance in Reading/Writing, Science, Social Studies, and Math.			
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
100% highly-qualified teachers	Principal	HRS HQ Documentation	August	HRS Staffing Report	HRS Staffing Report
Purposeful instructional planning to ensure that TEKS are taught at the STAAR level of depth and complexity	Dept. Leaders Teachers	Lesson Plans	August – June	Walkthroughs Observations STAAR benchmarks	STAAR student performance
Formative assessment to ensure that TEKS are learned at the STAAR level of depth and complexity	Dept. Leaders Teachers	Formative Assessment strategies Exit Tickets	August – June	Walkthroughs Observations STAAR benchmarks	STAAR student performance

Critical-thinking questions will be implemented in all lesson plans in all subject areas	Teachers Administrators	Lesson Plans	August – June	Walkthroughs Observations STAAR benchmarks	STAAR student performance
Teachers will be trained in using the QSSSA strategy for increasing students' use of academic language.	Teachers Administrators	7 Steps to a Language Rich Interactive Classroom	August – June	Walkthroughs Observations STAAR Benchmarks	STAAR student performance
Reading and Math teachers will identify students who achieve Meets Grade Level on district benchmarks and invite students to participate in the "STAAR Masters" club.	Teachers Administrators	Eduphoria Aware	October - May	District Benchmarks	STAAR student performance
Academic "study hall" during Advisory three times per week.	Administration Advisory Teachers	Advisory folders	August - June	Master Schedule	Student Success Rate STAAR Student Performance
ACE After School Program will partner with JH South teacher to tutor at-risk students.	ACE Staff Teachers	ACE Resources Teacher Resources	October – May	District Benchmarks	STAAR student performance

## CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: **JH South**

<b>Campus Goal 2:</b>		Pearland JH South students will demonstrate at least one year's growth in Reading and Math.			
<b>Rationale/Evidence of Need:</b>		Academic growth targets were not met in Math for Hispanic students, white students, students from two or more races, and continuously enrolled students. 77% of students made a year's worth of academic growth in Reading. 71% of students made a year's worth of academic growth in Math.			
<b>Objective 1:</b>		All students will demonstrate one year's growth in Reading and Math as measured by the Texas Education Agency.			
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
100% highly-qualified teachers	Principal	HRS Certifications TExES scores	August	HRS Staffing Report	HRS Staffing Report
Collaborative, purposeful instructional planning in all subject areas to ensure that TEKS are taught at the depth and complexity as they are assessed on STAAR.	Principal Dept. Leader	Dedicated dept. planning time before school	August – June	STAAR benchmarks	STAAR EL student performance
Utilize staffing to provide teacher to student ratio no greater than 25:1 in all on-level and co-teach classes.	Principal Counselors	Master Schedule	June – August	Class Rosters Master Schedule STAAR benchmarks	STAAR EL student performance
Academic teams meet regularly to collaborate on student progress and academic, social, and	Principal Assistant Principals Counselors Team Leaders	Administration Team Leaders Teachers	August – June	STAAR benchmarks	STAAR student performance

emotional needs					
Reading and Math teachers will monitor students' ongoing academic growth and tutor students who are not on track to make one year's worth of academic growth.	Reading and Math Teachers Administrators C&I Specialists	Eduphoria Aware Teacher Capacity Instructional Resources	October – May	STAAR benchmarks	STAAR student performance
Reading and Math students will track their own progress on teacher tests and district benchmarks compared to prior year STAAR performance.	Reading and Math Teachers Students	Skyward grades Eduphoria Aware	October – May	STAAR benchmarks	STAAR student performance
Using Edgenuity Pathblazer, students in Power Reading, Resource Reading, and Resource Math will receive individualized instruction through a blended learning model.	Power & Resource Reading Teachers C&I Specialist	Edgenuity software Professional Development	August – May	STAAR benchmarks	STAAR student performance
Students in Power Math will receive individualized instruction through the Math 180 blended learning model.	Power Math Teacher C&I Specialist	Math 180 Curriculum Ongoing Professional Development	August - May	STAAR benchmarks	STAAR student performance
Academic “study hall” during Advisory three times per week.	Administration Advisory Teachers	Advisory folders	August - June	Master Schedule	Student Success Rate STAAR Student Performance
ACE After School Program will partner with JH South teacher to tutor at-risk students.	ACE Staff Teachers	ACE Resources Teacher Resources	October – May	District Benchmarks	STAAR student performance



**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**

Campus: **JH South**

<b>Campus Goal 3:</b>		Pearland JH South will close all statistically significant (>5%) student achievement gaps.			
<b>Rationale/Evidence of Need:</b>		Achievement gaps exist between some student groups and all students in some content areas.			
<b>Objective 1:</b>		In all subject areas, close achievement gaps between student groups and all students to less than 5%.			
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
100% highly-qualified teachers	Principal	HRS Certifications TExES scores	August	HRS Staffing Report	HRS Staffing Report
Collaborative, purposeful instructional planning within all content areas.	Principal Dept. Leaders	Dedicated dept. planning time before school Dept. Agendas	August – June	STAAR benchmarks	Special Education STAAR student performance
Utilize creative staffing to increase the frequency of in-class support and decrease the sizes of co-teach rosters.	Principal Counselors Dept. Chair Inclusion Teachers	Master Schedule In-class Support Schedule	August – June	STAAR benchmarks	Special Education STAAR student performance
Group inclusion students by levels of support needed	Principal Counselors Case managers	Master Schedule Class Rosters	June – August	STAAR benchmarks	Special Education STAAR student performance

	Special Education teachers				
When possible, assign inclusion teachers by content-area specialties	Principal Dept. Leader	In-class Support Schedule	August – June	STAAR benchmarks	Special Education STAAR student performance
Academic teams meet regularly to collaborate on student progress and students' academic, social, and emotional needs	Principal Assistant Principals Counselors Team Leaders	Administration Team Leaders Teachers	August – June	STAAR benchmarks	Special Education STAAR student performance
Special Education dept. leader will train the faculty on the implementation of students' IEPs/IAPs and effective use of supplemental aids	Principal Dept. Leader	Faculty Mtg. Agenda Approved Supplemental Aids	August – June	STAAR benchmarks	Special Education STAAR student performance
Eligible students will use supplemental aids routinely, independently, and effectively during English, Reading, Math, Science, and Social Studies instruction	Administrators Teachers Inclusion Teachers	Approved Supplemental Aids IEPs	August - June	Walkthroughs STAAR benchmarks	Special Education STAAR student performance
Teacher-designed accommodated tests will mimic the content and language supports of STAAR online.	General Education Teachers Special Education Teachers	STAAR-A Resources and Sample Questions	September – June	Student test performance STAAR benchmarks	Special Education STAAR student performance
Co-teachers will attend all curriculum trainings to increase content knowledge and expertise.	Co-teachers Curriculum Specialist	C&I Resources	September – June	Student test performance STAAR Benchmarks	Special Education student performance
Academic “study hall” during Advisory three times per week.	Administration Advisory Teachers	Advisory folders	August - June	Master Schedule	Student Success Rate STAAR Student Performance

Economically disadvantaged students who did not score Proficient on Math Inventory (SMI) will be assigned to Power Math elective	Principal Counselors	STAAR student data Title 1 funds	June – August	STAAR benchmarks	STAAR Math student performance
Students who did not meet Satisfactory on STAAR Reading will be assigned to Power Reading elective	Principal Counselors	STAAR student data	June – August	STAAR benchmarks	STAAR Reading student performance
Refer students to CIS and ACE for help with clothes, school supplies, homework, or other learning-related necessities.	CIS Site Coordinator ACE Site Coordinator Counselors Administration	CIS Resources School Supplies Donations	September – June	CIS Logs	STAAR student performance Student/parent feedback
Sheltered instruction teams will be trained in SIOP strategies.	Bilingual/ESL Department	Bilingual/ESL Department	Summer 2018, October 2018	STAAR Benchmarks	TELPAS student performance STAAR EL student performance
Counselors will hand schedule ELs on Sheltered teams for all content areas.	Counselors	Counselors	Summer 2018	STAAR benchmarks	TELPAS student performance STAAR EL student performance
Sheltered teams will participate in Texas Gateway ELL professional learning.	Principal	Sheltered Instruction strategies	September – June	STAAR benchmarks	TELPAS student performance STAAR EL student performance
Teachers will be receive ELPS training to purposefully incorporate language objectives for reading, writing, listening, and speaking into content instruction.	Bilingual/ESL Department	Bilingual/ESL Department	October 2018	STAAR benchmarks	TELPAS student performance STAAR EL student performance

Academic "study hall" during Advisory three times per week.	Administration Advisory Teachers	Advisory folders	August - June	Master Schedule	Student Success Rate STAAR Student Performance
---	--	------------------	---------------	-----------------	---

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**

Campus: **JH South**

<b>Campus Goal 4:</b>	Pearland Junior High South will receive an “A” rating from the Texas Education Agency (TEA) and earn academic achievement distinction designations in Reading/ELA, Math, Science, Social Studies, Top 25% Student Progress, Top 25% Closing Achievement Gaps, and Top 25% Post-secondary Readiness.
-----------------------	---

<b>Rationale/Evidence of Need:</b>	Attendance rate is one of the criteria for all Academic Achievement Distinction Designations.
------------------------------------	---

<b>Objective 1:</b>	Pearland JH South will increase Attendance Rate to 98% or better.
---------------------	---

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Campus will recognize September as Attendance Awareness Month.	Principal	Posters Announcements Daily Attendance Record	September	Reporting Period Attendance Rate	Final Attendance Rate
Administration will emphasize the importance of regular attendance to students and parents through varied communications outlets.	Principal Administrators Campus Secretary Attendance Clerk Counselors	Assemblies Campus Newsletter Skyward Message Twitter Daily Attendance Record	August – June	Reporting Period Attendance Rate	Final Attendance Rate
Student attendance will be one of the criteria established	Teachers Attendance Clerk Administrators	Daily Attendance Record	August – June	Reporting Period Attendance Rate	Final Attendance Rate

for rewarding students at the end of each grading period.		Student Incentive Program			
Parents of absent students will be notified and attendance interventions and referrals will be made to address excessive absences.	Attendance Clerk Assistant Principals	Daily Attendance Record	August – June	Reporting Period Attendance Rate	Final Attendance Rate
Teachers and staff will model consistent attendance and punctuality for students.	All teachers and staff	TCP AESOP Records	August – June	Reporting Period Attendance Rate	Final Attendance Rate
Academic Teams will collaborate to monitor and intervene for students experiencing serious attendance issues.	Teachers Counselors Administration	Attendance Clerk Daily Attendance Records Academic Teams	August – June	Reporting Period Attendance Rate	Final Attendance Rate
Academic Team with the best grading period attendance will be recognized at each Right Choice Pep Rally.	Attendance Clerk Administration	Attendance Records	August – June	Reporting Period Attendance Rate	Final Attendance Rate
Students with perfect attendance will be recognized at the final Right Choice Pep Rally.	Attendance Clerk Administration	Attendance Records	August – June	Reporting Period Attendance Rate	Final Attendance Rate
At-risk students with	CIS Staff	Attendance	September –	Log of students monitored	Final Attendance Rate

excessive absences will be referred to CIS to receive encouragement and incentives to be present and on time.	representative	Records Student Incentive Program	June		
AP's and Counselors will use AttendTrac to monitor and intervene for students with serious attendance issues.	Assistant Principals Counselors	Attendance Records	September – June	Log of students monitored	Final Attendance Rate
At-risk students with excessive absences will be referred to ACE for support with tutoring, organization skills, and homework help.	ACE Staff	Attendance Records	September – June	Log of students monitored	Final Attendance Rate

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**      Campus: **JH South**

<b>Campus Goal 5:</b>		All students will be educated in learning environments that are safe, drug-free, and conducive to learning.			
<b>Rationale/Evidence of Need:</b>		Research indicates that learning environments that are safe and drug-free prevent the likelihood of students dropping out of school.			
<b>Objective 1:</b>		Pearland JH South will maintain a 0% dropout rate and decrease office discipline referrals (ODRs) by 10%.			
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Implement school-wide Positive Behavior Intervention and Supports systems	Principal PBIS Committee Teachers and staff	School-wide Expectations Posters	August	ODRs Failure Report	Dropout Rate ODRs Failure Report STAAR Student Performance
Implement PBIS Rewards systems, such as Incentive Tickets, D'Back Way Cards	Administration Teachers	Materials Rewards Incentives	August – June	ODRs Failure Report	Dropout Rate ODRs Failure Report STAAR Student Performance
Implement District GRIT initiative through “Mindset Mondays” during Advisory to teach students social and emotional skills	Principal Assistant Principals Counselors Grit Coordinator	Grit Curriculum	August – June	ODRs Failure Report	Dropout Rate ODRs Failure Report STAAR Student Performance



Implement Project Wisdom "Words of Wisdom" into Daily Announcements	Principal Professional Communications students	Project Wisdom	August – June	ODRs Failure Report	Dropout Rate ODRs Failure Report STAAR Student Performance
D-Back camp for Incoming 7 <sup>th</sup> grade students to help with transition to Jr. High	Administration Teachers Student Leaders	Campus Personnel	August	ODRs Failure Report	Dropout Rate ODRs Failure Report STAAR Student Performance
Academic Team Meetings to discuss students' academic, social, and emotional needs	Administration Counselors Team Leaders Teachers	Campus Personnel Team Meeting Agendas	August – June	ODRs Failure Report	Dropout Rate ODRs Failure Report STAAR Student Performance
Teachers and staff will monitor student attendance	Administration Counselors Attendance Clerk Teachers	Campus Personnel Team Meeting Agendas	August – June	ODRs Failure Report	Dropout Rate ODRs Failure Report STAAR Student Performance
HS Counselor & College/Career Counselor visits during Course Selection to provide smooth transition from Jr. High to High School	Counselors	Counselors	Spring Semester	Dropout Rate	Dropout Rate
Students identified as at-risk will receive supplemental, intensive instruction through pull-out and/or after school tutoring programs.	Principal Assistant Principals Department Leaders Teachers	Principal Assistant Principals Department Leaders Teachers	October - April	Dropout Rate	Dropout Rate
8 <sup>th</sup> grade students who do not meet Satisfactory on any administration of	Principal Dept. leader Math teachers	Math Teachers Push-In Substitute	April – June	Dropout Rate STAAR benchmarks	Dropout Rate STAAR student performance

STAAR Reading and Math will receive intensive accelerated instruction after each administration					
At-risk students will be referred to CIS and ACE Site Coordinators for resources and support.	Administration Counselors Academic Teams CIS Representative	CIS Resources	October – June	Student Success Rate STAAR benchmarks ODRs	Dropout Rate ODRs Student Success Rate STAAR Student Performance
At-risk students will be assigned to a RISE Mentor for support, guidance, and encouragement.	Administration Counselors Academic Teams RISE Mentor Liaison	RISE Mentor Training	October – June	Student Success Rate STAAR benchmarks ODRs	Dropout Rate ODRs Student Success Rate STAAR Student Performance
Implement comment box for anonymous bullying reporting	Administration Counselors	Comment Box	August – June	Student Success Rate ODRs	Dropout Rate Student Success Rate STAAR Student Performance Data from campus/parent surveys
Implement GRIT Student of the Month recognition program based on monthly Integrity theme words.	Administration Team Leaders	Office.com Yard Signs	September - May	Student Success Rate STAAR Benchmarks ODRs Attendance data	Dropout Rate ODRs Student Success Rate STAAR Student Performance
Use of one-way hallways to improve hallway traffic flow.	Administration Teachers	Signage Student Orientations	September - May	Student Success Rate STAAR Benchmarks ODRs Attendance data	Dropout Rate ODRs Student Success Rate STAAR Student Performance
Use of music during the passing periods and tardy stations to	Administration Teachers	Signage Student Orientations	September - May	Student Success Rate STAAR Benchmarks ODRs	Dropout Rate ODRs Student Success Rate

increase student punctuality to class.				Attendance data	STAAR Student Performance
Installation of security vestibule to increase campus safety.	Pearland ISD	PISD Bond Project	Summer 2018	Student Success Rate STAAR Benchmarks ODRs Attendance data	Dropout Rate ODRs Student Success Rate STAAR Student Performance
Students and staff are required to wear IDs to be easily and immediately identifiable.	Entire Campus	ID software, printer, and materials	August – May	Student Success Rate STAAR Benchmarks ODRs Attendance data	Dropout Rate ODRs Student Success Rate STAAR Student Performance
Student Support Counselor to support students' social, emotional, and mental health needs.	Student Support Counselor	Student Support Counselor	August – May	Student Success Rate STAAR Benchmarks ODRs Attendance data	Dropout Rate ODRs Student Success Rate STAAR Student Performance

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**      Campus: **JH South**

<b>Campus Goal 6:</b>		Pearland JH South will increase school community & parent engagement.			
<b>Rationale/Evidence of Need:</b>		Body of research to indicate the importance of community and parent engagement in school success.			
<b>Objective 1:</b>		Increase parent and community engagement as defined by campus surveys.			
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Conduct Meet the Teacher Night to promote effective communication between home and school	Administration Teachers and staff	Campus personnel Academic Team Presentations School Supplies	September	Agenda	Attendance Logs
Conduct one Parent Information Night each grading period to promote parental awareness of relevant topics of interest, such as Cyber-safety and Bullying.	Administration Counselors	Campus personnel Academic Team Presentations School Supplies	August - June	Agenda	Attendance Logs
Teachers will utilize	Teachers	Technology	August – June	Communication Records	Communication Records

various communication methods, such as Remind, Skyward, E-mail, and Phone to communicate with parents and document using campus electronic communication log.		resources			
Campus administration will utilize various methods to communicate with parents, such as Skyward, Blackboard Connect, Campus Webpage and Newsletter	Campus Administration	Technology Resources Newsletter	August – June	Communication Records	Communication Records
Campus administration will utilize social media (Twitter) to publicize campus events and celebrate student and campus successes	Campus Administration	Technology resources	August – June	Twitter Feed	Twitter Records
PTA will assist in supporting the Student Incentive Program	Campus Administration PTA	PTA Volunteers and Funds Administration	August – June	Campus Calendar	SIP data Grade Records Attendance Records ODRs
Parents will serve on the CEIC, DEIC, DAC, and SHAC committees as	Campus Administration	Parent Volunteers	August – June	Agendas	Attendance Meeting Minutes

required by District guidelines.					
School webpage, marquee, and newsletter will be updated regularly	Campus Administration Campus Secretary	Campus Personnel	August – June	Webpage Marquee Newsletter	Parent Surveys
Students and staff will participate in an annual food drive	Campus Administration Teachers Staff Students	Non-perishable food items	November	Donated food items	Donated food items
Skyward Family Access – parents have access to live grades and attendance data on their child	Campus Administration Technology Department	Teachers ETS	August – June	Family/Student Access Records	Family/Student Access Records
Implement “Student Appreciation Week” in advance of Teacher Appreciation Week	Campus Administration Teachers Staff	Students Incentives	May	Communications Coverage	Communications Coverage
Conduct “Family Math Night” for students in Title Math Intervention class	Campus Administration Power Math Teacher	Refreshments Math games	October	Agenda	Attendance Log
Implement GRIT Student of the Month recognition program based on monthly Integrity theme words.	Administration Team Leaders	Office.com Yard Signs	September - May	Student Success Rate STAAR Benchmarks ODRs Attendance data	Dropout Rate ODRs Student Success Rate STAAR Student Performance
Implement PTA Student Ambassadors	PTA Administration	Refreshments Office supplies	October – May	Student Success Rate STAAR Benchmarks ODRs	Dropout Rate ODRs Student Success Rate

program				Attendance data	STAAR Student Performance
CIS-ACE Parent Engagement Events	CIS-ACE Staff	CIS-ACE Budget	Various	Student Success Rate STAAR Benchmarks ODRs Attendance data	Dropout Rate ODRs Student Success Rate STAAR Student Performance