

Pearland Independent School District

Pearland Jr. High West

2019-2020

Accountability Rating: B

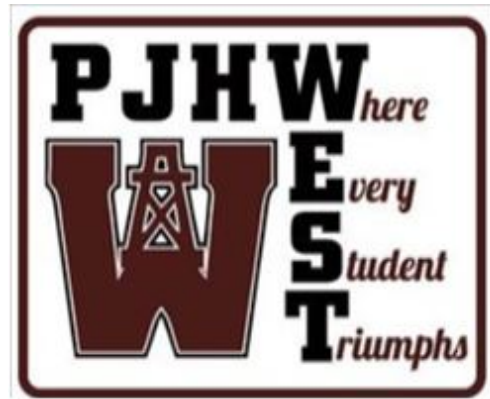
Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies



Mission Statement

Pearland Junior High West is a community of learners, dedicated to academic excellence and to the development of the total student.

JH West is a place of nurturing, compassion, respect, creativity, and the growth mindset. We will provide a personalized learning environment with a team of caring and supportive teachers, administrators, and counselors.

Vision

The students of Pearland Junior High West will receive an education in which learning extends beyond the classroom, creating an atmosphere of grit, integrity, perseverance, and pride where excellence becomes a habit, not an act. We will set high expectations for success, inspiring all stakeholders to become partners in the quest for knowledge.

Value Statement

Pearland Junior High West is a school of inclusion where all students count and every child has the opportunity to grow.

**High expectations guide instruction and
quality instruction is differentiated to meet specific need of each child.**

Failure is not an option for our students.

PJH West provides a free and appropriate service to all who enter our doors as demonstrated through determination, diligence, discipline, and a growth mindset.

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Math. One year performance scores African American- 87%, Hispanic- 86%, White- >95%, Asian, >95%, Two or More Races- 93%, Special Ed- 57%, Eco Disad- 83%, ELL-82%.

Evaluation Data Source(s) 1: Common Assessments, Progress Reports, Report Cards, Benchmark scores, Released Test Scores, STAAR scores, and Campus Accountability Reports.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Build a foundation of reading and math</p> <p>1) Weekly department meetings with purposeful planning</p>	Principal	<p>Improved math scores</p> <p>Meet campus performance objectives in math for all student groups.</p>
Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		
2) C and I training sessions with math teachers (pull-out)	C and I specialist Principal	<p>Improved math scores</p> <p>Meet campus performance objective in math for all student groups.</p>
3) 3. The administrative team will provide opportunities for teachers to attend workshops and conferences that extend knowledge and understanding of middle-level education.	Principal C & I Specialist Department Leaders	<p>Improved Math Scores</p> <p>Improved Math performance for all student groups</p>
4) Teachers who are new to the campus will be assigned a mentor to coach and provide support as well as receive staff development specific to new teachers.	Principal and Assistant Principals Mentor Teachers	<p>Improved teaching strategies</p> <p>Improved student progress</p>
5) Teachers will observe department leaders and other colleagues in efforts to increase knowledge and repertoire of resources to assist in instructional delivery to improve teaching and learning.	Campus Administration Department Leaders Teachers	<p>Improved teaching strategies</p> <p>Improved student progress in math</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
6) After school tutoring, homework assistance program- (Homework Round Table and ZAP).	Administrators Teachers HRT Facilitator	Improved Math Scores Reduced Failures in Math Improved report card scores

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Reading. One year performance scores African American- 86%, Hispanic- 86%, White- >95%, Asian, >95%, Two or More Races- 93%, Special Ed- 58%, Eco Disad- 82%, ELL-80%.

Evaluation Data Source(s) 2: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) After-School Tutoring</p>	<p>Campus Coordinator Principal</p>	<p>Improved Report Card Grades Improved Benchmark Scores Improved STAAR Performance in Reading Meet campus performance objectives in reading.</p>
Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Read 180 classes to support struggling reading students.</p>	<p>Read 180 Teacher Administration C and I Title I Supervisor</p>	<p>Improved Reading Scores Improved Report Card Grades Meet campus performance objectives in Reading.</p>
Funding Sources: 211 - Title I, Part A - 0.00		
<p>3) Identify and track progress of at-risk students.</p>	<p>Administrators Counselors Teachers</p>	<p>Improved reading scores Improved performance in reading Closing gaps for SPED and EL learners</p>
<p>4) Conduct in-school tutorials to improve skills as identified by CBAs assessment and disaggregated data for students.</p>	<p>Administrators Counselors C and I Specialists</p>	<p>Improved CBA scores Improved performance on Released STAAR tests</p>
<p>5) Reading Literacy Nights</p>	<p>Campus Administration R 180 Teacher</p>	<p>Involve parents in the reading process Inform parents of the value and importance of reading Provide resources to parents regarding adult literacy Provide action steps for parents to help their children be better readers</p>
<p>6) West Tech Wednesdays created and implemented</p>	<p>Principal West Instructional Technology Support Educational Technology Support Specialist</p>	<p>Interactive lessons for students Increased technology in the learning environment Improved teaching and learning</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
7) Provide Professional Development on Campus Staff Development Days regarding English Language Learners	District Bilingual Department Principal	Improved EL performance Improved Reading and Writing STAAR Scores

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 3: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Science. One year performance scores African American- 87%, Hispanic- 85%, White- >95%, Asian, >95%, Two or More Races- 94%, Special Ed- 50%, Eco Disad- 82%, ELL-76%.

Evaluation Data Source(s) 3: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) After-School Tutoring	Campus Coordinator Principal Teachers	Improved Report Card Grades Improved Benchmark Scores Improved STAAR Performance in Reading Meet campus performance objectives in science.
2) Identify and track progress of at-risk students.	Administrators Science Teachers Counselors	Improved science scores Improved performance in reading Closing gaps for SPED and EL learners
3) Conduct in-school tutorials to improve skills as identified by CBAs assessment and disaggregated data for students.	Administrators Counselors C and I Specialists	Improved CBA scores Improved performance on Released STAAR tests
4) Create and implement hands on learning and instruction in the science setting	Principal Science Teachers	Improved CBA scores Improved performance on released and STAAR tests

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 4: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Social Studies. One year performance scores African American- 73%, Hispanic- 70%, White- >92%, Asian, >94%, Two or More Races- 89%, Special Ed- 42%, Eco Disad- 69%, ELL-58%.

Evaluation Data Source(s) 4: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Utilize C and I specialists to mentor teachers	C and I Principal	Improved Teaching strategies
2) Implement Common Assessments to all students	Principal Department Leader	Improved Test Scores Improved Report Card Grades
3) Teachers will observe department leaders and other colleagues to assist in increasing knowledge and repertoire of resources to enhance Social Studies setting.	District C and I Specialist Department Leaders Principal	Improved teaching strategies Reduced classroom management Improved STAAR Scores
4) Conduct during school tutorials to improve skills as identified by CBA assessments and common assessment	Campus Administration Department Leader Teachers	Improved STAAR scores Improved report card scores

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Pearland Junior High West will maintain a safe, disciplined environment conducive to learning.

Evaluation Data Source(s) 1: Sign In Out logs, Crisis management plans, Threat Assessment Documentation, Online Reporting logs

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Improve low-performing schools</p> <p>1) Create a Threat Assessment Team to strategic plan and assess all reports and incidents.</p>	Campus Administration	Reduce serious incidents Create a safe and secure environment. Help students gain mental support
2) Provide online anonymous bully reporting	Campus Administration	Provide a platform for reporting Provide additional expertise in addressing unique reports Stay in front of emergency situations
3) Coffee With Counselors	Counseling Team Student Support Counselor	Inform parents regarding hot topics Provide question and answers to tough student questions Provide resources to parents regarding substance abuse, internet safety, suicide, and mental health
4) Create a non-graded class titled " Brain Breaks" for all students at PJH West.	Campus Administration Counseling Team GTA Specialist Teachers	Improved academic performance Improved mental health of struggling students Increased opportunities to connect with students Improved campus culture and climate
5) Support Pearland ISD's Rise Mentoring Program.	Campus Coordinator District Coordinator	Improved academic performance Improved attendance for mentees Improved campus climate and culture
6) Master schedule is designed to accommodate physical education to all 7th graders	Athletic Directors Counseling Team Administration	Improved physical fitness Improved mental health
7) Athletics Program for 7th and 8th grade students in basketball, volleyball, football, track, tennis and cross country.	Athletic Directors Coaches Principal	Improved physical fitness Improved mental health
8) Formation of the Campus Culturally Responsive Council	Principal	Improved cultural awareness Improved climate and culture of campus Improved mental health of students
9) Integrate PBIS model and restorative practices at the campus	Principal Mental Health Specialist Counseling Team	Reduced disciplinary infractions Improved student behavior Community Building

Strategy Description	Monitor	Strategy's Expected Result/Impact
10) WEST 200 Club continues to improve attendance for students	Counseling Team Campus Administrators	Improved attendance for students Improved report card grades Improved STAAR scores
11) West Student and Teacher of the month to improve attendance for students and teachers	Counseling Team Principal	Improved attendance for students and teachers.
12) Implement community building circles in administrative cabinet meetings	Principal	Improved campus culture and climate

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Pearland Junior High West provides an effective, appropriate, informative communication system to parents.

Evaluation Data Source(s) 1: SKYWARD message system, Pearland Junior High West Website, Twitter, and West Facebook groups

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Use BlackBoard ConnectED call out system to inform parents of important dates at the campus such as tutoring, field trips, and STAAR testing dates.	Campus Administration	Attendance
2) Create and maintain an interactive, informative website for the campus.	Campus Administration	Knowledgeable and informed parents and students Students are on track with due dates and important reminders Parents are abreast of critical information for their students
<p style="text-align: center;">ESF Levers Lever 3: Positive School Culture</p> 3) Partner with campus PTA to host meetings and provide fundraising opportunities for the campus	Principal GTA Specialist PTA President	Collaborative connection with parents and community Increased parental involvement Increased funds allocated to student activities Improved campus culture and climate
4) Partner with GTAB (Gifted and Talented Booster) to connect gifted students with learning and Texas State Plan requirements.	Principal GTAB Specialist GTAB President	Collaborative connection with parents and community Increased parental involvement Increased funds allocated to student activities Improved campus culture and climate Inclusive campus for gifted students Successful TPSP showcase
5) West Parent and Family Engagement Nights for Literacy , Robotics, STEM, TPSP, and Social Interaction	West Administration	Improved campus culture Improved family engagement Improved transparency for parents