

Pearland Independent School District

Pearland High School

2019-2020

Accountability Rating: A



Mission Statement

*“Cultivating a culture of excellence
that nurtures our students’ empathy, education, and passion”*

Value Statement

We have PRIDE in everything that we do, we HONOR our traditions, and we pursue SUCCESS every day!

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 1: Focus on ELL population related to STAAR EOC for ELA 1 and ELA 2 to improve passing rate and progress measure.

Evaluation Data Source(s) 1: Benchmark assessments, monitoring

Summative Evaluation 1:

Targeted or ESF High Priority

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|--|--|
| <p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Intentional scheduling of ELL students into specific ELA sections with targeted instructional strategies.</p> | <p>ELL Assistant Principal and ELA C and I Specialist.</p> | <p>Improved STAAR performance for ELL Students</p> |
| <p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>2) Summer remediation and retesting will be conducted in June. Students will have two weeks of remediation and the opportunity to retest STAAR exams that did not meet standard.</p> | <p>Campus Testing Admin and Campus Testing Coordinator, Core APs</p> | <p>Improved STAAR scores.</p> |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|--|--|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p align="center">ESF Levers Lever 1: Strong School Leadership and Planning Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>3) Summer remediation and retesting will be conducted in June. Students will have two weeks of remediation and the opportunity to retest STAAR exams that did not meet standard.</p> | <p>Campus Testing Admin and Campus Testing Coordinator, Core APs</p> | <p>Improved STAAR scores.</p> |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p align="center">ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>4) Develop a trainer of trainers model, as well as, offering targeted training regarding SIOP skills and I Will 2.0 statements.</p> | <p>Bi Lingual Department, C and I, Campus Administration.</p> | <p>Improved performance for EL students.</p> |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 2: Improve STAAR scores on ELA 1 and ELA 2 EOC through targeted classes such as Practical Writing, Reading 1 and Reading 2

Evaluation Data Source(s) 2: Benchmark assessments, monitoring, EOC results

Summative Evaluation 2:

Targeted or ESF High Priority

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|--|-----------------------------------|
| <p style="text-align: center;">TEA Priorities Build a foundation of reading and math Improve low-performing schools</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Assign STAAR repeaters to specific classes according to grade level and transcript evaluation into the following classes: Practical Writing, Reading 1 and Reading 2</p> | <p>AP over ELA and C and I Specialist over ELA</p> | <p>Improved STAAR results</p> |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 3: Improve alignment of PAP and AP ELA Programs

Evaluation Data Source(s) 3: Benchmarks, Master Schedule, AP Results

Summative Evaluation 3:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|---|--|
| <p style="text-align: center;">TEA Priorities Connect high school to career and college</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Realign teacher teams to loop PAP ELA 1/AP ELA 3 and PAP ELA 2 and AP ELA 4 teachers and curriculum to support scaffolded support and instruction.</p> | <p>AP over ELA and Advanced Academic Specialist</p> | <p>Improved enrollment in PAP ELA program and AP ELA results</p> |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 4: Improve STAAR Performance on Algebra 1 EOC

Evaluation Data Source(s) 4: STAAR EOC Results

Summative Evaluation 4:

Targeted or ESF High Priority

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|--|---|
| <p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Creation of specific sections reserved for students who failed Algebra 1 EOC in the class Algebraic Reasoning.</p> | <p>AP over Math and C&I Math Specialist</p> | <p>More students passing Algebra 1 EOC</p> |
| <p style="text-align: center;">Comprehensive Support Strategy Targeted Support Strategy RDA</p> <p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>2) Provide in school tutorials for students identified as failing Algebra 1 STAAR. Teachers have disaggregated individualized data and created tutoring plans with small group instruction during Oiler Hour. Students currently in Algebra 1 have been partnered with special education inclusion teachers and have tutoring two days a week for five weeks of targeted intervention. Students not in an Algebra or Algebraic Reasoning class have been partnered with specified math teachers for targeted intervention on a rotation basis depending on weaknesses.</p> | <p>AP over Math and C&I Instructional Specialist</p> | <p>Improved STAAR EOC Algebra 1 performance</p> |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|--|-----------------------------------|
| <p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>3) Summer remediation and retesting will be conducted in June. Students will have two weeks of remediation and the opportunity to retest STAAR exams that did not meet standard.</p> | <p>Campus Testing Admin and Campus Testing Coordinator, Core APs</p> | <p>Improved STAAR scores.</p> |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 5: Improve Masters Level Score for Biology EOC

Evaluation Data Source(s) 5: STAAR EOC Results

Summative Evaluation 5:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|---|--|
| <p>Comprehensive Support Strategy Additional Targeted Support Strategy RDA TEA Priorities Connect high school to career and college ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Purposeful planning that targets differentiation of student population. Teachers, with aid of C&I Specialist, will plan lessons that target GT, 504, SPED, ELL, and gen ed students.</p> | <p>AP over Science and C&I Specialist for Science</p> | <p>Improved masters level on STAAR EOC</p> |
| <p>TEA Priorities Connect high school to career and college ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>2) Use SCE funds to hire a tutor to help increase retest passing rates and overall passing rates on December retest and spring time initial test for STAAR EOC Biology.</p> | <p>AP over Science and C&I Specialist for Science</p> | <p>Improved STAAR EOC Biology results.</p> |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 6: Improve Masters Level Score for US History EOC

Evaluation Data Source(s) 6: STAAR EOC Results

Summative Evaluation 6:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|---|--|
| <p align="center">Comprehensive Support Strategy</p> <p align="center">TEA Priorities</p> <p align="center">Connect high school to career and college</p> <p align="center">ESF Levers</p> <p align="center">Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Students are conducting self analysis of data provided teachers and having critical conversations about missed questions.</p> | <p>AP of over Social Studies and C&I Specialist</p> | <p>Improved masters performance on EOC</p> |
| <p align="center">Comprehensive Support Strategy</p> <p align="center">TEA Priorities</p> <p align="center">Connect high school to career and college</p> <p align="center">ESF Levers</p> <p align="center">Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>2) Teacher led data analysis broken down by TEK to determine what is needed for spiraled instruction.</p> | <p>AP of over Social Studies and C&I Specialist</p> | <p>Improved masters performance on EOC</p> |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 7: Increase CCMR Indicators.

Evaluation Data Source(s) 7: All CCMR, College Board, and TSI reporting categories.

Summative Evaluation 7:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------------|---|
| <p>Additional Targeted Support Strategy TEA Priorities Build a foundation of reading and math Connect high school to career and college ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) PEARamount Home Room Groupings - students will be placed in specific homerooms according to their PSAT scores, and tiered according to grade level. Specific homeroom lessons geared towards the PSAT will be designed leading up to the October PSAT test. Additionally, students will participate in Tuesday/Thursday Oiler Hour tutorial program lead by SAT Prep teachers.</p> | AP Coordinator | Improved performance on PSAT performance. |
| <p>Additional Targeted Support Strategy RDA TEA Priorities Connect high school to career and college ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture</p> <p>2) Make use of SAT Ambassador Program to increase SAT/ACT participation.</p> | AP Coordinator | Increased participation on SAT/ACT |
| <p>TEA Priorities Build a foundation of reading and math Connect high school to career and college</p> <p>3) Offer school day TSI testing opportunities and embed TSI instruction into junior and senior level math and ELA courses.</p> | AP Coordinator Meeting | Increased CCMR. |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|-------------|---|
| <p align="center">TEA Priorities Connect high school to career and college</p> <p align="center">ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>4) Focus on streamlining Program of Studies for CTE courses and promoting career certifications linked to those programs.</p> | AP over CTE | Increase in industry certifications and CCMR rating. |
| <p align="center">TEA Priorities Connect high school to career and college</p> <p align="center">ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture</p> <p>5) Attend and host Career Fair to promote CTE programs.</p> | AP over CTE | Increased enrollment in CTE courses leading to increase in CCMR rating. |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 8: Reduce failure rates and allow for opportunities to regain credits, increase graduation percentages and reduce drop out rates.

Evaluation Data Source(s) 8: Transcript Evaluations

Summative Evaluation 8:

Targeted or ESF High Priority

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|-----------------|--|
| <p style="text-align: center;">TEA Priorities Build a foundation of reading and math Connect high school to career and college</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Create a "Grade Repair" program where students can make use of credit recovery during the semester in which a student is struggling in particular classes to raise their T1 or T3 grade to passing to maintain credits. Additionally make use of Edgenuity lab for credit recovery.</p> | RTI Coordinator | Reduce failure percentages and drop out rates. |
| <p style="text-align: center;">TEA Priorities Connect high school to career and college</p> <p style="text-align: center;">ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture</p> <p>2) Make use of Truancy Officers, APs, Attendance Clerks and Attendance/Outreach Office to reduce truancy and prevent drop out by making use of letters, face to face meetings, phone calls and home visits.</p> | | |

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Create a multifaceted and comprehensive approach to supporting students and staff in mental health awareness and mental health support.

Evaluation Data Source(s) 1: Campus Survey

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|--|---|
| <p>Additional Targeted Support Strategy ESF Levers Lever 3: Positive School Culture</p> <p>1) Guidance counselors and student support counselor will work collaboratively with school administration to develop and implement a homeroom lesson program targeted at student mental health.</p> | Lead Counselor, Principal, Associate Principal | Improved awareness of mental health issues and supports available. |
| <p>Additional Targeted Support Strategy ESF Levers Lever 3: Positive School Culture</p> <p>2) Creation and implementations of Oiler Strong Group (#iwillask) to work collaboratively with students towards suicide prevention.</p> | Counselor over Oiler Strong, Lead Counselor | Increased awareness of triggers and signs of suicidal tendencies and support systems to help prevent suicide. |
| <p>Additional Targeted Support Strategy ESF Levers Lever 3: Positive School Culture</p> <p>3) No Place for Hate Campaign - a committee to promote acceptance and tolerance of all demographics on campus.</p> | Counselor over NPFH and Lead Counselor | Increased awareness of diversity and respect for diversity. |
| <p>Additional Targeted Support Strategy ESF Levers Lever 3: Positive School Culture</p> <p>4) Group Counseling - the Student Support Counselor will host multiple small group counseling sessions on a weekly/biweekly basis to meet the needs of a variety of student groups.</p> | Student Support Counselor/Lead Counselor | Improved mental health of those students being serviced. |
| <p>Additional Targeted Support Strategy ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture</p> <p>5) Train staff and students on suicide prevention techniques.</p> | Student Support Counselor/Principal | Increased awareness of suicidal tendencies and prevention measures. |

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: Create a significant security presence at each former main entrance.

Evaluation Data Source(s) 2: Successful installation of security measures

Summative Evaluation 2:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|--|
| <p>Additional Targeted Support Strategy ESF Levers Lever 3: Positive School Culture 1) Set up Security Stations on both sides of building. Stations set up in highly visible areas. Stations equipped with camera and door monitoring software.</p> | AP over Security | Safer school environment |

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 3: Monitor and secure exterior doors at all times.

Evaluation Data Source(s) 3: Monitoring of security personnel.

Summative Evaluation 3:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|--|
| <p>Additional Targeted Support Strategy TEA Priorities Recruit, support, retain teachers and principals ESF Levers Lever 3: Positive School Culture 1) All people must enter building through primary entrance once school begins. Campus security stations equipped with camera and door software. Security Monitors check all exterior doors at least once each period.</p> | AP over Security | Improved safety and security of campus. |

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 4: Have a properly trained security force

Evaluation Data Source(s) 4: Certifications

Summative Evaluation 4:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|--|
| <p>Additional Targeted Support Strategy TEA Priorities Recruit, support, retain teachers and principals ESF Levers Lever 3: Positive School Culture 1) All security personnel shall have Level 2 security certification, CPR/ AED trained and CERT certification.</p> | AP over Security | Improved security measures |

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Make use of effective and timely communication at the campus level to parents and students.

Evaluation Data Source(s) 1: Skyward reports, social media

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|---|--|
| <p style="text-align: center;">ESF Levers Lever 3: Positive School Culture</p> <p>1) Make use of Skyward and Blackboard to provide effective and transparent communication about events happening on campus.</p> | Campus Principal/Associate Principal | Clear communication with family and community. |
| 2) Make use of social media platforms to communicate and celebrate campus events. | Associate Principal and select Assistant Principals | |

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Teacher will communicate with parents via phone, email, and/or third party communication platforms.

Evaluation Data Source(s) 2: Data reports, call logs.

Summative Evaluation 2:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|----------------|--|
| 1) Teacher will use classroom internet phones, Skyward and/or third party platforms to effectively communicate with parents and students. | Content APs | Transparent communication |