

**Pearland Independent School District**  
**Robert Turner College & Career High School**  
**2019-2020**

**Accountability Rating: A**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading  
Academic Achievement in Mathematics  
Top 25 Percent: Comparative Academic Growth  
Postsecondary Readiness

# Mission Statement

To build relationships with students, parents, and business partners to foster relevant learning experiences.

## Vision

All students will have a career opportunity and/or educational placement when they graduate from Turner College and Career High School.

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# Goals

**Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.**

**Performance Objective 1:** To increase Masters Level from 43.3% to 50% on the STAAR Algebra I End of Course Exam (EOC).

**Evaluation Data Source(s) 1:** STAAR Accountability Data

**Summative Evaluation 1:**

**Targeted or ESF High Priority**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Dis-aggregate student assessment data from CBA's (Common Assessments) and their math course history from Junior High to identify targeted students for Mega-Lunch tutorials.</p>	Math Assistant Principal, THS Algebra and Algebraic Reasoning Teachers, District Math Curriculum Specialist.	CBA data, EOC testing history, math course grade history (AWARE)
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Conduct Team teaching for challenging concepts in the available classroom for Algebra 1 classes.</p>	Algebra I Teachers	Alg. 1 Common Assessment, Benchmark, STAAR data
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Emphasize correct calculator strategies and proper usage.</p>	ALL Math Teachers, District Math Curriculum Specialist, Math Assistant Principal	Increases in CBA data, EOC testing history, math course grade history (AWARE)
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Conduct Math ARCS to spiral review previously learned concepts.</p>	Math Assistant Principal, Algebra Teachers, Algebraic Reasoning Teachers, District Math Curriculum Specialist.	Math Department Common Assessments, Benchmark, STAAR data

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>5) Conduct bi-weekly PLC meetings for commonly planned assessments, and enter test questions into AWARE by TEKS in order to dis-aggregate data to improve instruction and identify commonly misunderstood concepts.</p>	<p>Math Assistant Principal, Math Department Teachers, District Math Curriculum Specialist.</p>	<p>Increases in Math Department Common Assessments, Benchmark, STAAR data</p>
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>6) Create an Algebra 1 section within the master schedule specifically intended for students that struggled on their 8th grade Math EOC. Assign a master teacher to teach the section and provide additional supports to those students.</p>	<p>Principal, Math Assistant Principal, Algebra 1 Master Teacher, District Math Curriculum Specialist.</p>	<p>Improved Common Assessment, Benchmark Scores and STAAR scores.</p>
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>7) Increase the number of PAP Algebra I sections offered on our campus.</p>	<p>THS Administrators, Algebra 1 Teachers.</p>	<p>THS Master Schedule</p>
<p>8) Students who have failed the STAAR Assessment or the 1st semester of their Algebra I course will be invited to participate in "Summer School Now" after school tutorials.</p>	<p>Assistant Principals</p>	<p>To be measured by the number of students who recover their credits or pass the STAAR assessment on the second administration.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

**Performance Objective 2:** To Increase mastery for PAP Biology students from 47% to 65% on the Biology STAAR End of Course Exam.

**Evaluation Data Source(s) 2:** STAAR Accountability Data

**Summative Evaluation 2:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Conduct weekly PLC meetings to commonly plan unit assessments based on TEKS readiness and supporting standards to ensure a 60/40 split, enter test questions into AWARE by TEKS, disaggregate data to improve instruction, identify student level of mastery and reteach strategies.	Bio Team, Science Curriculum Lead, Assistant Principal	PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results
2) Use previous and current years' EOC and CBA data to reteach missed concepts, build higher level thinking skills, and application of content to gain mastery level achievement on STAAR and share this data with students using a student tracking sheet to analyze progress.	Bio Team, Assistant Principal	PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results
3) Biology exam blitz to prepare students for EOC Bio Exam through team teaching. Review activities based on data collected from analysis of student data evidence of learning.	Bio Team, Science Curriculum Specialist, Assistant Principal	PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

**Performance Objective 3:** Objective/Goal: Increase students reaching the mastery level on the English I STAAR End of Course Exam from (22.15%) to (25%) and increase students reaching the mastery level on English II STAAR End of Course Exam from (14.55%) to (23%).

**Evaluation Data Source(s) 3:** STAAR Accountability Data

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Conduct bi-weekly PLC meetings to commonly plan unit assessments and enter test questions into AWARE by TEKS, Student Data talks, collaborative lesson planning (Mastery, SPED, ELL).</p>	<p>ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.</p>	<p>Bi-Weekly agendas, AWARE data, Student dis-aggregated data</p>
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Continue Sustained Silent Reading (SSR) program, following "No Fake Reading" to focus on reading comprehension that will address the weaknesses seen in close reading skills.</p>	<p>ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.</p>	<p>Bi-Weekly agendas, AWARE data, Student dis-aggregated data.</p>
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Word of the Day program that will enhance student vocabulary.</p>	<p>ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.</p>	<p>Bi-Weekly agendas, AWARE data, Student dis-aggregated data.</p>
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Discuss and teach instructional strategies to move students from approaches/meets and meets/ mastery levels through teachers bringing in examples of low, medium and high student work at department meetings. (analytical writing).</p>	<p>ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.</p>	<p>Bi-Weekly agendas, AWARE data, Student dis-aggregated data.</p>
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>5) Create common rubrics for writing assignments (TEK based rubrics) to be used by all ELA teachers.</p>	<p>ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.</p>	<p>Student work samples, AWARE data, Student dis-aggregated data.</p>
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>6) Three levels of scheduled intervention tutorials during Mega Lunch for students for all levels. The three plans are Intervention, Reteach, and Enrichment.</p>	<p>ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.</p>	<p>AWARE data, Student dis-aggregated data, Student report card data.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>7) Teachers will utilize "I Will 2.0" in the beginning of their lessons.</p>	<p>ELA Assistant Principal,            ELA Curriculum Specialist,            ELA Department Teachers.</p>	<p>AWARE data, Student dis-aggregated data, Student report card data.</p>
<p>8) Students who have failed the STAAR Assessment or the 1st semester of their ELA I course will be invited to participate in "Summer School Now" after school tutorials.</p>	<p>Assistant Principals</p>	<p>To be measured by the number of students who recover their credits or pass the STAAR assessment on the second administration.</p>



**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

**Performance Objective 4:** Increase the mastery level performance of THS Dual Enrollment US History students from 59% to 75% on the US History STAAR End of Course Exam.

**Evaluation Data Source(s) 4:** STAAR Accountability Data

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Connect high school to career and college</p> <p>1) US History Dual Credit students will receive targeted instruction utilizing Canvas based on December benchmark data. Students in US History Dual Credit courses have Academic Mentors on Fridays who are either History teachers or teachers well-versed using Canvas.</p>	<p>Assistant Principal, Social Studies Curriculum Specialist, and US History team.</p>	<p>December Benchmark Data, Canvas course with targeted instruction.</p>
<p>2) All social studies teams will conduct weekly PLC meetings to backwards design to specifically commonly plan unit assessments, enter test questions into AWARE by TEKS, dis-aggregate data to improve instruction, identify student level of mastery and reteach strategies.</p>	<p>Assistant Principal and Social studies Department Chair, Social Studies Teacher.</p>	<p>Results assessed by PLC Agendas, AWARE Common Assessments.</p>
<p>3) Discuss and teach instructional strategies to move students from approaches/meets and meets/ mastery levels through teachers bringing in examples of low, medium and high student work at department meetings.</p>	<p>Social Studies Department Head and Assistant Principal, Social Studies Teachers</p>	<p>Results assessed form department meeting minutes and student achievement data (common assessments, benchmarks, STAAR).</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

**Performance Objective 5:** Objective/Goal: TELPAS- Greater than 36% of our EL students will make progress toward achieving English language proficiency.

**Evaluation Data Source(s) 5:** 2019-20 School Report Card, TELPAS test results.

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) THS Leadership Team Meeting (Administrators & Department Heads). Focus of the meeting will be to analyze our TELPAS processes. Create a plan to address writing across the curriculum/TELPAS Writing Samples.	Principal, Assistant Principals, Department Heads.	TELPAS DATA, written current TELPAS Procedures, meeting minutes.
2) November Faculty Meeting- Review Language Objectives with Faculty. Let them know it will be a point of emphasis for upcoming walkthroughs.	Principal	TELPAS Accountability DATA, evidence of language objectives on class walkthroughs forms.
3) The District Bilingual Specialists to train all teachers during their common planning time on November 14th. Training will include initiatives created in October Leadership Team Meeting, Language Objectives, TELPAS writing samples.	Dr. Franco-Fuenmayor, Bilingual Team	Sample TELPAS Written Selections per content area
4) Core Teachers will collect one writing sample per month for all students- EL students that will be taking the TELPAS in February of 2020 will be given specific feedback on their writing prompts to help them better prepare for the written section of the TELPAS test.	Assistant Principal of English Language Learners (ELL). THS ELL teacher. All content teachers.	Collect one writing sample per EL student, per core content area, per month (November, December, January). = 12 samples

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

**Performance Objective 6:** THS will utilize a clearly defined communication system to promote a high attendance rate and student achievement.

**Evaluation Data Source(s) 6:** Skyward Student Management System, AttendTrack, PEIMS Attendance Reports

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Parents will be notified every time a student is marked absent via an automated call-out and an automated email. Attendance Clerks will also send letters home to the parents or guardians of students when they accumulate 3 absences, 7 absences and when the student has been absent for greater than 10% of the total school days.	Assistant Principal over Attendance, Attendance Clerks.	Increased communication will foster increased attendance rates.
2) A Truancy Officer will meet with students who accrue greater than 5 unexcused absences to discuss their absences and to have the students sign an attendance behavior contract.	Assistant principal, Truancy Officer	Increased communication will foster increased attendance rates.
3) Assistant Principals will meet with students who have excessive absences and propose interventions.	Assistant Principals	Increased communication will foster increased attendance rates.
4) The campus will implement a Semester Exam Exemption policy at the end of the Spring Semester for students with exemplary attendance.	Principal, Assistant Principals, Teachers.	Increased attendance rates.
5) Administrators meet quarterly with student who have been failing three or more courses. They discuss grades, attendance, and the students' goals. In some cases they will facilitate Individual Graduation Committees (IGC's) to review student progress and discuss interventions that need to be put in place as dropout prevention measures.	Assistant Principals	As measured by Graduation rates.

## Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Meet the physical, social, and emotional needs of students.

**Evaluation Data Source(s) 1:** Skyward Guidance Module Reports, Curriculum Documents, Fitness Gram, Campus Calendars of Events, Annual Child Builder Lesson Report, Meeting Sign-in Sheets, Service Reports, RISE Mentor Sign-in Sheets

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) We will provide a series of Mental Health lessons to our students during homeroom classes. The mental health lessons will be aligned to monthly themes such as Suicide Prevention month, self-help/self/care month, dating violence etc.. We will hang posters throughout the building that align with each month's theme.	Principal, Student Support Counselor, Homeroom Teachers.	An increase in the number of students who visit their counselors to seek help. We will collect data from student surveys.
2) We will host a series of "meet the counselor events" where students can come and socialize with the counselors in an informal setting. These events include the THS Board Game Hour hosted by counselors during mega-lunch, "Coke with a Counselor," etc.	Counseling Team	This will increase the counselors' visibility on campus and increase the likelihood that the students will seek out a counselor when they need help.
3) The counseling team will meet with students individually, and facilitate groups to address the students' social and emotional needs. They will conduct risk assessments, and make referrals to outside agencies when a student is in crisis or as circumstances deem appropriate.	Principal, Counselors	Data will be evaluated on a case by case basis.
4) The THS Counselors and Administrators meet monthly to discuss counseling services and evaluate the supports that have been put in place for each targeted student.	Principal, Assistant Principals, Counselors.	When students' needs are met we will see better student performance data and attendance rates., and decreases in the number of visits to the counselors office.
5) Students participate in safe, enjoyable and developmentally appropriate fitness activities that improve their fitness level.	Assistant Athletic Director	Measured by Fitness Gram Assessment.

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 2:** Provide training for staff, parents, and community members to address student physical, social, and emotional health.

**Evaluation Data Source(s) 2:** Training Documentation, Meeting Documentation, District & Campus Websites

**Summative Evaluation 2:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Campus Faculty and Staff will receive Civilian Response to Active Shooter Events (CRASE) training from the Pearland Police Department. This train provides strategies, guidance and a plan for surviving an active shooter event.	Pearland PD	This will be measured by staff login sheets.
2) All THS teachers receive CPR and AED certification training every other year (the certificate must be renewed every 2 years).	Principal, Health Science Theory teachers (trainers).	All teacher will receive their CPR/AED certification cards.

### **Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.**

**Performance Objective 1:** Develop meaningful partnerships to engage and collaborate across a diverse community for the benefit of every student.

**Evaluation Data Source(s) 1:** Meeting Sign-in Sheets,

**Summative Evaluation 1:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) THS will hold Open House/ Parent nights for the parents of all THS students. The sessions cover topics such as: helping parents understand educational technology, SAT,ACT, TSI prep, filling out the FAFSA, navigating Dual Enrollment courses, Advance Placement class resources.	THS Administrators and Counselors.	To increase communication with parents. To be measured by parent feedback, sign in sheets.
2) THS will host multiple open house/recruitment nights for prospective students. These nights are designed to allow prospective students, their families and the community to come and learn more about our school.	Principal	To recruit students for the 2020-21 School Year. To be measured by the number of applicants who apply.