

# Pearland Independent School District

## Rogers Middle School

**2019-2020**

**Accountability Rating: A**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



# Mission Statement

Our mission is to work collaboratively with the students and parents of the Rogers Middle School community to develop all aspects of the student. Our goals is to provide an enriching academic curriculum with the highest learning standards for all, to prepare students to perform at their maximum potential and to create a safe leaning environment that empowers students to become contributing members of a culturally diverse world.

## Vision

Rogers Middle School will empower our students to **STRIVE, THRIVE, ADVOCATE, COLLABORATE** and become world-class citizens who embrace challenges. We will prepare our students to be innovative forward thinkers who are culturally responsive to an ever-changing diverse society.

## Core Beliefs

### Campus Expectations

Be Safe! -- Be Respectful! -- Be Responsible!

### Campus Motto

Rogers Middle School is the Best Middle School in the Universe because of “**ME.**”

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# Goals

## Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** Language Arts: Campus will achieve the required passing standard of approaches grade level or better for all students groups. Students will achieve the campus performance objectives on the Language Arts STAAR test as follows: Campus 94%, African Americans 91%, Hispanic 90%, White > 95%, Asian > 95%, Two or more races 88%, Special Ed. 67% , Eco. Dis. 86% , EL 92%.

**Evaluation Data Source(s) 1:** STAAR Reports, Campus Accountability Reports, Benchmarks, Common Assessments, STAAR Release Testing , Benchmark Assessment Systems (BAS), and STAR Reading Diagnostic Test

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Train all Language Arts teachers in the use of the Reading Assessment instrument -Benchmark Assessment System.</p>	Principal and Language Arts C&I Specialist	Increase student's reading level by one year.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Dyslexia Pull-out to support reading strategies and goals for identified dyslexic students.</p>	Dyslexia Teacher & District 504/ Dyslexia Specialist	Increase students reading levels and meet needed students goals by one year.
<p>3) Assess and monitor the reading levels of all students including but not limited to the Special populations such as English Learners (EL) , Special Education ( Spec. Ed.) , and Economically Disadvantaged (Econ. Dis.) students.</p>	Language Arts Teachers (ESL), Curriculum and Instruction Language Arts Specialist and Principal	Language Arts teachers will used interventions such as guided reading groups, in-school and after school tutoring to increase reading level by one year.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Teachers will disaggregate data by ethnicity, socio-economic status and sub-populations to ensure student progress.</p>	Department Leader for subject area, Principals & C&I specialist	Teachers will use benchmark, common assessment, interim assessment and STAAR released data to review and ensure progress for students in all sub-populations,

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Language Arts teachers will continue to use balance literacy incorporating small group instruction and guided reading practices.</p>	<p>LA Department Leader, C&amp;I Specialist, and LA Administrator</p>	<p>Teacher will be expected to use the BAS reading inventory data to assist with guided reading groups and ensure a year's growth in a student's reading level.</p>
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Teacher will continue to have " I will 2.0 statements" posted in the classroom and in their weekly lesson plans.</p>	<p>Administrators, LA Teachers</p>	<p>This will helps students succeed if they know what to learn and how to demonstrate learning. Language objectives promote student academic language growth. Content and language objectives clearly posted and clearly stated help to set students up for success. The teacher or observer should be able to see students actively working to meet an objective and be able to determine whether students are making progress toward or have met each objective. Facilitate the use of both receptive (listening and reading) and/or productive language skills (speaking and writing). Clearly connect with the lesson topic or lesson activities.</p>
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Weekly department meetings for professional learning communities (PLC's) for 5th and 6th grade Language Arts teachers.</p>	<p>Administrators, C&amp;I Specialist, &amp; Teachers</p>	<p>This will allow for purposeful and common planning time to ensure TEKS objectives are taught and being met as well as the district scope and sequence is followed.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** Writing: Campus will continue to improve students writing skills through implementation district Writer's Workshop components to move all students forward one year in their progress .

**Evaluation Data Source(s) 2:** Common Assessments, Writing Samples, and TELPAS Writing Scores,

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals 1) Continue to follow Language Arts Scope and Sequence that incorporates Writer's Workshop in daily lessons.</p>	C&I Specialist, LA Teachers, and Administrators	Improve writings skills by following Writer's workshop lessons.
<p><b>TEA Priorities</b> Build a foundation of reading and math 2) Provide additional writing resources and supports for EL and LEP denial students.</p>	ESL Teacher, LA Teacher, and Administrators	The focus will be to continue to have a focus of our LEP students to score Advance High in TELPAS writing.
<p>3) Promote cross-curriculum writing activities in all subjects for all genres.</p>	LA & Soc. Studies Teachers	The students will be expected to write several different types of compositions and increase writing knowledge and TELPAS scores for LEP students in writing.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 4) Encourage vertical alignment between 5th and 6th grade as well as 6th and 7th grade writing.</p>	LA Teachers, Administrators, & C&I Specialist	This strategy will be done on department meetings and ensure support for objectives that may need additional attention with students at certain grade levels. This will ensure growth for students ability in writing and show an increase in 7th grade writing scores.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 5) Promote and teach cursive handwriting for students through practice activities in Language Arts with the Writer's workshop component.</p>	Language Arts Teacher, C&I Specialist and Administrators	
<p><b>TEA Priorities</b> Build a foundation of reading and math Connect high school to career and college 6) Continue to promote computer and keyboard fluency through mini-lessons.</p>	Classroom Teacher, ETS, & Librarian	

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**Performance Objective 3:** Mathematics : Campus will achieve the required passing standard of approaches grade level or better for all students groups. Students will achieve the campus performance objectives on the Math STAAR test as follows: Campus 95%, African Americans 95%, Hispanic 95%, White > 95%, Asian > 95%, Two or more races 95%, Special Ed. 92% , Eco. Dis. 93% , EL 95%.

**Evaluation Data Source(s) 3:** STAAR Reports, Campus Accountability Reports, Benchmarks, Common Assessments, STAAR Release Testing ,

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) All campus, district and state assessments will be disaggregated by levels of mastery and results present to department with emphasis on mastery of all reporting categories.</p>	<p>Math Department Leaders, Teachers, C&amp;I Specialist, and Administrators</p>	<p>The teacher will use this data to drive instruction in the classroom to plan purposeful lesson for student mastery of the TEKS objectives.</p>
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Host tutorials before, during, and after school yo improve and review math objectives and skills for student to continue their progress in 5th and 6th grade.</p>	<p>Math Teachers, Department Leader, and Administrators</p>	<p>Teachers will use assessment data to invite students to these opportunities to continue to all student's progress to improve at least one grade level.</p>
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Train all new teachers and instructional paraprofessionals on implementing TEKS objectives, District Scope and Sequence and he processes for teaching math concepts in 5th &amp; 6th grade</p>	<p>Department Leader, C&amp;I Specialist for Math, Administrator</p>	<p>Data will be reviewed from assessments and disaggregated to see if the TEKS objectives are being taught and class observations will allow for additional anecdotal records.</p>
<p><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Continue campus implementation of on-line math programs to support individual student needs and TEKS objectives ( examples include but are not limited to: FASTT Math, Moby Max, SMI, and etc)</p>	<p>Math Teachers, Administration</p>	<p>Used as additional resources to support student progress in math. Teachers will use data to help drive small group instruction for student progress.</p>
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Weekly department meetings for 5th and 6th grade for purposeful planning and Professional Learning Communities( PLC's).</p>	<p>Grade Level Department Leader, C&amp;I Specialist and Administrator</p>	<p>This allows for common planning times to all collaboration for purposeful lesson planning and PLC meetings.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 4:** Science : Campus will achieve the required passing standard of approaches grade level or better for all students groups. Students will achieve the campus performance objectives on the 5th grade Science STAAR test as follows: Campus 89%, African Americans 88%, Hispanic 95%, White > 95%, Asian > 95%, Two or more races 95%, Special Ed. 70% , Eco. Dis. 82% , EL 95%.

**Evaluation Data Source(s) 4:** STAAR Reports, Campus Accountability Reports, Benchmarks, Common Assessments, STAAR Release Testing ,

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>1) Science teachers will disaggregate data on all campus, district, and state assessments.</p>	Grade level Department Leader, Science teachers, C&I Specialist and Administrators	All 5th and 6th grade Science teachers will use data from these assessments to help drive instruction and support purposeful planning. 5th grade Science teachers will also use this data to support students to accomplish meets on STAAR testing.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>2) Implement at least one Science Lab and./or hands-on activity per week to focus on TEKS objectives, the Scientific Process, lab procedures and expectations.</p>	Science Teachers, Department Leader, C&I Specialist, and Administrators.	
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>3) Build and integrate Science vocabulary in the science and Language Arts classrooms.</p>	Department Leaders( Science & Reading), Teachers( Science & Language Arts), C&I Specialist ( Science and Language Arts), and Administrators	Support integration of cores subject areas to incorporate Science vocabulary in the classrooms ( Science & language Arts)
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>4) Host tutoring before, during and after school to support 5th &amp; 6th grade in Science</p>	Science Teachers, Department Leader, C&I Specialist, & Administrator	Student will be able to accomplish MEETS standards on assessments during the year and improve on daily assignments in these classes.
<p>5) Weekly department meetings for purposeful planning by grade level</p>	Department Leaders, C&I Specialist, and Administrators	This will be done to ensure purposeful planning and collaboration for lesson plans and PLC's. The will allow more rigorous lessons and activities to ensure student progress in Science.
<p>6) " I will" statements 2.0 will be posted in all classroom and in weekly lesson plans.</p>	Teachers, C&I Specialist, Department Leaders, and Administrators.	This will assist with common language and expectations for all students but especially our struggling learners.



**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 5:** Social Studies: To improve social studies through implementation of instruction strategies in Social Studies

**Evaluation Data Source(s) 5:** Classroom Assessments, Common Assessments, Teacher Observations

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>1) Integrate and build social studies vocabulary in Language Arts and Social Studies classes through use of words.</p>	Social Teachers, Inclusion Support Staff, and Administrators.	Improve Social Studies skills through processes necessary for critical thinking on the Social Studies STAAR test in 8th grade.
2) Plan and host Annual International Festival ( I-Fest)	Social Teachers, Department Leaders, and Administrators	To educate, expose, and inform students and community about diverse culture within our campus and our community.
3) Utilize textbooks and resources to incorporate techniques to ensue students centered activities.	Social Studies Teachers, Inclusion Support Staff, Department Leaders, and Administrators	Improve student centered activities that increase knowledge of diversity and history of all cultures.
4) Develop geographical and spatial thinking skills in Social Studies.	Social Studies Teachers, Special Education Support Staff, Department Leaders and Administrators	Improve Social Studies skills through processes necessary for critical thinking on the Social Studies STAAR test in 8th grade.
5) Host cultural lunches in 6th grade Social Studies classes	6th grade Social Studies Teachers, Department Leaders, and Administrators	Improve Social Studies skills through processes necessary for critical thinking on the Social Studies STAAR test in 8th grade

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 6:** EL/LEP : Campus will achieve recommended progress ( at least year) on TELPAS and STAAR test in all subjects for EL students,

**Evaluation Data Source(s) 6:** STAAR Tests Report, Accountability Rating Reports, TELPAS Score Reports, Benchmarks, and Common Assessments

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Provide opportunity for teachers and administrators to receive IDEA, IPT, LPAC, TELPAS, Project ELL, and Observation Protocol (TOP) training.</p>	<p>ESL/Bilingual Specialist, ESL Teachers, Administrators</p>	<p>Result in students being tested in a timely manner for appropriate placement and needs assessment.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Provide substitutes for teachers and ESL teacher for beginning and end of year LPAC meetings.</p>	<p>ESL Teacher, and ESL Administrator</p>	<p>Allow opportunity to have these necessary meetings to review needs of all students and put strategies and techniques in place for their continued academic success.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Host STAAR at during the day and after school to support our EL/LEP students.</p>	<p>Teachers, ESL Teacher, Administrators and Special Ed Support Staff Members.</p>	<p>Ensure student progress by 1 year is be accomplished in all subject areas,</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Mainstream all EL/LEP into least restrictive environment.</p>	<p>ESL Teacher, Special Education Case Managers, Administrators, and Core Teachers</p>	<p>Ensure that students individual needs are being met to progress by one year academically.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Weekly planning &amp; monthly collaboration meetings with 5th &amp; 6th grade departments/teams</p>	<p>Teachers, C&amp;I Specialist, ESL Teacher, and Principal</p>	<p>This will ensure fidelity in purposeful lesson planning and expectations for progress and success of all students.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Provide additional writing resources and support for EL and Denial students.</p>	<p>ESL Teacher, Language Arts Teacher, Bil/ESL Specialist, and Administrators</p>	<p>This strategy will ensure progress in writing for our EL students and success on TELPAS writing for reclassification purposes.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Provide resources, such as prep classes for ESL certification test for all teachers in cores subject areas.</p>	<p>Director or Bil/ ESL Educations, ESL Teachers, and Administration</p>	<p>Ensure strategies and techniques are being used in all classes to meet individual student needs and ensure their progress.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Implement " I will statements 2.0" in all classes and lesson plans</p>	<p>Administrators, C&amp;I Specialist, Department Leaders</p>	<p>This will ensure support for our EL and struggling students to make progress and know what is expected of them to learn each day in class.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 7:** Special Education: Campus will meet the required passing standards ( approaches grade level) or better for this sub-population of students in : Math 84%, Reading 67%, Science 73% .

**Evaluation Data Source(s) 7:** STAAR Test, Common Assessments, Released STAAR Test, TELPAS, Accountability data Sources

**Summative Evaluation 7:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Provide training to all staff on classroom instructional and environmental designated supports to enhance student performance for special education students.</p>	District Special Programs Staff, Administrators	Continue to meet each student's individual needs and allow them to make one year's progress.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>2) Non-violent crisis intervention training for identified staff members (TBSI/CPI).</p>	Administration and Special Programs district Staff.	
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Continue to provide assistive technology &amp; devices, instructional resources, &amp; supplies</p>	LSSP, 504 Coordinator, Special Education Case Manager, Teachers, and Administration	To accommodate student needs and assist to access the curriculum.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Continue to use the RtI process to address student needs.</p>	RtI Coordinator, LSSP, Counselors, Teachers, and Administrators.	Use this process to assist and identify struggling/at-risk learners.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Continue to provide inclusion support in areas of Language Arts, Math, Science, and Soc. Studies</p>	Administrators, Special ED, Case Managers,	To all students to be successful accessing the curriculum with support.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Attend Weekly planning &amp; collaboration meetings in specific content areas and monthly Special Education Department Meetings.</p>	Administrators, Department Leaders, C&I and Special Programs Specialist	To ensure common purposeful planning and Professional Learning Community for all subjects and departments. This will ensure all lesson plans are aligned to grade level TEKS objectives and district scope and sequence.

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Provide Professional Development training over strategies and techniques to Gen. Ed. Teachers who work with students with behavioral concerns and/or students with Autism.</p>	<p>Administrators, Counselors, LSSP, and Special Programs Specialist</p>	<p>For all staff to be able to support student's behavior needs for social, emotional, and academic success in all school settings.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Provide STAAR Tutoring for special education students before, during and after-school.</p>	<p>Administrators, Special Education Staff, &amp; District Special Programs Specialist, C&amp;I Specialist.</p>	<p>Ensure all students make a years progress growth towards MEETS in all subject areas.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 8:** Attendance: Campus will contain 97% or above attendance rating for all student groups.

**Evaluation Data Source(s) 8:** PEIMS Attendance Report, 9 weeks Attendance Reports and STAAR/TELPAS Data Sources

**Summative Evaluation 8:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Recognize good student attendance with individual awards</p>	Campus Attendance Clerk, Administrators, Teachers, and Counselors	To support and recognized good attendance for all student groups.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>2) Written notification of 5 or more absences/tardies to parents within each nine weeks grading period to maintain effective communication and encourage high attendance rates.</p>	Campus Attendance Clerk, Administrators,	To support and recognized good attendance for all student groups.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) HCA news posted outside Nurse's office and campus newsletter when applicable, promotes healthy habits</p>	Health Care Assistant (HCA), District Lead Nurse, Administrators	To encourage better attendance for all student through promoting good health practices and techniques.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Actively work to contact parents of students with serious attendance problems.</p>	Assistant Principals, Attendance Clerk, and Student Outreach Staff	To encourage better attendance for all student through promoting good attendances

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 9:** Gifted and Talented (GT): Campus will ensure 95% of all Gifted/Talented students will score Masters Performance on STAAR reading, science, and math tests.

**Evaluation Data Source(s) 9:** STAAR Test, TELPAS test, Common Assessments, Benchmarks, and Released STAAR Tests

**Summative Evaluation 9:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Train teachers of GT students to differentiate the curriculum and promote higher level thinking in order to provide greater depth and complexity of content.</p>	<p>Advanced Academic Specialist, Administrators, and C&amp;I Specialist.</p>	<p>To ensure high level thinking and process to provide depth and complexity within the curriculum strands.</p>
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Disseminate GT/ Advanced Academic information and referral process to students' parents, and community.</p>	<p>Counselors, Administrators, and Advanced Academic Specialist, Teachers</p>	<p>To ensure equitable identification for all students to access the advanced curriculum.</p>
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Require 30 hours of GT training for all teachers in the district; 6-hour yearly update after initial 30-hour GT training.</p>	<p>Advanced Academics Specialist, Administrators</p>	<p>To ensue all teachers are able to provided depth and complexity in the delivery of instruction to advanced learners.</p>
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Students will be provided opportunities to participate in academic contests, activities, and clubs.</p>	<p>Teacher Club Sponsors, Advanced Academics Specialist and Administrators</p>	<p>To provide extra-curricula activities for advanced learners that allow depth and complexity in learning experiences and opportunities.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 10:** School Climate: All students and teachers will follow campus expectations of Be Safe, Be Responsible, and Be Respectful

**Evaluation Data Source(s) 10:** Discipline Referrals, PEIMS data from Discipline, STAAR Data, TELPAS Data. Teacher, Student and Parent Feedback

**Summative Evaluation 10:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Establish and maintain PBIS and Restorative Practices with common expectations posted in the classrooms and other common areas.</p>	<p>All Faculty and Staff Members, District Leadership Committee</p>	<p>This will ensure positive campus climate for all stakeholders and assist in building relationships.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Utilize RAPTOR screening technology and other safety procedures and expectations for visitors entering Rogers MS.</p>	<p>All Campus Faculty and Staff, Students</p>	<p>Ensure the safety of all on campus at all times.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Crisis Management Team to monitor campus safety and environment and reinforce The Standard Response Protocol.</p>	<p>All Campus Staff including the administrators and campus management team.</p>	<p>Ensure the safety of all on campus at all times.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p align="center">Build a foundation of reading and math</p> <p>4) Work collaboratively with PTA to support student-centered activities and environment.</p>	<p>Administrators and PTA Executive Board Members</p>	<p>This will encourage activities that support this grades span of students and their Social, emotional and academic needs.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>5) Continue to maintain a safe, productive, and orderly school climate with common campus expectations aligned with PBIS and Restorative Practices.</p>	<p>Administrators and Counselors</p>	<p>Ensure continued building of relationships as it relates to Be Safe, Be Respectful and Be responsible.</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>6) Continue teaching character education through classroom guidance using the Pillars of Character &amp; GRIT Initiative.</p>	<p>Counselors, Classroom teachers, Librarian, GRIT committee Members</p>	<p>This will ensure continue support of all student's social, emotional and academic needs.</p>



Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Introduce students to career options and education preparation needed to reach career goals &amp; research potential careers</p>	Counselors, Administrators, and Librarian	To help student explore and research further career opportunities as it relates to their interest.
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>8) Host Annual International Festival</p>	Social Studies Teachers, Administrators	This will introduces student to our diverse community and have them have an acceptance and understanding of all.
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>9) Celebrate , acknowledge and inform all stakeholders on campus about Ethnic/Cultural History Months.</p>	Social Studies Teachers, Administrators	This will introduces all to our diverse community and have them have an acceptance and understanding of all.

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 11:** Technology: Increase the utilization of technology to improve quality of instruction and student engagement.

**Evaluation Data Source(s) 11:** Lesson plans, T-TESS Walk-through, T-TESS Observations, Technology Needs Assessment Survey,

**Summative Evaluation 11:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Ensure that teachers have adequate technology provided by district and campus ( ex: Tech Tuesdays)/</p>	Administrators, ETS, and Technology Department.	Can be used to enhance instruction and improve student performance
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Incorporate technology into lessons to enhance learning experiences in all class settings.</p>	Administrators and ETS.	Enhance instruction and improve student performance.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Communication to parents via the Campus/Teacher websites, Skyward, and Social Media outlets.</p>	Administrators, Classroom Teachers,	Bridge and collaboration between school and home.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Increase access to technology for all students including wireless access for "Bring Your Own Device" .</p>	Teachers, Administrators, ETS	Enhance instruction and improve student performance.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Promote computer and keyboard fluency through mini-lessons.</p>	Teachers, Librarian, and Administrators	Enhance instruction and improve student performance by using technology more efficiently and effectively.

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**Performance Objective 12:** Teacher/ Staff Qualifications: Campus will recruit and retain Highly Qualified Teachers and Staff Members.

**Evaluation Data Source(s) 12:** Pearland ISD Employee and Student Demographic Report, School Texas Academic Performance Report (TARP)

**Summative Evaluation 12:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Instruction will be provided by "Highly Qualified" teachers</p>	Administrators and HR Staff Members	Enhance instruction and improve student performance.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>2) Recruit Highly Qualified Teachers by attending Job Fairs, hosting University based Student Teachers, and hosting Alternative Certification Program Student Observers.</p>	Administrators and HR Staff	Enhance instruction and improve student performance.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>3) Retain Highly Qualified Teachers by providing high-quality professional development opportunities, mentoring programs, leadership opportunities, and creating a positive and supportive campus environment.</p>	Adminsitrators, District C&I Staff and Human Resources Staff	Enhance instruction and improve student performance and overall campus culture.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>4) Campus site-based decision-making committee (CEIC) approves all campus staff development included in the CIP.</p>	Administrators CEIC Members	Enhance instruction and improve student performance and overall campus culture.

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 13:** Family Involvement: Increase parent/guardian attendance at parent /guardian meetings/school activities by 30%.

**Evaluation Data Source(s) 13:** Survey/ parent feedback, Sign-in sheets at events, and observations

**Summative Evaluation 13:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Provide introduction to campus before school starts with 5th grade Parent Night, Meet Your Teacher Night, and 5th student orientations.</p>	Administrators, Counselor	Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Provide ways parents can help their child with homework and other academic support ( Ex: Technology Night, MYTN, and etc.)</p>	Administrators, Teachers, Counselors	Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Provide a friendly atmosphere on campus, and an "Open Door" policy for communication with parents and staff through different modes of communication.</p>	Administrators, Counselors	Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>4) Provide opportunities for parents to volunteer at the school through the new on-line Frontline Volunteer system.</p>	HR Staff, Administrators, Campus Secretary	Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>5) Provide Family nights to bring students, parents, and staff together including: Technology, 5th Grade Parent Meetings (Curriculum &amp; Assessment) at a variety of days and times, PE Family Fun Night, concerts, fine arts nights</p>	Teachers, Administrators, Counselors	Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>6) Offer campus-based support and resources for students and families in need.</p>	Administrators and Counselors	Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>7) Offer opportunities for parents to provide guidance and input on how the campus can more effectively work with parents to improve student achievement and parent involvement</p>	<p>Counselors and Administrators</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 14:** Fine Arts: Fine Arts will incorporate unique experiences to empower our students to explore realities, relationships, and ideas through the study of visual arts and music.

**Evaluation Data Source(s) 14:** Class exhibits, Concerts, Competitions

**Summative Evaluation 14:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Participation in local and community exhibits, concerts, and competitions.</p>	Fine Arts Teachers	Students develop cultural awareness through creative exploration.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Provide opportunities for student work to be displayed for school and community through Arts Nights and concerts</p>	Fine Arts Teachers, Administrators	Students develop cultural awareness through creative exploration.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Give students the opportunity to foster quality relationships and social skills with their band/choir peers through music and non-music related activities</p>	Fine Arts Teachers, Administrators	Students develop cultural awareness through creative exploration.
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Teach content-specific vocabulary with accompanying visuals.</p>	Fine Arts Teachers, Administrators	Students develop cultural awareness through creative exploration.
<p>5) Teach using I WILL statements to assist with language objectives</p>	Fine Arts Teachers and Administrators	Students develop cultural awareness through creative exploration.

## Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Student Welfare, Wellness and Health Services: Provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students welfare, wellness, and health services.

**Evaluation Data Source(s) 1:** Fitness Gram, Lesson Plans, and Counselor referral data

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals 1) Moderate or vigorous physical activity for 6th grade at least 225 minutes during each 2 week period and 5th grade 135 minutes per week</p>	PE Teachers, Counselors, and Administrators	Promote physical education, sound nutrition and student health to reduce childhood obesity.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 2) American Walk for Diabetes - Nutrition Education</p>	PE Coaches, Administration	Promote physical education, sound nutrition and student health to reduce childhood obesity.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 3) Host Annual PE Family Fun Night</p>	PE Teachers, and Administrators	Promote physical education, sound nutrition and student health to reduce childhood obesity.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals 4) Nutrition Education that fosters healthy eating behaviors to reduce childhood obesity.</p>	PE Teachers	Promote physical education, sound nutrition and student health to reduce childhood obesity.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals 5) Promotion of Physical Fitness outside the school day: Fitness Clubs, Fun Runs, track meet, PE Family Fun Night</p>	PE Coaches and Administration	Promote physical education, sound nutrition and student health to reduce childhood obesity.

### Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Communications: Rogers MS will tell the narrative of all students and stakeholders in the community by building positive and sustainable relationships.

**Evaluation Data Source(s) 1:** Parent/ Student Surveys, Event Sign-in sheets, Data from views on Social Media avenues and Skyward emails.

#### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 1) Weekly Thursdays folders sent to parents/guardians.</p>	Teachers, Administration,	This will ensure parents see graded assignments, weekly conduct cards, and any communications ( flyers, advertisements and etc) that need to keep parents in the loop about upcoming events and opportunities at the campus, district and in the community.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals 2) Manage many avenues of communication with parents/guardians through social media outlets (ex: Facebook, Twitter, Skyward, Monthly calendar and School Website)</p>	Administration & Campus Secretary	This allows additional avenues to reach parents and have a relationship with parents to have two-communication with parents, families, and the community.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 3) Teacher Websites utilized weekly</p>	Teachers and Administration	Teachers will update their websites to ensure parents are aware of assignments, homework and any other information needed to support the child's continued progress and success.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals 4) Skyward utilized by teachers and Campus monthly</p>	Teachers, Administration, and Campus Secretary	Parent are will get communications about grades in classes, events, and etc.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals 5) Written and verbal communication to parents about attendance concerns (including tardies)</p>	Teachers, Campus Attendance Clerk, Assistant Principals	This will allow our attendance rate for the year to stay at or above 95% for the campus.
<p>6) Partnership with our campus PTA to bring programs and events to the campus</p>	Principal, Asst. Principal, and PTA Executive Board	This will allow parents and the community to be informed of topics to support their child's continued success and progress.