

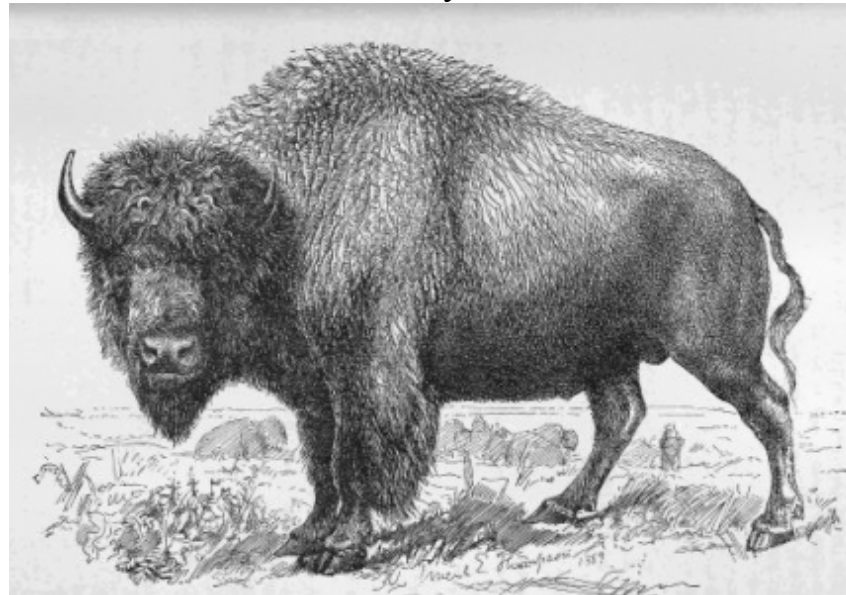
Pearland Independent School District

Rustic Oak Elementary

2019-2020

Accountability Rating: A

Distinction Designations:
Postsecondary Readiness



Mission Statement



We at Rustic Oak Elementary are dedicated to giving every student the most effective educational opportunities to achieve his or her highest potential in a safe and positive environment.

Our students will be surrounded by enthusiastic educators and parents who foster eagerness, team spirit, and positive self-esteem.

Vision

Our vision at Rustic Oak Elementary School is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world and practice the core values of the school: safety, respect, tolerance, inclusion, and excellence.

Value Statement

Copy and paste a value statement here.

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Goals

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 1: This school year 91% of all third and fourth grade students will meet the required passing standard or better for all student groups on the Math STAAR assessment or reach the ARD specified level of achievement on the State Developed Alternative Assessment.

Evaluation Data Source(s) 1: Benchmark assessments, Common Assessments, Nine week assessments, STAAR scores will show percent of students in each subgroup meeting minimum expectations, Promotion percentages

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Build a foundation of reading and math 1) Continue to implement the district aligned scope and sequence of instruction.</p>	Campus Administrators	Meet Campus Performance Objective
<p>TEA Priorities Build a foundation of reading and math 2) Continue 2nd, 3rd & 4th grade disaggregation of benchmark and common assessments data and adjust instruction by creating plans for improvement based on the results of current data.</p>	Campus Administrators	Meet Campus Performance Objective
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math 3) Provide staff development to address identified areas for growth in improvement plans during the school year and support STAAR small group instruction.</p>	Campus Administrators	Meet Campus Performance Objective
<p>TEA Priorities Build a foundation of reading and math 4) Provide in-school tutorials (small group and RTI pull out) for students identified as At-Risk for failure of mathematics standards.</p>	Campus Administrators	Meet Campus Performance Objective
<p>Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00</p>		

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>5) Use Effective Math Classroom: small group instruction, QDPAC, 5E Lessons.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>6) Teachers will display "I will 2.0" statements in their classrooms.</p>	Campus Administrators	Meet Campus Performance Objective

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 2: This school year 90% of all fourth grade students will meet the required passing standards or better for all student groups on the Writing STAAR assessment or reach the ARD specified level of achievement on the State Developed Alternative Assessment. 60% of special education students will pass the STAAR writing test.

Evaluation Data Source(s) 2: Benchmark assessments, Nine week assessments, STAAR scores will show percent of students in each subgroup meeting minimum expectations, Promotion percentages

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Implement district aligned scope and sequence curriculum	Campus Administrators	Meet Campus Performance Objective
2) Continue to disaggregate benchmark and STAAR release test data and develop plans for improvement.	Campus Administrators	Meet Campus Performance Objective
3) Campus wide writing programs to encourage writing in grades K-4. Daily Writer's Workshop	Campus Administrators	Meet Campus Performance Objective
4) Use of portfolio plan to ensure adequate opportunities for variety of writing in each grade level (K-4).	Campus Administrators	Meet Campus Performance Objective
5) Host a third and fourth grade spelling bee.	Campus Administrators	Meet Campus Performance Objective

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 3: Students in grades K-4 will master the Social Studies TEKS for their prospective grade levels.

Evaluation Data Source(s) 3: Nine Weeks Assessments

Report Cards/Weekly grades

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Implement the district aligned scope and sequence curriculum.	Campus Administrators	Meet Campus Performance Objective

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 4: All students in grades K-4 will master the Science TEKS for their grade levels.

Evaluation Data Source(s) 4: Student passing rates for Science at end of school year

Curriculum Based Assessments

Report cards

Student performance products

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Implement the district aligned scope and sequence curriculum	Campus Administrators	Meet Campus Performance Objective
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Connect high school to career and college</p> 2) Integrate Science TEKS into campus activities and classroom lessons using the Nature Center	Campus Administrators	Meet Campus Performance Objective
3) Use technology (IPad and laptop carts) to research information for real-time events and research science projects.	Campus Administrators	Meet Campus Performance Objective
4) Utilize classroom and science lab materials to incorporate hands on science experiments.	Campus Administrators	Meet Campus Performance Objective
5) Celebrate Earth Day with classroom lesson/activity.	Campus Administrators	Meet Campus Performance Objective
6) Teachers will administer required Science Benchmarks and disaggregate data in grades 2nd-4th.	Campus Administrators	Meet Campus Performance Objective

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 5: To ensure compliance of all state and federal requirements regarding ED, special education, gifted and talented, ESL, 504 and dyslexia programming.

Evaluation Data Source(s) 5: Performance of IEP goals, STAAR scores, and TELPAS scores.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Utilize campus and District staff during faculty meetings and in-service day. Training will consist of teaching campus staff in modifying for special education, ESL, Dyslexia, ED students, as well as differentiation for gifted students.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Train campus administrators, LSSP, and Diagnostician in ARD facilitation, LPAC, and 504 training to ensure procedural integrity to the ARD process.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Encourage all teachers to obtain 30 hours of gifted training provided through the district.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Serve the needs of dyslexia students with an alphabet phonics and a meaning based multi-sensory instructional pull out program to supplement reading instruction.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Train teachers on I Will 2.0 Statements.</p>	Campus Administrators	Meet Campus Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Encourage all teachers to attain their ESL certification.</p>	Campus Administrators	Meet Campus Performance Objectives

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 6: Increase attendance rate to 98% for K-4 students.

Evaluation Data Source(s) 6: PEIMS summary report

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Present perfect attendance awards at semester to reward attendance efforts.	Campus Administrators Attendance Clerk	Improve student attendance.
2) Utilize Attendance Track and Skyward to monitor student attendance and implement truancy prevention measures to increase student attendance.	Campus Administrators Counselor Attendance Clerk	Improve student attendance.

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 7: All professional staff will be able to use a variety of technology software and tools to support and extend classroom instruction.

Evaluation Data Source(s) 7: T-TESS, Teacher observations, Lesson Plans

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Students and/or teachers will be trained to use multi-media software, content related software, and hardware to facilitate increased achievement of all students.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>2) Teachers will enhance instruction with the use of media tools within the classroom.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>3) Teachers will enhance instruction with the use of the computer lab.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>4) Teachers will enter their lesson plans in Eduphoria.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>5) Teachers will use Skyward to support, implement, track, and monitor the RTI program.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>6) Teachers will create lessons for students BYOD on a weekly basis.</p>	Campus Administrators	Meet Campus Performance Objective
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>7) Teachers will utilize their district provided tablets for the following purposes: planning, student progress tracking, and as an instructional tool in the classroom.</p>	Campus Administrators	Meet Campus Performance Objective

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 8: 67% of 4th grade Hispanic students will make academic growth on their STAAR Reading test.

Evaluation Data Source(s) 8: Benchmark assessments, Common Assessments, Nine week assessments, STAAR scores will show percent of students in Hispanic subgroup meeting minimum expectations.

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Push In Tutoring	Campus Administrators	Meet Campus Performance Objectives
	Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00	

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 9: This school year 94% of all third and fourth grade students will meet the required passing standard or better for all student groups on the Reading STAAR assessment or reach the ARD specified level of achievement on the State Developed Alternative Assessment.

Evaluation Data Source(s) 9: Benchmark assessments, Nine week assessments, STAAR scores will show percent of students in each subgroup meeting minimum expectations.

Summative Evaluation 9:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>1) Continue to disaggregate benchmark and STAAR release test data and develop plans for improvement.</p>	Campus Administrators	Meet Campus Performance Objective
2) Push In Tutoring	Campus Administrators	Meet Campus Performance Objective
Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		

Goal 1: Rustic Oak Elementary will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 10: 70% of 4th grade Economically Disadvantaged students will make academic growth on their STAAR Math test.

Evaluation Data Source(s) 10: Benchmark assessments, Common Assessments, Nine week assessments, STAAR scores will show percent of students in Economically Disadvantage subgroup meeting minimum expectations.

Summative Evaluation 10:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>1) Continue to disaggregate benchmark and STAAR release test data and develop plans for improvement.</p>	Campus Administrators	Meet Campus Performance Objective
2) Push In Tutoring	Campus Administrators	Meet Campus Performance Objectives
Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		

Goal 2: Rustic Oak Elementary will support the physical and mental health of all students and staff.

Performance Objective 1: Build a positive school climate which provides students a sense of security and support resulting in increased mental health.

Evaluation Data Source(s) 1: Daily Morning Announcements, Lesson Plans/ Counselor, Classroom observations, Decreased number of discipline referrals, Monday Meeting discussion/minutes, PBIS Classroom 100's Charts - Bulletin Board, Attendance Rate will increase, Student participation in Career Day, Special Student of the Week, Monthly Fire drills, Tornado Drills, Lock Down Drills, CIP training, and Threat Assessment Team Training.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Continue to implement a positive behavior implementation system which aligns campus and district expectations; utilizing classroom acknowledgement system, campus incentives, cafeteria "Golden Spatula Award", and weekly/monthly positive feedback to students for meeting expectations.	Assistant Principal Counselor PBIS team members	Improve student behavior and mental health.
2) Counselor will meet with classes during each nine weeks, provide guidance lessons for students, teach lessons supporting campus behavior system, and teach self advocacy and anti-bullying program.	Counselor	Improve student mental health and well being.
3) Students have opportunity to participate in community service projects such as: campus food drive and Toys for Tots drive.	Campus Administrators	Improve student behavior and mental health.
4) Teachers will identify students that are in need of a RISE mentor.	Campus Administrators Counselor	Improve student behavior and mental health.
5) Establish, maintain, and practice safety procedures such as: fire, tornado, and lock down drills.	Campus Administrators School Police Officers	Improve student physical and mental health.
6) Identify campus crisis & threat assessment team. Provide non-violent crisis intervention techniques training and threat assessment training.	Campus Administrators	Improve student physical and mental health.
7) Students will participate in a variety of activities to promote physical health. All students will attend required PE classes 45 min. every other school day. Students will participate daily in 30 minutes of recess. Students will also participate in a yearly Fun Run and Field Day event.	Campus Administrators	Improve student physical and mental health.
8) Utilize and plan campus activities such as: Bedtime Story Hour, Book Fair, Multicultural Night, Field Trips, Music Programs, Meet the Teacher Night, Art Night, and Field Day to encourage parental involvement.	Campus Administrators	Improve student physical and mental health by increasing parent involvement on campus.

Goal 3: Rustic Oak will provide a transparent communication system that fosters trust and enhances unity across the campus and community.

Performance Objective 1: Utilize campus technology to improve communication and disseminate information to school personnel and the community.

Evaluation Data Source(s) 1: Teacher and parent feedback, website stats, One Note documents

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Maintain campus and teacher website to enhance communication between the home and school.	Campus Administrators	Provide consistent communication to families and the school community.
2) Utilize Skyward messaging system to disseminate communication to families and the school community on a weekly basis.	Campus Administrators	Provide consistent communication to families and the school community.
3) Maintain Skyward grade book teacher usage to communicate grades to parents/guardians.	Campus Administrators	Provide consistent communication to families.
4) Utilize and maintain OneNote Campus Notebook to disseminate information to school personnel.	Campus Administrators ETS	Provide consistent communication to school personnel.

Goal 3: Rustic Oak will provide a transparent communication system that fosters trust and enhances unity across the campus and community.

Performance Objective 2: Utilize PTA (Parent Teacher Association) on campus to enhance unity between school personnel and the community and encourage parent involvement in the school.

Evaluation Data Source(s) 2: PTA membership, Meeting attendance, Event attendance

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Provide and support PTA activities such as: PTA meetings, Volunteers, Watch Dogs, and Fun Run to promote parent involvement in the school.	Campus Administrators	Provide communication between families and the school.