

Sablatura Middle School Campus Improvement Plan 2018-2019

Campus Educational Improvement Committee (CEIC)

Principal: Verna Tipton

Asst. Principal: Andrea Clayton
Eric Burrell

Teachers:

Floretta Stykes-Joseph
Aglaeen Chapa
Judy Sisk
Tracy MacPhail

GTA Specialist : Stacy Mueller

DEIC Representative: Gina Guzzetta

Non-Teaching Professional: Erica Alvarez

District Representative: Bernadette Dieter

Parent Representatives: Michelle Barnes

Business Representative: Melissa Tran

Community Representative: Melanie Daniel

Meeting Dates: 10/2/18, 11/5/18, 1/29/19, 2/26/19, 4/30/19

Sablatura Middle School

Campus Goal

Sablatura Middle School will focus on academic excellence in all core content areas.

2018 – 2019 school year.

Mission Statement

Our mission is to work collaboratively with the students and parents of the Sablatura Middle School community to develop all aspects of the student. Our goal is to provide an enriching academic curriculum with high standards of learning. It is our responsibility to create a safe learning environment that empowers students to become contributing members of a racially and culturally diverse world.

Sablatura Middle School – Learning Today, Leading Tomorrow

Sablatura Middle School

Gifted and Talented Academy School Within A School

State & Campus Goal

Sablatura Middle School Gifted and Talented Academy students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.

- **Demonstrate the ability to conceptualize and see relationships at the level of their unique potential in order to become independent, self-directed learners.**
- **Utilize critical thinking skills to foster in depth complex learning that demonstrates an understanding of advanced content.**
- **Develop a positive self-concept comparable to their area of giftedness that meets their social and emotional needs in order to interact and communicate effectively with other gifted students, peers in their classes and society as a whole.**
- **Collaborate in an environment that fosters relationships with students, families, businesses, community members and local agencies to yield advanced products or performances.**
- **Use advance divergent thinking skills to explore creative possibilities and solutions to enhance productivity and problem solving for themselves and society.**

Sablatura Middle School – Learning Today, Leading Tomorrow

Pearland ISD Mission Statement

In partnership with the community, the District shall prepare students to perform at their highest potential and produce global citizens of tomorrow.

Pearland ISD Performance Goals 2018 - 2019

Established by the Board of Trustees

1. An outstanding District Culture with extremely high academic expectations and results.

Correlated 2010 Board goal: Make academic achievement and student performance its priority.

a. Continue to increase Pre-AP, AP, SAT/ACT/Dual Credit enrollments – and increase the scores on those exams and on STAAR/EOC.

2. Great Teachers, Great Principals, Great Staff, and Great Support for our Teachers

Correlated 2010 Board goal: Recruit and retain high quality personnel reflective of and responsive to the district's diverse community.

a. With each leadership vacancy, hire the best available

b. Add cost effective benefits/perks to attract/retain outstanding employees and continue to develop a positive district culture in which employees appreciate working for PISD.

3. Students with “Grit” – who embrace hard work, critical thinking, and difficult challenges.

Correlated 2010 Board goal: Maintain a safe, disciplined environment conducive to learning.

a. Design/Implement district wide coherent character program emphasizing “grit”.

4. Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance.

a. Build an effective, efficient, fiscally responsible and balanced budget.

b. Add significant, effective, and proven technology learning/productivity innovations throughout the district.

Sablatura Middle School

Title I, Part A Schoolwide Components:

1. A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

**2018 - 2019 SCHOOL YEAR
CAMPUS IMPROVEMENT PLAN
STUDENT PERFORMANCE GOALS**

District/ Campus Goal: Pearland ISD and each Pearland ISD campus will be designated as Met Standards	Performance of Students Meeting STAAR Minimum Standards	All Students	Econ. Disadv.	White	African- American	Hispanic	SPED (S)
							ELL (E)
Accountability 2018 Met Standards Distinctions Earned Academic Achievement <ul style="list-style-type: none"> • ELA/Reading • Mathematics • Science • Academic Growth • Closing Performance Gaps • Postsecondary Readiness 	Reading	89%	80%	94%	86%	83%	86%(E) 50%S
	ELA	N/A	N/A	N/A	N/A	N/A	N/A
	Math	95%	92%	95%	94%	93%	93%(E) 81%S
	Science	89%	81%	94%	91%	81%	84%(E) 50%S
	Social Studies	N/A	N/A	N/A	N/A	N/A	N/A

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: 2018 - 2019

Campus: Sablatura Middle School

1. Reading

<p>Campus Goal: Campus will meet the recommended passing standard or better for all student groups</p>	<p>Rationale/Evidence of Need: 89% of all students will meet the recommended passing standard or better (approaches grade level) or better for the campus group.</p>				
<p>Objective: Students in specific subgroups will meet the campus performance goal on the Reading STAAR test. 89% Campus, 86% African American, 83% Hispanic, 94% White, 95% Asian, 81% Two Or More, 50% Special Ed, 80% Eco Disadvantage and ELL 86%.</p>					
<p>Needs Assessment: Student Assessment Data: CBA, Release Test, Student Grades, STAAR Data</p>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<p>1) Train all new Reading/LA teachers to PISD in use of reading assessment instruments. <i>C4 & C5</i></p>	<p>District Reading Specialists Administrators Title I Reading Teacher</p>	<p>District Reading Specialists & DRA/OS Title II Funds \$200</p>	<p>Sept 2018 and April 2019</p>	<p>Training Sessions and Fall DRA/OS Testing District C&I Walkthrough reports</p>	<p>STAR Assessment End-of-Year DRA</p>
<p>2) Assess the reading level of all students including Sp. Ed and Bilingual/ESL students and plan interventions based on results. Interventions could include small group, in school and after-school tutorial sessions. <i>C8</i></p>	<p>Reading/LA Teachers, Bilingual/ESL Teachers, Sp. Ed. Teachers, Intervention Coaches Title I Reading Teacher (1 FTE)</p>	<p>Campus Budget for Substitutes \$200</p>	<p>Aug 2018 May 2019 * Biweekly * Nine weeks</p>	<p>DRA Fall Testing, CBA test results, STAAR release test results, small group intervention progress monitoring</p>	<p>DRA, End-of-Year DRA, STAAR results</p>

3) Teachers will disaggregate data by ethnicity and socio-economic status C8	Dept. Chair Teachers C&I Staff Principal & APs	Eduphoria Software Substitutes for Teacher collaboration & analysis of data – Title I Funds \$1000	Sept – May * Weekly * Nine Weeks	Lesson Plans Walk-throughs CBA results Release STAAR data STAAR tracking sheets	STAAR Reading test results
4) Tutoring for STAAR reading mastery C9	Reading/LA Dept. Chair Teachers District Reading Specialist Intervention Coaches Title I Reading teacher	Campus Budget \$2000	Nov – April	Attendance at tutoring sessions CBA results Release STAAR data DRA/Guided Reading levels	STAAR Reading test results
5) Students will participate in academic contests - Future Problem Solvers, Spelling Bee, TMSCA Quiz Bowl and Robotics	Teacher sponsors	Campus Activity Funds \$750	Aug – May	Evidence of strategies Sign-in Sheets	Competition results
6) Fifth grade teachers will use small group instruction and guided reading practices C8 & C9	Reading/LA Dept. Chair Teachers District Reading Specialists Title I Teacher Librarian	Title I Reading Materials Leveled Library Resources	Aug – May	Sign-in sheets at meetings CBA results	STAAR Reading test results
7) Instruction will be provided by “Highly Qualified” teachers C3 & C5	Teachers Principal & APs District HR Staff	HR Documentation	Aug 2018– May 2019	Staff Roster	Staff PEIMS Report
8) Common weekly planning & collaboration meetings 5 th & 6 th grade C8 & C9	Teachers Principal C& I Specialist	Campus & District Resources	Aug 2018– May 2019	Sign-in sheets at meetings CBA results	STAAR Reading test results

--	--	--	--	--	--

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

2. Mathematics

<p>Campus Goal: Campus will meet the recommended passing standard or better for all student groups</p>	<p>Rationale/Evidence of Need: 95% of all students will meet the recommended passing standard or better (approaches grade level) or better for the campus group.</p>
--	--

<p>Objective: Students in specific subgroups will meet the campus performance goal on the Math STAAR test. Campus 95%, 94% African American, 93% Hispanic, 95% White, 95% Asian, 95% Two Or More, 81%Special Ed 92% Eco Disadvantage, and ELL 93%.</p>
--

<p>Needs Assessment: Student Assessment Data: CBA, Release Test, Student Grades, STAAR Data</p>

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<p>1) STAAR/CBA will be disaggregated by content areas and mastery levels and results presented to the staff with emphasis on mastery of all objectives. C8</p>	<p>Administrators, Teachers C&I Specialists</p>	<p>Substitutes for Teacher collaboration & analysis of data Campus Budget \$1500</p>	<p>Aug 2018– April 2019</p>	<p>Team meeting agendas, CEIC agendas, Aware data reports, lesson plans Release STAAR C&I Training agendas</p>	<p>STAAR Test CBAs</p>
<p>2) Conduct in-school STAAR tutorials to improve math skills as identified by STAAR test and CBAs. After school tutorials if funds allow. C9</p>	<p>Administrators Math teachers Title I Math Teacher</p>	<p>Campus Budget \$2000</p>	<p>October 2018 April 2019</p>	<p>Classroom Observations, lesson plans, Release STAAR Tests Tutorial Sign In Sheets</p>	<p>STAAR Test CBAs</p>

3) Assess the math skill level of all students at risk of not passing STAAR to provide data for planning intervention support C8	Math Teachers C&I Math Specialist Administrators	Scholastic SMI Program <i>IXL Math</i>	Aug – May Nine weeks	Scholastic SMI Reports Release STAAR results	STAAR math test results
4) Train new teachers in implementing new district math process C4 & C5	District Math Specialist, Administrators, Math Teachers	Curriculum Department training materials	Oct 2018 - May 2019	Lesson plans, classroom objectives, CBA/Release STAAR Data	STAAR Math test CBAs
5) Continue campus Implementation of FASTT Math Program IXL Math Program C2 & C9	Teachers Principal & APs Title I Math C&I Specialists ETS	FASTT Math/IXL Program Computers Headphones	Sept 2018 – May 2019	Program Reports	Program Reports STAAR Test
6) Provide ongoing staff development for all math teachers focused on TEKS/STAAR objectives C4 & C5	Principal C&I Math Specialists	Curriculum Department training materials	Sept 2018 – May 2019 *Every 9 weeks	Released Test results CBA Data Classroom Observations Coaching Observations	STAAR Math Results
7) Common weekly planning & collaboration meetings 5 th & 6 th grade C8 & C9	Teachers Principal C& I Specialist	Campus & District Resources	Aug 2018– May 2019	Sign-in sheets at meetings CBA results	STAAR Math test results

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
Campus: Sablatura Middle School**

Year: 2018 - 2019

3. Writing

Campus Goal: Bridging transition 4 – 8 in writing.		Rationale/Evidence of Need: Students need to continue concentrating on writing objectives to increase achievement on the 7 th grade Writing STAAR test.			
Objective: Reading/LA Teachers will be Proficient on T-Tess Walk through Forms for “Writing Process Being Taught” and/ District Writing Plan that is being implemented					
Needs Assessment: 4 th Grade STAAR Writing Raw Scores, Classroom Writing Samples, T-TESS Walkthrough reports					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Continue to teach the District's writing process, strategies and writing portfolios to all teachers <i>C4</i>	District Curriculum Specialists RDG Social Studies/LA Teachers	District Writing Plan and Six Traits Writing Strategies	Aug 2018 - May 2019 * Every 9 Weeks	Writing Process sessions, agendas, classroom observation	Writing portfolios
2) Promote student writing through 6 traits writing program and cross-curriculum writing activities for all genres <i>C2</i>	RDG/Social Studies/LA Teachers Administrators	District writing materials, six trait writing strategies	Aug 2018 – May 2019 * Ongoing	Student/teacher conference and writing portfolios Lesson Plans Reading Response journal entries Classroom Assignments	Writing portfolios Final drafts of student writing

3) Implement New Writer's Workshop C2	C&I Specialist Rdg Social Studies/LA Teachers 5 th & 6 th Grade	Researched Based text resources District writing materials	Sept 2018 – April 2019	Lesson Plans Writing Responses Classroom Assignments Walk-throughs	Writing portfolios Final drafts of student writing
---	--	--	---------------------------	---	---

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

4. Science

<p>Campus Goal: Campus will meet the recommended passing standard or better for all student groups</p>	<p>Rationale/Evidence of Need: 89% of all students will meet the recommended passing standard or better (approaches grade level) or better for the campus group.</p>
---	---

<p>Objective: Students in specific subgroups will meet the campus performance goal on the Science STAAR test. Campus 89% African American 91% Hispanic 81%, White 94% Asian 95%, Special Ed 50%, Eco Disadvantage 81% and ELL 84%.</p>
--

<p>Needs Assessment: Student Assessment Data: CBA, Release Test, Student Grades, STAAR Data</p>
--

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<p>1) Train science staff on STAAR data desegregation, strategies for test taking and district's science initiatives.</p> <p><i>C4 & C5</i></p>	<p>Dept. Chair Teachers Science C&I Specialist Administrators</p>	<p>Title II Funds \$500 Campus Budget \$300</p>	<p>Aug 2018 - May 2019</p>	<p>Lesson Plans Walk-throughs CBA results Release STAAR results</p>	<p>Science lab logs STAAR Science tests results</p>
<p>2) Implement one lab activity per week (include science method)</p> <p><i>C2</i></p>	<p>Science Dept. Chair Teachers Science C&I Specialist</p>	<p>Computer Lab Science Lab Lab Materials & Supplies Campus Funds \$600</p>	<p>Aug 2018 – May 2019 * Weekly</p>	<p>Lesson Plans Walk-throughs CBA results</p>	<p>STAAR Science test results</p>

3) Integrate & build science vocabulary in all student groups in the science and reading classrooms. C2	Dept. Chair Teachers Science C&I Specialist Reading Teachers Librarian	Textbook resources Library Resources	Aug 2018 – May 2019 * Ongoing	Lesson Plans Walk-throughs Word Walls CBA results	STAAR Science test results
4) Provide STAAR science tutoring for mastery including test taking skills C8	Teachers Tutors Administrators	State Comp Ed. Funds \$1000 Campus Budget \$1000	Jan 2019 – May 2019 * Weekly	Attendance at tutoring session CBA results	STAAR Science test results
5) School-wide Science STAAR Review – Science Boot Camp C2 & C8	Science Teachers Science C&I Specialists Administrators	Campus Activity Funds \$500	April 2019	Lesson Plans Weekly Quizzes	STAAR Science test results
6) Common weekly planning & collaboration meetings 5 th & 6 th grade C8 & C9	Teachers Principal C& I Specialist	Campus & District Resources	Aug 2018– May 2019	Sign-in sheets at meetings CBA results	STAAR Science test results

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

5. ELL

<p>Campus Goal: Campus will meet the recommended passing standard or better for the ELL student groups</p>	<p>Rationale/Evidence of Need: ELL students will meet the recommended passing standard or better for the sub group</p>
--	--

<p>Objective: ELL students will meet the campus performance goal in each tested content area: Math 93%, Reading 86%, Science 84%</p>
--

<p>Needs Assessment: Student Assessment Data: CBA, Release Test, Student Grades, STAAR Data, TELPAS Data</p>
--

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<p>1) Provide opportunity for teachers and administrators to receive IDEA, LPAC and Observation Protocol (TOP)/ (SIOP) Training C4 & C5</p>	<p>C&I Specialist Director of Testing Administrators Bilingual Director</p>	<p>Title II Funds \$500</p>	<p>Aug 2018 and May 2019</p>	<p>Certificate IDEA, LPAC Training and Observation Protocol training</p>	<p>End of Year LPAC</p>
<p>2) Provide substitutes for end of the year LPAC. C8 & C9</p>	<p>Administrators</p>	<p>Campus Budget \$200</p>	<p>May 2019</p>	<p>LPAC Documentation</p>	<p>End of year LPAC</p>
<p>3) Provide STAAR Tutoring for ELL students C9</p>	<p>Teachers Intervention Coaches Administrators</p>	<p>State Comp Ed Funds</p>	<p>Sept 2018 – May 2019 * Weekly</p>	<p>Release STAAR Results Classroom Grades CBA</p>	<p>STAAR tests TELPAS Assessment</p>

4) Mainstream/Emerge all ELL into general education instruction Language Objective in lesson plans	Teachers Gen. Ed Bilingual Ed. Teachers Administrators	State Comp Ed Funds	Aug 2018 – May 2019	Release STAAR Results Classroom Grades CBA	STAAR tests TELPAS Assessment
6) Common weekly planning & collaboration meetings 5 th & 6 th grade C8 & C9	Teachers Principal C& I Specialist	Campus & District Resources	Aug 2018– May 2019	Sign-in sheets at meetings CBA results	STAAR test results

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

6. Special Education

Campus Goal: Campus will meet the recommended passing standard or better for the SPED student groups		Rationale/Evidence of Need: SPED students will meet the recommended passing standard or better for the sub group			
Objective: SPED students will meet the campus performance goal in each tested content area: Math 81%, Reading 50%, Science 50%					
Needs Assessment: Student Assessment Data: CBA, Release Test, Student Grades, STAAR Data					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Provide training to all staff on classroom instructional and environmental modifications to enhance student performance for special education students. <i>C2, C4, & C5</i>	District Special Ed. Staff Administrators	District Special Ed. Staff	Aug 2018 – May 2019 * Monthly	Workshop evaluations Sign In Sheet	Increase the number of Special Ed students taking STAAR
2) Non-violent crisis intervention training for identified staff members (TBSI) <i>C4</i>	Administrators, Counselor, Special Ed Teachers,	District Special Ed. Staff, Region IV	Fall 2018	Documentation of instances	Documentation/Communication logs

3) Continue to utilize Pre-Referral Process (Student Support Committee) RTI Process C8 & C9	Administrators Counselors ARD Facilitator LSSP	Intervention Manuals	Sept. 2018 – April 2019	SSC minutes and calendar, team meeting notes on students of concern, informal observations, content mastery logs Student Rtl documentation	Number of referrals, report card grades STAAR Results
4) Continue to provide inclusion support in areas of Reading, Language Arts, Math, Science, and Social Studies C9	Inclusion teachers, Administrators Counselors ARD Facilitator LSSP/Diagnostician	Campus Master Schedule	Aug 2018 – May 2019	Informal evaluations, IEP progress, STAAR data, Release STAAR data	Increase in scores on STAAR, report card grades
5) Continue to provide resource instruction in Reading, Language Arts, and Math for student performing below grade levels C9	Special Ed. Staff, Teachers, Administrators	Campus Master Schedule	Aug 2018 – May 2019	Informal evaluations, IEP progress, STAAR/STAAR A data, benchmark testing results	STAAR Results IEP mastery
7) Provide training to staff about procedures and utilization of RTI Process and implementing Tier I, II, and III student interventions. C4	Special Ed. Staff, District Special Ed. Specialists, Administrators Counselors	Intervention Manuals Rtl materials & resources Special Ed Title I	Aug 2018 May 2019 *Monthly	Faculty Meeting Agendas & Sign-In Sheets - 100% attendance RTI and Intervention documentation	Report cards STAAR results

<p>9) Provide STAAR Tutoring for special education students</p> <p>C9</p>	<p>Special Ed Teachers Administrator Intervention Coaches</p>	<p>TEK based Resources</p>	<p>Sept 2018 – May 2019 * Daily</p>	<p>CBA Release Test results Report Card Grades IEP Mastery</p>	<p>STAAR Results</p>
<p>6) Common weekly planning & collaboration meetings in specific content areas</p> <p>C8 & C9</p>	<p>Teachers Principal C& I Specialist</p>	<p>Campus & District Resources</p>	<p>Aug 2018– May 2019</p>	<p>Sign-in sheets at meetings CBA results</p>	<p>STAAR test results</p>

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

7. Attendance

Campus Goal: 97% or above attendance rate for all students		Rationale/Evidence of Need: Continue to support and recognize good attendance for all student groups.			
Objective: To obtain a 97% or above attendance rate for all student groups.					
Needs Assessment: Nine Weeks and Semester Attendance Summary Reports					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Recognize good student attendance with individual awards	Teachers Administrators, attendance clerk, counselor	Certificates, Award ceremony at the end of the year – Campus Activity Funds \$500	End of each nine weeks	End of the year award ceremony.	Campus Accountability Report
2) Written notification of 5 or more absences/tardies to parents within each nine week grading period to maintain effective communication and encourage high attendance rates. C6	Attendance Clerk, Teachers (all), Administrators	Attendance records, attendance/ tardy letters	Aug 2018 - May 2019	Nine Weeks Attendance Records, Clinic Records	Campus Accountability Report

<p>3) Nurse news in monthly, online or Thursday folders, promotes healthy habits.</p> <p>C6</p>	<p>HCA</p>	<p>Nurse's Records Parent Newsletter</p>	<p>Aug 2018 - May 2019 * Every 9 weeks</p>	<p>Nine Weeks Attendance Records, Clinic Records</p>	<p>End of year attendance, End of year clinic reports</p>
<p>4) Actively work to contact parents of students with serious attendance problems</p> <p>C6</p>	<p>Assistant Principals Attendance Clerk Truancy Officer</p>	<p>Truancy Officer Truancy Referrals</p>	<p>Aug 2018 – May 2019 * Weekly</p>	<p>Home visits Attendance documentation Truancy charges filed</p>	<p>Campus Accountability Report</p>

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

8. Gifted/Talented

<p>Campus Goal: 95% of all GT students taking the STAAR reading, science, and math tests will pass minimum basic requirements.</p>	<p>Rationale/Evidence of Need: Texas State Plan for the Education of Gifted/Talented Students: Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four foundation curricular areas, arts, leadership, and creativity.</p>
--	--

<p>Objective: 95% of all Gifted/Talented students will master all STAAR reading, science, and math objectives. 80% of all Gifted/Talented Students will score Level III Performance on STAAR reading, science, and math tests.</p>
--

<p>Needs Assessment: Parent Survey and student assessment results</p>

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<p>1) Train teachers of GT students to differentiate the curriculum and promote higher level thinking in order to provide greater depth and complexity of content</p> <p>C4</p>	<p>District Curriculum and Advanced Academics Specialists, Teachers, Administrators</p>	<p>District Curriculum Resources & Training Campus Funds \$400</p>	<p>Aug 2018 - May 2019</p>	<p>Agendas for meeting, walk-through evaluations TAGT On Demand</p>	<p>Classroom observations, lesson plans</p>
<p>2) Disseminate GT information and referral process to student's parents, and community through newsletter format</p> <p>C6</p>	<p>All teachers, GT Specialist, District Advanced Academic Specialist, Counselor</p>	<p>Newsletters Webpage</p>	<p>Aug 2018 - May 2019</p>	<p>District GT information meetings Newsletters Webpage Parent Info Night Elementary Visits 5th Grade Gathering</p>	<p>Campus newsletter and student communication folders</p>

3) Continue ALEKs math program to support GTA higher level math skills	GT Specialist Teachers	ALEK Online Math Program	Aug 2018 July 2019	Online progress reports Student Grades	End of year ALEK reports of student progress through the program
4) Require 30 hours of GT training for all teachers; 6-hour yearly update after initial 30-hour training C4	All teachers, Administrators	District Training Materials & Funds	Aug 2018 - May 2019	Online staff development portfolio (Eduphoria); certification TAGT Conference TAGT On Demand	Included in each teacher's PDAS Summative Self-Report
5) The GT Program is evaluated annually	District Advanced Academic Specialists Administrators GT Specialist	Student Data Parent Input Campus Survey	May 2019	Student Assessment Data Student Grades, CBA data, Release Test Data	Student STAAR Data Survey Feedback
6) GT Academy – Continue interdisciplinary units of instruction and mini courses & soft skills	Teachers GT Specialist District Advanced Academic Specialists	District GT Funds GTAB resources	Aug 2018- May 2019	Student Assessment Data Student Grades Student “Products” TPSP	Parent & Student Surveys Student “Products” TPSP Rubrics
7) Texas Performance Standards Project & Independent Investigation Method GTA 5 th Story Quilts GTA 6 th Culture Shock	Teachers GT Specialist District Advanced Academic Specialists Community Partnerships	District GT Funds Campus GTAB Activity Funds	Aug 2018- May 2019	Community Service Project & Exhibition	Parent & Student Surveys Student “Products” TPSP
8) Students will participate in academic contests - Future Problem Solvers, Spelling Bee Quiz Bowl, Math Counts, TMSCA-Math Club, Robotics	Teacher sponsors	District GT Funds Campus & GTAB Activity Funds	Aug 2018 - May 2019	Evidence of strategies Sign-in Sheets	Competition results

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

9. School Climate

Campus Goal: Sablatura Middle School will be a place students love to learn and teachers love to teach.		Rationale/Evidence of Need: Continue to establish a positive school climate that will provide a positive learning environment and help to instill a positive attitude in all students for academic success.			
Objective: Reduce Discipline Referrals by 20%. Complete all required activities to be identified as a “No Place for Hate” Campus for 2018 - 2019					
Needs Assessment: Parent Survey, Student Survey, Staff Survey and End-of-Year Parent Needs Assessment					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Maintain and enforce standard set of expectations posted in the classrooms and cafeteria. School-wide CHAMPs C2	Teachers (all) Librarian, Counselor, Administration, Support Staff.	Cafeteria and classroom posters	Aug 2018 May 2019	Campus observation; Documentation of behaviors Office referrals	Weekly PAWS & Applause awards Reduction in Office referrals Gritty Grizzly Award
2) Identify campus crisis team and provide non-violent crisis intervention technique training for violence prevention. C4	Teachers, Special Ed., Counselor, Nurse, Admin., Crisis Team Members	District Non-Violent Crisis Intervention Trainer	Aug 2018 - Sept 2019	Debriefing session after the crisis intervention team is called into action. Crisis Team Meetings Classroom Observations	End-of-Year Surveys
3) Utilize RAPTOR screening technology for visitors entering Sablatura. C2	Office staff, Administration	RAPTOR system	Aug 2018 May 2019	Visitor logs, sign in sheet.	End of year visitor report

4) Crisis Management Team to monitor campus safety and environment. C2	Crisis Management Team SRO	Meetings for review campus and district procedures; Emergency Response folders \$50	Aug 2018 May 2019 * Monthly	Crisis Management Plan Office referrals	Agendas and minutes of meetings Reduction in office referrals
5) Work collaboratively with PTA and GTAB to support student-centered environment. C6	PTA Volunteers GTAB Volunteers Teachers Administration Librarian	PTA /GTAB meetings, Information distributed by PTA/GTAB.	Aug 2018 May 2019 * Monthly	PTA/GTAB meeting agendas and minutes.	Events calendars, records of participants at events.
6) Continue to maintain a safe, productive, and orderly school climate. Ongoing Comprehensive Plan to Address Bullying C2	Counselors Administrators Teachers Librarian	Ongoing enforcement of rules by all staff members Thank you notes for positive behaviors (students & staff) Bullying Plan Online Bully Reporting System	Aug 2018 – May 2019 * Ongoing	Walk-throughs Formal Observations No Place for Hate Activities Online Bully Reports	Reduction in discipline referrals Staff Survey Student/Parent Survey Bullying Survey (Student & Staff) No Place for Hate Campus Designation Online Bully Reports
7) Use campus webpage as a means of increasing communication with parents C2 & C6	Teachers Administration Support Staff Librarian ETS & Campus Rep.	Newsletter - Campus Budget	Aug 2018 May 2019 * ongoing	Staff contributions to newsletter.	Published and distributed newsletter.
8) Continue teaching character education through classroom guidance using the “Character Counts” program (once per nine weeks) GRIT Initiative C2	Counselor Program Principal GRIT Committee	Classroom visits once per six weeks to teach Character Counts/GRIT Incentive program for students each 6 weeks Campus Funds - \$500	Sept 2018 – May 2019 * Every 9 Weeks	Discipline Reports Morning Announcements	Discipline Report Log Staff Survey Student/Parent Survey

9) Introduce students to career options and education preparation needed to reach career goals & research potential careers C2	Counselors Administrators Teachers Librarian	Current District Career Software Library Resources College Information	Aug 2018- March 2019, and ongoing throughout the year	Student Cluster Reports Student Access Reports Career Day Records	Student Cluster Reports
12) Introduce students and their families to educational opportunities for students after high school C2 & C6	Counselors Administrators Teachers College Recruiters/Guest Speakers Librarian	College Theme for the year College pens, pencils, stickers, etc. College speakers Information sent to parents in Thursday folders, and Campus Website	Aug 2018, May 2019, and ongoing throughout the year	Two (2) College presentations for parents & students Ongoing feedback from parents and students	End-of-Year Parent Surveys
13) Evaluate coordinated health program – to include Healthy & Wise Curriculum, Fitness Gram assessment, and 135 minutes of moderate physical activity per week C2	Administrators PE Teacher	Campus Funds for PE resources \$1000	Aug 2018 – May 2019 * Weekly	Lesson Plans Fitness Gram Assessment	Fitness Gram Assessment Reports STAAR Reports Attendance Rates
14) Online Professional Studies (Twitter #sabthing) C2	Administrators Teachers	Online resources, Professional Organizations, and current research	Aug 2018 – May 2019	5 th & 6 th Grade Teams will present at each faculty meeting and how the information studied can be applied to the educational setting	Ongoing Professional Development

--	--	--	--	--	--

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

10. Technology

Campus Goal: Utilizing Technology to Improve Classroom Instruction and Increase Student Engagement	Rationale/Evidence of Need: The use of technology can be used to enhance instruction and improve student performance.
Objective: Increase the use of Technology as an instructional tool---T-TESS Scored Walkthrough Reports, T-TESS Formal Observations, and Professional Goal Setting Progress	
Needs Assessment: Lesson Plans, Classroom Visits, Technology Survey, Technology Self Reports	

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Technology Committee to improve planning and technical communications	Administrators ETS	Facilitated by ETS	Aug 2018 – May 2019 *Ongoing	Technology Committee agenda and meeting notes	Annual CIP Review
2) Ensure that teachers have adequate training to use technology C4	ETS Administration District Technology support staff Librarian	Hardware; Software; Training materials \$3500	Aug 2018 – June 2019 * Ongoing	Training calendars, Training agenda and sign-in sheets Survey	Technology Self-Assessment Annual CIP Review Technology Thursday-once a month
3) Incorporate technology into lessons to enhance learning experience C2	Classroom Teachers ETS Librarian	Hardware; Software; Training materials Campus Funds -\$3500	Aug 2018 – June 2019	Classroom observations Lesson plan review Technology Sign-Up Log	Annual CIP Review Eduphoria Forethought Technology Integration reports

4) Updated communication to parents via the Campus website C6	All Classroom Teachers ETS	Teacher websites Skyward	Aug 2018 - June 2019	Informal Parent feedback	Results of parent survey
5) Increase access to technology for All Academy students including wireless access and "Bring Your Own Device"	ETS District Advanced Academics District Technology Specialists	Current Technology Equipment	Aug 2017– June 2018 * Ongoing	Lesson Plans Student Projects & Assignments	Student survey Technology use reports
6) Use technology to increase parent communication with Skyward Parent Access, E-Mail, School Website, Teacher Web pages, Edmodo, and Connect Ed C6	Administrators Teachers ETS	Current Technology	Aug 2018 – June 2019 * Ongoing	Teacher Logs Reports from Family Access Website Visits Newsletter on Web Reports from Connect Ed	Teacher Logs Student/Family Survey
7) Increase integration of technology through instruction for all students with the use of BYOD and campus technology resources C2	ETS District Technology Specialists Administrators Teachers	Current Technology Equipment in addition to new wireless system	Sept 2018– June 2018 Ongoing	Lesson Plans Student Projects & Assignments	Student, Parent, & Teacher survey Technology use reports

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018 - 2019

Campus: Sablatura Middle School

11. Family Involvement

<p>Campus Goal: Involve parents in their children’s education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>		<p>Rationale/Evidence of Need: To increase parental involvement and communication based on needs assessment survey.</p>			
<p>Objective: Increase parent attendance at parent meetings/school activities by 20%.</p>					
<p>Needs Assessment: Family survey, End-of-Year Parent Needs Assessment</p>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<p>1) Provide introduction to campus before school starts GT Academy C2 & C6</p>	<p>Attendance Clerk/Registrar Administrators Counselor</p>	<p>Online Registration Information</p>	<p>May 2018 – Sept 2018 Nov 2018/Jan 2019</p>	<p>Incoming Parent Meeting Registration Process</p>	<p>Family Survey</p>
<p>2) Maintain on-going parent communication in English and Spanish C6</p>	<p>Teachers Administrators Counselor</p>	<p>Translation of communication</p>	<p>Aug 2018 – June 2019</p>	<p>Newsletters Memos Communication Logs Campus Website</p>	<p>Newsletter Memos Communication Logs Campus Website visits Family Survey</p>
<p>3) Provide ways parents can help their child with homework and other academic support. C6</p>	<p>Teachers Administrators CIS Program</p>	<p>Newsletter Parent Meeting Title I Parent Involvement Funds \$500</p>	<p>Aug 2018 – May 2019</p>	<p>Communication Logs Newsletters Meeting Agendas Sign-in Sheets</p>	<p>Communication Logs Newsletters Sign-in Sheets Family Survey</p>

4) Provide a friendly atmosphere on campus, and an Open Door policy for communication with parents and staff C2 & C6	Office Staff Teachers Counselor Administrators Librarian	Stickers Certificates Cards – Campus Activity Funds \$100	Aug 2018 – May 2019	Family Survey Student Survey Staff Survey	Family Survey Student Survey Staff Survey
5) Provide opportunities for parents to volunteer at the school C6	Administrators Teachers PTA Librarian GT Academy	Facilitate activities	Aug 2018 - May 2019	Sign-in sheets Parent Participation	Family Survey
6) Provide Family nights to bring students, parents, and staff together including: Title I parent meeting, Literacy Night, 5 th & 6 th Grade Parent Meetings (Curriculum & Assessment) at a variety of days and times International Festival & STEM Night C6	Teachers Administrators PTA	Campus Activity Funds (for parent booklets) Title I Parent Involvement funds 1400.00	Aug 2018- May 2019	Sign-in sheets Parent Participation	Family Survey
7) Offer campus-based support and resources to students and families in need C6 & C9	Administrators Nurse Counselors CIS	Campus Activity Funds Community Resource list	Aug 2018 – May 2018 * Ongoing	Sign-in Sheets Phone Logs Home Visit documentation Parent Participation	Family Survey CIS Survey
8) Offer opportunities for parents to provide input and participate in the development of the campus' Title I, Part A program, the parental involvement policy, and the school-parent compact	Administrators Title I Teachers Parents	Title I Funds	Aug 2018 – May 2019 * Ongoing	Sign-In Sheets Meeting Agendas & Notes School Parent Compact	Family Survey

C6					
9) Offer opportunities for parents to provide guidance and input on how the campus can more effectively work with parents to improve student achievement and parent involvement C6	Administrators Title I Teachers Parents	Title I Funds \$100	Aug 2018 – May 2019	Sign-In Sheets Meeting Agendas and Notes Parent Participation	Family Survey
10) The school-parent compact, parental involvement policy, and Title I, Part A Program is evaluated annually	Administrators Title I Teachers	Survey	May 2019	Family Survey	Family Survey

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2017 - 2018

Campus: Sablatura Middle School 12. Teacher/Staff Qualifications

Campus Goal: The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals		Rationale/Evidence of Need: To improve Basic Programs for all students.			
Objective: 100% of teachers and paraprofessionals will meet Highly Qualified requirements.					
Needs Assessment: Staff Roster, Staff PEIMS Report, Professional Development Records					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Instruction will be provided by "Highly Qualified" teachers C3	Teachers Administrators District HR Staff	HR Documentation	Aug 2018– June 2019	Staff Roster	Staff PEIMS Report
2) Teacher and paraprofessional candidates must meet the Highly Qualified requirements prior to campus interview. C3	District HR Staff Administrators	HR Documentation	May 2018 – Sept 2019	PISD Online Application HR Records & Documentation	Staff PEIMS Report
3) If 100% of teachers are not High Qualified, the campus would provide a grade level mentor teacher and coaching would be provided by District C&I Specialists. C3	District HR Staff Administrators Department Heads District C&I Specialists	Eduphoria	Aug 2018 – May 2019 <i>As needed</i>	T-TESS Walkthrough reports and Coaching Documentation	PDAS Summative Data STAAR Data

<p>4) Recruit Highly Qualified Teachers by attending Job Fairs, hosting University based Student Teachers, and hosting ACP Program Student Observers.</p> <p>C3</p>	<p>Administrators District HR Staff</p>	<p>WinOcular – PISD Online Application process</p>	<p>April 2019 – Sept 2019</p>	<p>Resumes from Job Fairs Documentation from University/ACP program supervisors</p>	<p>Staff Roster Staff PEIMS Report</p>
<p>5) Retain Highly Qualified Teachers by providing high-quality professional development opportunities, mentoring programs, leadership opportunities, and creating a positive and supportive campus environment.</p> <p>C3</p>	<p>Administrators District C&I Staff</p>	<p>Campus Funds \$1000 Title I Funds \$1000 Title II Funds \$2000</p>	<p>Aug 2018 – May 2019 <i>Ongoing</i></p>	<p>Eduphoria Workshop Records Certificates of Attendance Workshop Evaluations</p>	<p>STAAR Data T-TESS Data Teacher Survey</p>
<p>6) Campus site-based decision-making committee (CEIC) approves all campus staff development included in the CIP.</p>	<p>Administrators CEIC</p>	<p>Meeting Agendas</p>	<p>May 2019</p>	<p>Meeting Agenda, Sign-In sheet, Meeting Notes</p>	<p>CIP</p>