

Pearland Independent School District

Leon Sablatura Middle School

2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Mission Statement

Our mission is to work collaboratively with the students and parents of the Sablatura Middle School community to develop all aspects of the student. Our goal is to provide an enriching academic curriculum with high standards of learning. It is our responsibility to create a safe learning environment that empowers students to become contributing members of a racially and culturally diverse world.

Vision

Sablatura Middle School will empower our students to be **Excellent, Innovative, Collaborative, and Service Mindset** to become world-class citizens who embrace challenges, hard work, critical thinking so that they develop a purpose and positive influence on society. We will prepare our students to be culturally responsive to an ever-changing diverse society.

Core Beliefs

Learning Today...Leading Tomorrow

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: Language Arts: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve performance goal on the Language Arts STAAR assessment. 90% Campus, 86% African American, 82% Hispanic, 95% White, 95% Asian, 95% Two Or More, 54% Special Ed, 81% Eco Disadvantage and ELL 82%.

Evaluation Data Source(s) 1: Benchmark Assessment System-BAS, STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Train all Language Arts teachers in the use of the Reading Assessment-Benchmark Assessment System.</p> <p>Provide intervention support; tutorials before, during and after school.</p>	<p>Principal C& I Specialist Dual Language Specialist GT Specialist</p>	<p>Collaborate with reading teachers on implementation of best-teaching practices to improve student performance</p> <p>Increase students reading level by one year</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Dyslexia Pull-Out to support reading strategies and goals identified dyslexic students</p>	<p>Dyslexia Teacher District 504/Dyslexia Specialist</p>	<p>Increase students reading levels and meet needed students goals by one year.</p>
<p>3) Assess and monitor the reading levels of all students but not limited to special populations such as English Learners, Special Education, Economically Disadvantaged students.</p>	<p>Principal C& I Specialist Dual Language Specialist GT Specialist</p>	<p>Language Art teachers will use interventions such as guided reading groups, in school and after school tutoring to increase reading level by one year.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Teachers will disaggregate data by ethnicity, socio-economic status and sub-populations to ensure student progress.</p>	Principal Teachers C& I Specialist Dual Language Specialist GT Specialist	Teachers will use benchmark, common assessments, interim assessment and STAAR release data to review and ensure progress for students in all sub-populations.
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Language Arts teachers will continue to use balance literacy incorporating small group instruction and guided reading practices.</p>	Principal Teachers C& I Specialist Dual Language Specialist GT Specialist	Teachers will be expected to use the BAS reading inventory data to assist with guided reading groups and ensure a year's growth in a student's reading level
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Teachers will continue to have "I will 2.0 statements" posted in the classroom and in their weekly lesson plans.</p>	Principal Assistant Principals Teachers	<p>This will help students succeed in they know what to learn and how to demonstrate learning. Language objectives promote student academic language growth. Content and language clearly posted and clearly stated help to set student up for success.</p> <p>The teacher or observer should be able to see students actively working to meet an objective and be able to determine whether students are making progress toward or have met each objective.</p> <p>Facilitate the use of both receptive (listening and speaking) and or productive languages skills (speaking and writing).</p> <p>Clearly connect with the lesson topic or lesson activities.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Weekly department meetings with teachers focusing on upcoming curriculum lessons and instructional strategies.</p>	Principal Assistant Principals Teachers C&I Specialist	This will allow for purposeful and common planning time to ensure TEKS objectives are taught and being met as well as the district scope and sequence is followed.
<p>8) Provide intervention support; tutorials before, during and after school.</p>	Principal Assistant Principals Teachers	Students will be able to accomplish Meets standard on the Reading STAAR assessment.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: Mathematics: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve performance goal on the Math STAAR assessment. 94% Campus, 92% African American, 90% Hispanic, 95% White, 95% Asian, 95% Two Or More, 70% Special Ed, 89% Eco Disadvantage and ELL 91%.

Evaluation Data Source(s) 2: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) All campus, district and state assessments will be disaggregated by levels of mastery and results present to department with emphasis on mastery of all reporting categories.</p>	<p>Principal Assistant Principals C&I Specialist Dual/Bilingual Specialist GT Specialist</p>	<p>Teachers will use this data to drive instruction in the classroom to plan purposeful lessons for student mastery of the TEKS objectives.</p> <p>Collaborate with teachers on implementation of best-teaching practices to improve student performance</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Provide tutorials before, during and afterschool to improve and review math objectives and skill for students to continue their progress in 5th and 6th grade</p>	<p>Principal Teachers C&I Specialist</p>	<p>Data will be reviewed from assessments and disaggregated to see if the TEKS objectives are being taught and class observations will allow for additional anecdotal records.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Continue campus implementation of online math programs to support individual student needs and TEKS objectives. (examples include but are not limited to: FASTT Math, SMI, ALEKS, IXL, and etc.)</p>	<p>Principal Teachers</p>	<p>Used as additional resources to support student progress in math. Teachers will use data to help drive group instruction for student progress.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Weekly department meetings with teachers focusing on upcoming curriculum lessons and instructional strategies.</p>	<p>Principal Assistant Principals Teachers C&I Specialist</p>	<p>This will allow for purposeful and common planning time to ensure TEKS objectives are taught and being met as well as the district scope and sequence is followed.</p>
<p>5) Provide intervention support; tutorials before, during and after school.</p>	<p>Principal Assistant Principals Teachers</p>	<p>Students will be able to accomplish Meets standard on the Math STAAR assessment</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 3: Writing: Campus will continue to focus on the Writer's Workshop Components to build a foundation to support meeting the approaches grade level standard for the 7th grade Writing STAAR Assessment. Campus will continue to improve student writing skills to move students forward one year in their progress.

Evaluation Data Source(s) 3: STAAR reports, Accountability Reports, Model Writing, Shared Writing, Guided Writing and Independent Writing.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math 1) Continue to follow the Language Arts Scope and Sequence that incorporates Writer's Workshop in daily lessons.</p>	<p>Principal Assistant Principals C&I Specialist Dual Language Specialist GT Specialist Teachers</p>	<p>Improve writing skills by following Writer's Workshop lessons.</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math 2) Provide additional writing resources and supports for EL and LEP denial students.</p>	<p>Principal Assistant Principals Dual Language Specialist Teachers</p>	<p>The focus will be to continue to have a focus of our LEP students to score Advanced High in TELPAS writing.</p>
<p>3) Promote cross-curriculum writing activities in all subjects for all genres.</p>	<p>Teachers</p>	<p>The students will be expected to write several different types of compositions and increase writing knowledge and TELPAS scores for LEP student in writing.</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math 4) Encourage vertical alignment between 5th and 6th grade as well as 6th and 7th grade writing.</p>	<p>Principal Assistant Principals C&I Specialist Dual Language Specialist GT Specialist Teachers</p>	<p>This strategy will be done through purposeful planning and ensure support for objectives that may need additional attention with students at certain grade levels. This will ensure growth for students ability in writing and show increase in 7th grade writing scores.</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math 5) Promote and teach cursive handwriting for students through practice activities in Language Arts with the Writer's workshop components.</p>	<p>Teachers C & I Specialist Dual Language Specialist GT Specialist</p>	<p>Continue to focus on writing legibly in cursive; cursive writing letters, complete words in cursive, write legibly in cursive to complete assignments.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Continue to promote computer and keyboard fluency</p>	<p>Teachers Educational Technology Specialist Librarian</p>	

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 4: Science: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve performance goal on the Science STAAR assessment. 90% Campus, 89% African American, 84% Hispanic, 95% White, 95% Asian, 95% Two Or More, 51% Special Ed, 81% Eco Disadvantage and ELL 86%.

Evaluation Data Source(s) 4: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) All campus, district and state assessments will be disaggregated by levels of mastery and results present to department with emphasis on mastery of all reporting categories.</p>	<p>Principal Assistant Principals C&I Specialist Dual Language Specialist GT Specialist Teachers</p>	<p>All 5th and 6th grade Science teachers will use data from these assessments to help drive instruction and support purposeful planning. 5th Science teachers will also use this data to support students to accomplish meets on STAAR assessment.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Implement at least one Science Lab and or hands-on activity per week to focus on TEKS objectives, the Scientific Process, lab procedures and expectations</p>	<p>Teachers C&I Specialist Dual Language Specialist GT Specialist</p>	
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Build and integrate Science vocabulary in the Science and Language Arts classrooms.</p>	<p>Teachers C&I Specialist Dual Language Specialist GT Specialist</p>	<p>Support integration of core subject areas to incorporate Science vocabulary in the classroom. (Science & Language Arts)</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>4) Provide tutorials before, during and afterschool to improve and review math objectives and skill for students to continue their progress in 5th and 6th grade</p>	<p>Principal Teachers C&I Specialist</p>	<p>Students will be able to accomplish Meets standard on assessments during the school year and improve on daily assignments in these classes.</p>
<p>5) Weekly department meetings with teachers focusing on upcoming curriculum lessons and instructional strategies.</p>	<p>Principal Assistant Principals Teachers C&I Specialist</p>	<p>This will allow for purposeful and common planning time to ensure TEKS objectives are taught and being met as well as the district scope and sequence is followed.</p>
<p>6) School-wide Science STAAR Review - Science Boot Camp</p>	<p>Principal Assistant Principals Teachers C&I Specialist</p>	<p>Students will be able to accomplish Meets standard on the Science STAAR assessment.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
7) Provide intervention support; tutorials before, during and after school.	Principal Assistant Principals Teachers	Students will be able to accomplish Meets standard on the Science STAAR assessment.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 5: ELs: Campus will meet the required passing standard of approaches or better for the ELs student group. ELs will achieve performance goal on the Math STAAR 91%, Reading 82%, Science 86%

Evaluation Data Source(s) 5: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments, TELPAS data

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Provide opportunity for teachers and administrators to receive IDEA, IPT, LPAC, TELPAS, Project ELL, SIOP and LAS Links training.</p>	<p>Principal Assistant Principals Director of Bilingual Education Dual/ Bilingual Specialist</p>	<p>Result in students being tested in a timely manner for appropriate placement and needs assessment.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Provide substitutes for teachers ESL, Dual Language for beginning and end of year LPAC meetings.</p>	<p>Principal Assistant Principals Director of Bilingual Education Dual/ Bilingual Specialist</p>	<p>Allow opportunity to have these necessary meetings to review needs of all students and put strategies and techniques in place for their continued academic success.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Provide tutoring before, during and after school to support our EL/LEP students.</p>	<p>Principal Teachers Dual/ Bilingual Specialist</p>	<p>Ensure students progress by 1 year is to be accomplished in all subject areas.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>4) Mainstream all EL/LEP into the least restrictive environment. Students will participate in Dual Language program and or ESL program.</p>	<p>Principal Assistant Principals Teachers ESL Teacher</p>	<p>Ensure students individual needs are being met to progress by one year academically.</p>
<p>5) Weekly department meetings with teachers focusing on upcoming curriculum lessons and instructional strategies.</p>	<p>Principal Dual/ Bilingual Specialist Teachers ESL Teacher</p>	<p>This will allow for purposeful and common planning time to ensure TEKS objectives are taught and being met as well as the district scope and sequence is followed.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>6) Provide additional writing resources and support for EL and Denial students.</p>	<p>Principal Assistant Principals Dual/ Bilingual Specialist Teachers ESL Teacher</p>	<p>This strategy will ensure progress in writing for our EL students and success on TELPAS writing for reclassification purposes.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>7) Provide resources such as prep classes for ESL certification test for all teachers in core subject areas.</p>	<p>Principal Director of Bilingual Education Dual/ Bilingual Specialist</p>	<p>Ensure strategies and techniques are being used in all classes to meet individual student needs and ensure their progress.</p>
<p>8) Teachers will continue to have "I will 2.0 statements" posted in the classroom and in their weekly lesson plans.</p>	<p>Principal Assistant Principals Teachers ESL Teacher Dual/ Bilingual Specialist</p>	<p>his will help students succeed in they know what to learn and how to demonstrate learning. Language objectives promote student academic language growth. Content and language clearly posted and clearly stated help to set student up for success.</p> <p>The teacher or observer should be able to see students actively working to meet an objective and be able to determine whether students are making progress toward or have met each objective.</p> <p>Facilitate the use of both receptive (listening and speaking) and or productive languages skills (speaking and writing).</p> <p>Clearly connect with the lesson topic or lesson activities.</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 6: SPED: Campus will meet the required passing standard of approaches or better for the SPED student group. SPED will achieve performance goal on the Math STAAR 70%, Reading 54%, Science 51%

Evaluation Data Source(s) 6: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments and STAAR Alternate.

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Provide training to all staff on classroom instructional and environmental designated supports to enhance student performance for special education students</p>	<p>Principal Assistant Principals Director of Special Programs Special Ed Specialist</p>	<p>Continue to meet each student's individual needs and allow them to make one year's progress.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>2) Non-violent crisis intervention training for identified staff members (TBSI)/(CPI)</p>	<p>Principal Assistant Principals Director of Special Programs Special Ed Specialist</p>	<p>This strategy equips staff with an effective framework to safely manage and prevent difficult behavior.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Continue to provide assistive technology and devices, instructional resources and supplies.</p>	<p>Principal Director of Special Programs Special Ed Specialist Case Managers Teachers</p>	<p>To accommodate student needs and assist to access the curriculum.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Continue to use the RTI process to address student needs.</p>	<p>Principal Assistant Principals Teachers Counselors</p>	<p>Use this process to assist and identify struggling/at-risk learners.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Continue to provide inclusion support in areas of Reading, Language Arts, Math, Science, and Social Studies</p>	<p>Principal Assistant Principals Teachers Case Managers</p>	<p>This is to ensure all SPED students are successful in accessing the curriculum with support.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Attend weekly planning and collaboration meetings and monthly Special Education Department Meetings</p>	<p>Principal Assistant Principals Special Ed Specialist Teachers Case Managers</p>	<p>To ensure common purposeful planning for all subjects and departments. This will ensure all lesson plans are aligned to grade level TEKS objectives and district scope and sequence.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Provide professional development training in the areas of strategies and techniques for general education teachers who work with students with behavioral concerns and/or students with autism.</p>	<p>Principal Assistant Principals Special Ed Specialist Teachers Counselors</p>	<p>For all staff to be able to support student's behavior needs for social, emotional, and academic success in all school settings.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Provide tutoring before, during and after school to support our SPED students.</p>	<p>Principal Assistant Principals Teachers Case Managers</p>	<p>Ensure SPED students progress by 1 year is to be accomplished in all subject areas.</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 7: Gifted and Talented: Campus will meet the required passing standard of 100% meets and 90% Masters on STAAR; Math, Reading, and Science.

Evaluation Data Source(s) 7: STAAR reports, Campus Accountability Reports, Common Assessments, STAAR release assessments.

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Train teachers of GT students to differentiate the curriculum and promote higher level thinking in order to provide greater depth and complexity of content</p>	<p>Principal Director of Advanced Academics GT Specialist C&I Specialist</p>	<p>To ensure high level thinking and process to provide depth and complexity with the curriculum strands</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Disseminate GT information and referral process to student's parents, and community</p>	<p>Principal Director of Advanced Academics GT Specialist Counselors Teachers</p>	<p>To ensure equitable identification for all students to access the advanced curriculum.</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Require 30 hours of GT training for all teachers; 6-hour yearly update after initial 30-hour training</p>	<p>Principal Director of Advanced Academics GT Specialist</p>	<p>To ensure all teachers are able to provide depth and complexity in the delivery of instruction to advanced learners.</p>
<p>4) Students will participate in academic contests - Future Problem Solvers, Spelling Bee Quiz Bowl, Math Counts, TMSCA-Math Club, Robotics</p>	<p>Principal Advanced Academics Specialist GT Specialist Teachers</p>	<p>To provide extra-curricula activities for advanced learners that allow depth and complexity in learning experiences and opportunities.</p>
<p>TEA Priorities Build a foundation of reading and math</p> <p>5) Continue ALEKs math program to support GTA higher level math skills</p>	<p>Principal Advanced Academics Specialist GT Specialist Teachers</p>	<p>To provide an extension in the math curricula for advanced learners that allow depth and complexity in learning experiences and opportunities.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
6) GT Academy - Continue interdisciplinary units of instruction and mini courses & soft skills	Principal Advanced Academics Specialist GT Specialist Teachers	To provide an extension within interdisciplinary units for advanced learners that allow depth and complexity in learning experiences and opportunities.
7) Texas Performance Standards Project & Independent Investigation Method.	Principal Advanced Academics Specialist GT Specialist Teachers	TPSP gives teachers guidelines for student research activities. The structure and content of the tasks provide the following: Wide variety of choices for student learning Flexibility to pursue topics of student interest Real-life research experiences Focus on a high-quality product and presentation
8) The GT Program is evaluated annually	Principal Director of Advanced Academics GT Specialist	This strategy will ensure programing feedback and parent input.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 8: Technology: All students will use technology effectively and routinely. Increase the utilization of technology to improve quality of instruction and student engagement.

Evaluation Data Source(s) 8: Project based learning activities, Reports from software such as Think Through Math, FASTT Math, Read 180, Edmodo, Flipped Classroom, etc. Lesson Plans, T-Tess Walk through, T-Tess Observations, and Technology Needs Assessment Survey.

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>1) Students will use a variety of technologies including, but not limited to; word processors, multimedia software, spreadsheets, databases, content related software, apps, Web 2.0 tools and the Internet to improve technology literacy.</p> <p>Provide 21st Century Global Citizens and Internet Safety Lessons</p> <p>Lessons/Bring You Own Device</p> <p>Technology Training</p>	<p>Principal</p> <p>Assistant Principals</p> <p>Educational Technology Specialist</p> <p>District Technology Support Staff</p> <p>Teachers</p>	<p>All students and instructional staff will use technology effectively and routinely.</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Ensure that teachers have adequate technology training provided by district and campus</p>	<p>Principal</p> <p>Assistant Principals</p> <p>Educational Technology Specialist</p> <p>District Technology Support Staff</p> <p>Teachers</p>	<p>Enhance instruction and improve student performance.</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Incorporate technology into lessons to enhance learning experience</p>	<p>Principal</p> <p>Educational Technology Specialist</p> <p>Teachers</p>	<p>Enhance instruction and improve student performance.</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Communication to parents via the campus/teacher websites, skyward, and social media outlets</p>	<p>Principals</p> <p>Assistant Principals</p> <p>Educational Technology Specialist</p> <p>Teachers</p>	<p>Bridge and collaboration between school and home.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
5) Increase access to technology for all students including wireless access and "Bring Your Own Device">	Principals Assistant Principals Educational Technology Specialist Teachers	Enhance instruction and improve student performance.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 9: Social Studies: To improve social studies through implementation of instructional strategies in Social Studies.

Evaluation Data Source(s) 9: Classroom Assessments, Common Assessments, and Teacher Observations

Summative Evaluation 9:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Integrate and build social studies vocabulary in Language Arts and Social Studies classes through use of words.</p>	Principal Assistant Principals Teachers	Improve Social Studies skills through processes necessary for critical thinking on the Social Studies STAAR test in 8th grade.
2) Plan and host annual International Festival and Literacy Night	Principal Assistant Principals Teachers	To educate, expose, and inform students and community about diverse culture within our campus and our community.
3) Utilize textbooks and resources to incorporate techniques to ensure students centered activities.	Principal Assistant Principals Teachers	Improve student centered activities that increase knowledge of diversity and history of all cultures.
4) Develop geographical and spatial thinking skills in Social Studies	Principal Assistant Principals Teachers	Improve Social Studies skill through processes necessary for critical thinking on the Social Studies STAAR assessment in 8th grade.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 10: Attendance: The campus will obtain 97% or above attendance rating for all student groups.

Evaluation Data Source(s) 10: PEIMS Attendance Report, Nine Week Attendance Reports and STAAR/TELPAS Data Sources

Summative Evaluation 10:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Recognize good student attendance with individual awards</p>	<p>Principal Assistant Principals Attendance Clerk Counselors Teachers</p>	<p>To support and recognized good attendance for all student groups.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>2) Written notification of 5 or more absences/tardies to parents within each nine week grading period to maintain effective communication and encourage high attendance rates.</p>	<p>Principal Assistant Principals Attendance Clerk</p>	<p>To support and recognized good attendance for all student groups.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Nurse news posted online or sent home in weekly folders promotes healthy habits.</p>	<p>Principal Nurse District Lead Nurse</p>	<p>To encourage better attendance for all students through promoting good health practices and techniques.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Actively work to contact parents of students with serious attendance problems</p>	<p>Assistant Principals Attendance Clerk Student Outreach Counselors</p>	<p>To encourage better attendance for all students through promoting good attendance.</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 11: Fine Arts: Fine Arts will incorporate unique experiences to empower our students to explore realities, relationships and ideas through the study of visual arts and music.

Evaluation Data Source(s) 11: Fine Arts class exhibits, concerts, and competitions

Summative Evaluation 11:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>1) Participation in local and community exhibits, concerts, and competitions</p>	Fine Art Teachers	Students develop cultural awareness through creative exploration.
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Provide opportunities for student work to be displayed for school community through Youth Art Month, Rodeo Art and concerts.</p>	Administration Fine Art Teachers	Students develop cultural awareness through creative exploration.
<p>3) Give students the opportunity to foster quality relationships and social skills with their band/choir peers through music and non-music related activities.</p>	Administration Fine Art Teachers	Students develop cultural awareness through creative exploration.
<p>4) Teach content-specific vocabulary with accompanying visuals.</p>	Administration Fine Art Teachers	Students develop cultural awareness through creative exploration.
<p>5) Teachers will continue to have "I will 2.0 statements" posted in the classroom and in their weekly lesson plans.</p>	Administration Fine Art Teachers	Students develop cultural awareness through creative exploration.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 12: Teacher/Staff Qualifications: The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals

Evaluation Data Source(s) 12: Staff Roster, Staff PEIMS Report, Professional Development Records and Professional Credentials

Summative Evaluation 12:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>1) Instruction will be provided by "Highly Qualified" teachers</p>	Principal Human Resources	The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>2) Teacher and paraprofessional candidates must meet the Highly Qualified requirements prior to campus interview.</p>	Principal Human Resources	The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>3) Recruit Highly Qualified Teachers by attending Job Fairs, hosting University based Student Teachers, and hosting ACP Program Student Observers.</p>	Principal Human Resources Teacher Services Specialist	The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>4) Retain Highly Qualified Teachers by providing high-quality professional development opportunities, mentoring programs, leadership opportunities, and creating a positive and supportive campus environment.</p>	Principal Human Resources Teacher Services Specialist	The campus will recruit and retain Highly Qualified Teachers and Paraprofessionals

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Student Welfare, Wellness and Health Services: Provide an environment that fosters safe, enjoyable and developmentally appropriate fitness activities for all students welfare, wellness, and health services.

Evaluation Data Source(s) 1: Fitness Gram, Lesson Plans, and Counselor referral data.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>1) Moderate or vigorous physical activity for 6th grade at least 225 minutes during each 2 week period and 5th grade 135 minutes per week.</p>	<p>PE Teachers Counselors Administration</p>	<p>Promote physical education, sound nutrition and student health to reduce childhood obesity.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>2) Promotion of Physical Fitness outside the school day: Running Club, Family Run Nights, Family Fun Nights, Dodgeball, Volleyball Flag football etc.</p>	<p>PE Teachers Counselors Administration Communities In School</p>	<p>Promote physical education, sound nutrition and student health to reduce childhood obesity.</p>

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: School Climate: Continue to establish a positive school climate that will provide a positive learning environment and help to instill a positive attitude in all students for academic success.

Evaluation Data Source(s) 2: Discipline referrals, PEIMS data from Discipline, STAAR Data, TELPAS Data, Teachers, student and parent feedback.

Parent Survey, Student Survey, Staff Survey and End-of-Year Parent Needs Assessment

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Establish and maintain PBIS and Restorative Practices with common expectations posted in the classroom and other common areas.</p>	<p>All Faculty and Staff District Leadership Committee</p>	<p>This will ensure positive campus climate for all stakeholders and assist in building relationships.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Utilize RAPTOR screening technology and other safety procedures and expectations for visitors entering Sablatura.</p>	<p>Administration All Faculty and Staff Students</p>	<p>Ensure the safety of all on campus at all times.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Crisis Management Team to monitor campus safety and environment and reinforce The Standard Response Protocol.</p>	<p>Administration All Faculty and Staff Crisis Management Team</p>	<p>Ensure the safety of all on campus at all times.</p>
<p>4) Work collaboratively with PTA and GTAB to support student-centered environment.</p>	<p>Administration PTA and GTAB Executive Board Members GT Specialist</p>	<p>This will encourage activities that support this grades span of students and their social, emotional and academic needs.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>5) Continue to maintain a safe, productive and orderly school climate with common campus expectations aligned with PBIS and Restorative Practices.</p>	<p>Administration Counselors</p>	<p>This will encourage activities that support this grades span of students and their social, emotional and academic needs.</p>
<p>6) Continue teaching character education through classroom guidance using the "Character Counts" program (once per nine weeks) GRIT Initiative</p>	<p>Administration Counselors Teachers</p>	
<p>7) Introduce students to career options and education preparation needed to reach career goals & research potential careers</p>	<p>Administration Counselors Teachers Librarian</p>	<p>To help student explore and research further career opportunities as it relates to their interest.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>8) Plan and host annual International Festival and Literacy Night, STEM Night (Science, Technology, Engineering, Math)</p>	<p>Administration All Faculty and Staff</p>	<p>To educate, expose, and inform students and community about diverse culture within our campus and our community.</p>
<p>9) Threat Assessment Team to monitor campus safety and environment. Safely manage difficult behavior.</p>	<p>Principal Assistant Principals Special Ed Specialist SRO Nurse Behavior Specialist Counselors</p>	<p>This strategy equips staff with an effective framework to safely manage and prevent difficult behavior.</p>

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Campus communication will tell the narrative of all students and stakeholders in the community by building positive and sustainable relationships.

Evaluation Data Source(s) 1: Parent/ Student Surveys, Event Sign-in sheets, Data from views on Social Media avenues and Skyward emails

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Recruit, support, retain teachers and principals 1) Weekly Tuesday folders sent to parents/guardians</p>	Teachers Administration	This will ensure parents see graded assignments, weekly conduct cards, and any communications (flyers, advertisements and etc) that need to keep parents in the loop about upcoming events and opportunities at the campus, district and in the community.
<p>TEA Priorities Recruit, support, retain teachers and principals 2) Manage many avenues of communication with parents/guardians through social media outlets (ex: Facebook, Twitter, Skyward, Monthly calendar and School Website)</p>	Teachers Administration	This allows additional avenues to reach parents and have a relationship with parents to have two-communication with parents, families, and the community
<p>TEA Priorities Recruit, support, retain teachers and principals 3) Teacher Websites utilized weekly</p>	Teachers Administration	Teachers will update their websites to ensure parents are aware of assignments, homework and any other information needed to support the child's continued progress and success.
<p>TEA Priorities Recruit, support, retain teachers and principals 4) Skyward utilized by teachers and Campus monthly</p>	Teachers Administration	Parent are will get communications about grades in classes, events, and etc.
<p>TEA Priorities Recruit, support, retain teachers and principals 5) Written and verbal communication to parents about attendance concerns (including tardies)</p>	Teachers Campus Attendance Clerk Assistant Principals	This will allow our attendance rate for the year to stay at or above 95% for the campus.
<p>6) Partnership with our campus PTA and GTAB to bring programs and events to the campus</p>	Principal Asst. Principal PTA Executive Board GTAB Executive Board	This will allow parents and the community to be informed of topics to support their child's continued success and progress.

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Family Involvement: Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.

Evaluation Data Source(s) 2: Family survey, End-of-Year Parent Needs Assessment, Sign In Sheets at events and observations.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Provide introduction to campus before school starts with 5th grade Parent Night, Meet Your Teacher Night, 5th grade student orientations and Incoming GT Parent Nights.</p>	<p>Principal Assistant Principals Counselors GT Specialist</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Provide ways parents can help their child with homework and other academic support.</p>	<p>Principal Assistant Principals Counselors GT Specialist</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Provide a friendly atmosphere on campus, and an Open Door policy for communication with parents and staff through different modes of communication.</p>	<p>Principal Assistant Principals Counselors</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>4) Provide opportunities for parents to volunteer at the school</p>	<p>Principal Human Resource Staff Campus Secretary</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p align="center">Build a foundation of reading and math</p> <p>5) Provide Family nights to bring students, parents, and staff together including: Title I parent meeting, Literacy Night, 5th & 6th Grade Parent Meetings (Curriculum & Assessment) at a variety of days and times International Festival & STEM Night.</p>	<p>Principal Assistant Principals Counselors GT Specialist</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>
<p>6) Offer campus-based support and resources to students and families in need</p>	<p>Principal Assistant Principals Counselors Communities In Schools</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>7) Offer opportunities for parents to provide input and participate in the development of the campus' Title I, Part A program, the parental involvement policy, and the school-parent compact</p>	<p>Principal Assistant Principals Counselors</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>8) Offer opportunities for parents to provide guidance and input on how the campus can more effectively work with parents to improve student achievement and parent involvement</p>	<p>Principal Assistant Principals Counselors</p>	<p>Involve parents in their children's education and improve school-home communication demonstrating the value of learning, demonstrating value of participating in school programs, teaching parenting skills, and improving language skills to foster communication.</p>