

# **Pearland Independent School District**

## **Sam Jamison Middle School**

**2019-2020**

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# Goals

## Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** Develop and maintain authentic staff/student relationships to create respectful, caring, and culturally responsive learning environments.

**Evaluation Data Source(s) 1:** PISD videos, faculty meeting agendas

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective

**Targeted or ESF High Priority**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Maintain and enforce standard set of expectations posted in the classroom and Jaguar Cafe.	Observed improved behavior in classrooms, hallways, and cafeteria	Office referral log
2) Utilize Community in Schools to provide lunch groups, parent connection, anti-bullying awareness as well as other issues difficult for Middle School students.	Teacher Feedback Student Feedback	Observation of students, discipline referrals.
3) School wide Discipline Plan for consistency incorporating a positive approach to discipline GRIT traits as positive incentive marks	Hallway behavior, discipline referrals	Teacher survey
4) Refer students to CIS for help with clothes, supplies and other necessities of the lower socio student.	Log of students helped	Student Feedback
5) All staff to review a motivational book entitled, "Fish" by Stephen Lundin, Harry Paul and John Christensen	Teacher Feedback	Teacher Needs Assessment

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** 90% or more of all students taking the STAAR reading tests will meet the recommended passing standard, and 40% or better of all student groups and Economically Disadvantaged will receive Masters Grade Level.

**Evaluation Data Source(s) 2:** STAAR, STAAR-ALT 2, STAAR Spanish, TELPAS reading, BAS/OS, PBMAS

**Summative Evaluation 2:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Using STAAR scores from the previous year, Percentage of mastery to determine identity of reading level.	STARR percent passing distributed to teachers	Student Lists to target specific instructional needs
2) Provide training to all new Reading teachers on small group instruction and balanced literacy	Attendance of ELA teachers at training sessions, Walk-through evaluations	Percent of students meeting minimum expectation in 2019 will be 100%
3) Benchmark test all students to provide staff and students with data for analysis	Benchmark Tests scores analyzed.	STAAR Tests- Percent meeting minimum expectation in 2019 will be 100%
4) Assess the reading level of all students in 5th and 6th grade to ensure proper differentiation as well as appropriate interventions based on results of BAS	Reading level of identified At-Risk student in 5th and 6th grade  Teachers use Bloom's leveled questioning to raise critical-thinking ability. Post level of questioning in classrooms by categories & model the use of leveled questioning.	Reading Level list for both grade levels
5) Develop and implement vocabulary word wall consistent with STAAR language.	Walk-through observations, STAAR Benchmark Tests	T-TESS and STAAR Tests 2018
6) Implementation of Knowsys Vocabulary with students.	Walk-through, Benchmarks	STAAR Tests
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>7) Provide reading intervention support for targeted students who are at risk of not being successful on STAAR reading tests.</p>	Campus administrators, Intervention Teacher	Struggling students will improve their academic performance on the STAAR reading tests.
	<b>Funding Sources:</b> 211 - Title I, Part A - 0.00, 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00	

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 3:** All students taking the STAAR math tests will achieve 90% or better meeting the recommended passing standard and 25% or better of all student groups and Economically Disadvantaged will receive Masters Grade Level.

**Evaluation Data Source(s) 3:** STAAR, STAAR-ALT 2, STAAR Spanish, TELPAS reading, BAS/OS, PBMAS

**Summative Evaluation 3:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) STAAR and Benchmarks scores will be disaggregated by content areas and mastery levels	Team Meeting Agendas, CEIC agendas, lesson plans	STAAR Test 2019
2) Provide staff development to address identified weak areas on STAAR Benchmark tests.	Staff Development evaluation sessions	STAAR Test 2019
3) Conduct in-school STAAR small group tutorials with Special Ed students to improve math skills as identified by STAAR test and Benchmarks.	At-risk, STAAR performance below 60%, Classroom Observations	STAAR Test 2019
4) 4. Conduct STAAR notebook meetings with teachers after each Benchmark	Administrators meeting, STAAR Notebook.	STAAR Test 2019
5) Add additional pull-out tutor for math students not receiving enrichment	Lesson plans, classroom observations	STAAR Test 2019 and benchmarks
6) Host four Saturday STAAR enrichments.	Attendance at Saturday Tutorials	STAAR Test 2019 and benchmarks

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 4:** All student groups taking the STAAR science tests will achieve 90% or better meeting the recommended passing standard and 25% or better of all student groups and Economically Disadvantaged will receive Masters Grade Level.

**Evaluation Data Source(s) 4:** STAAR, STAAR-ALT 2, STAAR Spanish, TELPAS reading, BAS/OS, PBMAS

**Summative Evaluation 4:** Met Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Students will participate in activities such as, experiments, inquiry based activities.	Lesson plans, classroom and science lab observation, Benchmark Testing	STAAR Test 2019 for grade 5 and formal classroom observations for grade 6
2) Afterschool Science Tutoring	Classroom and Science Lab observation	STAAR TEST 2019 for grade 5
3) Power Science Enrichment 9 week rotation for grade 5	Computer Lab Activities	STAAR Test 2019 for grade 5 Science
4) Utilize science vocabulary development for students in the science classrooms	Lesson plans, classroom observations	STAAR Test 2019 for grade 5 and formal classroom observations for grade 6
5) Disaggregate & analyze benchmark data to form specialized tutorial group	Administrators meetings, STAAR notebooks.	STAAR Test 2019 for grade 5 and observations for grade 6

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 5:** Student attendance will maintain at 98% attendance rate.

**Evaluation Data Source(s) 5:** TAPR, PBMAS, Completion Rate

**Summative Evaluation 5:** Exceeded Performance Objective

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Recognize good student attendance with individual awards for 6 week perfect attendance	Semester award ceremonies	AEIS Attendance Report
2) Recognize staff perfect attendance with 6 week luncheon for perfect attendance	9 weeks teacher's perfect attendance list	End of Year Teacher Perfect Attendance List
3) Written notification of three or more absences in a six weeks to parents.	Nine week attendance records	AEIS Attendance Report
4) Administer first aid and encouragement to maintain good health and high attendance	Nine Weeks Attendance records, clinic records	End of year attendance; End of year clinic reports

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 6:** The campus will address identified needs in the Gifted/Talented (G/T) program.

**Evaluation Data Source(s) 6:** Number of Identified G/T Students, G/T referrals, lesson plans

**Summative Evaluation 6:** Exceeded Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Disseminate G/T information to students, parents, and community through newsletter format, (Sam Jamison Advisor)	Monthly newsletter	Sign-in sheets at informational events, letters requesting screening from parents
2) Teachers in GT academic core subjects obtaining the basic 30 hours of awareness.	Registration for workshops	Teachers have the training for 30 hours of GT awareness prior to the first day of school.
3) Tier III Academic Math to be implemented in the GT Math class	Classroom Walkthroughs	Number of Mastered Performance on the Math STAAR test.
4) All GT& Advanced teachers incorporate Common Instructional Strategies	Classroom Walkthroughs	Number of Mastered Performance on the Math STAAR test



**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 7:** The campus will address identified needs in the Bilingual/ESL program.

**Evaluation Data Source(s) 7:** STAAR, STAAR-ALT, TELPAS, BAS/OS, PBMAS

**Summative Evaluation 7:** Exceeded Performance Objective

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Dual Language teachers will provide an evening information session for parents on the state assessment	Parent Meeting and sign-in sheets	Dual Language students STAAR test results
2) Provide opportunity for dual language teachers to update LPAC training.	Sign in at training	End of Year LPAC
3) Provide in-class support for Dual Language/ESL students within the general education class.	Team Meeting minutes	STAAR Test 2019

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 8:** The campus will implement a Technology Plan.

**Evaluation Data Source(s) 8:** TAPR, STAAR, STAAR-ALT 2, STAAR-EOC, STAAR-Spanish, TELPAS Reading, DRA/OS, AMAO, PBMAS

**Summative Evaluation 8:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) . Students and teachers will use word processors, multi-media software, calculators, content related software, Internet and hardware to strive toward higher usage of technology	Usage of computer lab outside of weekly technology lesson Sign up for mobile technology equipment Attendance Techno Cafe	Formal observations.
2) Utilize campus Web pages to publicize school related information	Team Meeting minutes, Monthly monitoring of Web site	Needs Assessment of parents on the effectiveness of the Web site
3) Internet access in all classrooms for the implementation of BYOD. PTA given Internet access.	ETS meetings with teachers	Teacher survey on effectiveness of technology in the classroom
4) Employ Blackboard Connect to send personalized messages	Parent Needs Assessment	Parent Feedback

## Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Develop plans and train employees to respond to emergency situations.

**Evaluation Data Source(s) 1:** PEIMS Discipline Report, Safe and Drug Free Schools and Communities (SDFSC) Annual Program Evaluation, Gun Possession Act Report

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Identify Campus Crisis Team and provide Non-Violent Crisis Intervention Technique training.	Debriefing session after the team is called upon	Crisis Team Response log

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 2:** Provide for the welfare and wellness of students.

**Evaluation Data Source(s) 2:** Fitness Gram, Lesson Plans, Counselor data

**Summative Evaluation 2:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Implement a master schedule that provides moderate or vigorous physical activity for: 6th grade at least 225 minutes during each 2 week period 5th grade provides 135 minutes per week	Campus administrators	Students will have regular physical activity.

### **Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the school and parents.**

**Performance Objective 1:** Promote and improve Parent Involvement on campus.

**Evaluation Data Source(s) 1:** Minutes from PTA Meetings, Monthly Newsletter articles

**Summative Evaluation 1:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Establish, publicize, and hold PTA meetings every month.	Campus administrators	Improve parent involvement.
2) Solicit parent input from committees such as CEIC,	Campus administrators	Improve parent involvement.
3) Hold Parent Involvement Nights--Title, Dual Language, STAAR Information Parent Nights.	Campus administrators	Improve parent capacity for involvement.
4) Explain class placement process and parent input.	Campus administrators	Improve parent capacity and understanding for course registration.
5) Teachers will send out Monday Folders.	Campus administrators	Increased parent awareness of student performance.