

# **Pearland Independent School District**

## **Shadycrest Elementary**

**2019-2020**

**Accountability Rating: B**

**Distinction Designations:**

Academic Achievement in Mathematics

Postsecondary Readiness

# Mission Statement

It is the mission of Shadycrest Elementary to provide all of its students with an educational program which will enable them to develop to their fullest potential intellectually, physically, and socially. We believe all students can learn and that school can make a positive contribution to their lives in order to help them become responsible citizens and contributing members of society.

## Vision

Learning today, leading tomorrow

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# Goals

## Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** At least 93% of all students in all subgroups in Gr. 3 & 4 will meet standard expectations on the Reading STAAR administered in 2020.

**Evaluation Data Source(s) 1:** Gr. 3 & 4 STAAR Reading results  
 Gr. 2 Reading Benchmarks (May results)  
 K & 1 end-of-year BAS  
 K&1 EOY Math Assessment

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b>            Build a foundation of reading and math            1) Meet every grading period to (a) identify rdg. comprehension deficiencies for individual sts, (b) determine causes for poor performance, (c) review instruction &amp; interventions, &amp; (d) modify as needed.</p>	Principal Asst. Principal	Meet campus performance objectives
<p><b>TEA Priorities</b>            Build a foundation of reading and math            2) Teach text format using content materials in K-4th grades (ie. Headings, subheadings, font, captions, charts, tables, graphs).</p>	Principal Asst. Principal	Meet campus performance objectives
<p><b>TEA Priorities</b>            Build a foundation of reading and math            3) Continue Fountas &amp; Pinnell PHONICS LESSONS in Gr. K-2 (all) &amp; continue at 3rd to develop students' decoding &amp; fluency skills with below-level readers. Incorporate Fountas and Pinnell phonics resource.</p>	Principal Asst. Principal	Meet campus performance objectives
<p><b>TEA Priorities</b>            Build a foundation of reading and math            4) Provide in-school reading tutorials for students reading below level.</p>	Principal Asst. Principal	Meet campus performance objectives

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>5) Support Kindergarten at-risk students with Neuhaus intervention strategies and LLI through the RtI process.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>6) Support all students at their level with guided reading instruction.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>7) Conduct a Family Literacy Night where parents are able to obtain information on how to support reading instruction at home as well as information about the STAAR assessment.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>8) Design, implement, and continue workstations. Encourage student 'I Can' lists.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>9) Implement poetry notebooks into weekly reading instruction.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>10) Implement enrichment group during tutoring blocks</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>11) Continue to meet as grade levels for frontloading sessions to increase understanding of academic vocabulary, genre, text choice, and focus for instruction.</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** At least 86% of all Gr. 4 sts. in all subgroups will meet the standard expectations on the 2020 Writing STAAR

**Evaluation Data Source(s) 2:** Grade 4 Writing STAAR

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>1) Provide Writer's Workshop/ 6 Traits Writing training in 2019-2020* (new teachers only)</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Implement the structure of writer's workshop using mentor text to explicitly teach writing within all genres in grades 3 &amp; 4.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Increase understanding of writing within the writer's workshop structure including the use of mentor text in grades K-2.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>4) Have C&amp;I Literacy Specialists or outside consultants coach new teachers.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Develop &amp; implement a set rubric for holistic scoring of Gr. 3-4 for Writing Portfolio assessment expository writing.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>6) Continue to implement the teaching of descriptive, narrative &amp; expository writing in K-4</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>7) Provide STAAR tutoring for struggling 4th grade writers.</p>	Principal Asst. Principal	Meet campus performance objectives

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Provide Resources and Training to support writing instruction in 4th Grade</p>	Principal Asst. Principal	Meet campus performance objectives
<p style="text-align: center;"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>9) Implement and use the daily writing plan provided by C&amp;I for grades 3 &amp; 4</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 3:** At least 96% of all students in all subgroups in Grades 3 and 4 will meet the standard expectations on the Math STAAR administered in 5/20

**Evaluation Data Source(s) 3:** Gr. 3 & 4 STAAR Math results

Gr. K & 1 EOY Performance Assessments

Gr. 2 EOY Benchmark

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Meet every 9 wks to (a) ID areas of need for individual sts, (b) determine causes for poor performance, (c) review instruction &amp; interventions in place, &amp; (d) modify as needed.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>2) Access students' weekly progress on math facts test: Gr. 1 (+/-) 1-10 (semester 2) Gr. 2 (+/-) 1-20 (semester 2) Gr. 3 (multiplication) (semester 2) Gr. 4 (multiplication &amp; division) (semester 2)</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>3) Continue to write in math journals in Grades 2-4 and Math Chats in grades K-1.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>4) STAAR talks for Gr. 3 - 4 bubble kids and provide in-school math tutorials for sts. performing below level on math tasks.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Continue to use consistent strategies across grade levels (progressive).</p>	Principal Asst. Principal	Meet campus performance objectives



Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Ensure use of QD PAC &amp; Problem-Solving Process (model, help students transfer, and use, ensure utilization).</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>7) Continue small group instruction in all classrooms 4-5 days per week</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>8) Continue required 5 E lessons and math comprehension lessons.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>9) Continue enrichment groups during tutoring blocks</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>10) Continue to meet as grade levels for frontloading sessions to plan for purposeful embedding of Process TEKS into daily instruction to strengthen students' problem solving skills and increase rigor through higher level questioning</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>11) Continue Do the Math Program as a Tier II intervention for struggling students</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>12) Utilize anecdotal notes to plan for small group instruction.</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 4:** By June 2020, 95% of all Grade K-4 students will demonstrate mastery of required Social Studies TEK objectives.

**Evaluation Data Source(s) 4:** Students' work samples (i.e. timelines, research papers, cards, pamphlets, etc.)  
Classroom Assessments

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Maintain &amp; use current vocabulary throughout the school year for Gr. 3-4 to reinforce grade appropriate social studies vocabulary.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Reinforce reading skills &amp; students' understanding of text structure in nonfiction using organizers (e.g., text survey, main idea web).</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Use technology to supplement other content materials to produce at least one project/product a year.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Promote Career Awareness.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>5) Continue the integration of social studies and reading by utilizing trade books, expository text, biographies, and poetry for instruction.</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 5:** At least 90% of all students in all subgroups in Gr. 3 & 4 will pass the EOY science assessment administered in spring 2020.

**Evaluation Data Source(s) 5:** Gr. 3 & 4 Science Benchmark results  
Classroom Assessments

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Maintain &amp; use current vocabulary throughout the school year for sts. in Gr. 3 &amp; 4 to reinforce grade appropriate science vocabulary.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Conduct at least one hands-on experiment twice a semester &amp; prepare a written summary of results in an interactive journal/recording sheet.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Use the 5 E Model to reinforce students' problem solving skills in 1-4</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Stock &amp; maintain science materials mandated by state.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>5) Create &amp; follow a flexible time schedule for lab use for Gr. K - 4</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>6) Continue the integration of science and reading by utilizing trade books, expository text, and poetry for instruction.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>7) Maintain an outdoor garden with funds awarded through the PISD Education Foundation to provide an outdoor learning environment for all students and create an understanding and appreciation of life science.</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 6:** At least 89% of all identified LEP students in Gr. 3 & 4 will meet the standard expectations on the STAAR Reading (Gr. 3 and 4) & Writing (Gr. 4) administered in 2020

**Evaluation Data Source(s) 6:** Gr. 3 & 4 Reading STAAR results

Gr. 4 Writing STAAR results

Gr. 1 - 4 TELPAS

Gr. 3 - 4 EOY Science & SS assessments

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Use the components of plot structure to reinforce story elements &amp; to write summary statements.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Incorporate 6 Traits during writing instruction in Gr. 1-4.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Use SS &amp; science textbooks and other nonfiction materials to reinforce content voc. &amp; text formats in Gr. K - 4.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Collaborate with teachers of LEP students at least once each 3 wks. to monitor progress in R/LA, Science &amp; SS.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>5) Provide in-school tutoring for specific skills.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>6) Continue to build English reading and writing fluency by previewing vocabulary, presenting it visually, and checking for understanding.</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 7:** 95% of identified GT students in Gr. 3 & 4 will achieve the Masters level on the STAAR Writing, Rdg. & Math tests administered in the spring of 2020.

**Evaluation Data Source(s) 7:** Gr. 4 Writing STAAR results  
Gr. 3 & 4 Reading , Math STAAR results

**Summative Evaluation 7:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Coordinate and plan differentiated lessons and activities to support instruction in cluster classes.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>2) Provide 6 Hr. GT Update District Training</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>3) New K/1 Teachers attend KOI Part 2 -Kingore Observation Inventory Part 2 staff development.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Incorporate extension activities and rubric instruction in GT classrooms</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 8:** Identified special education and dyslexia students in Gr. 3 and 4 will achieve at least 73% on Math, 61% on Reading and 41% on Writing STAAR tests.

**Evaluation Data Source(s) 8:** Gr. 4 Writing STAAR  
Gr. 3 & 4 Reading & Math STAAR

**Summative Evaluation 8:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 1) Meet with teachers of identified students (special ed., 504, dyslexia) before the 1st day of school to review students' modifications for implementation in regular ed. classes.</p>	Principal Asst. Principal	Meet campus performance objectives
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 2) Provide special education and dyslexia teachers with copies of progress reports and report cards for all identified students each reporting period.</p>	Principal Asst. Principal	Meet campus performance objectives
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 3) Meet with teachers of SpEd students who are failing every 3 weeks to review progress of each student in the regular ed. class &amp; determine effectiveness of modifications being implemented.</p>	Principal Asst. Principal	Meet campus performance objectives
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 4) Plan with 3rd or 4th grade teachers to ensure alignment of math, reading, and writing instruction across settings.</p>	Principal Asst. Principal	Meet campus performance objectives
<p><b>TEA Priorities</b> Build a foundation of reading and math 5) Utilize inclusion model in 3rd &amp; 4th grade for math and reading.</p>	Principal Asst. Principal	Meet campus performance objectives

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;"><b>TEA Priorities</b></p> <p style="text-align: center;">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Increase awareness and acceptance of students with special needs by general education students in order to foster a positive school climate.</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 9:** At least 80% of identified at-risk students in Grades 3 & 4 will meet the standard expectations on the 2020 STAAR Reading, Writing & Math.

**Evaluation Data Source(s) 9:** Gr. 3 & 4 Reading & Math STAAR results  
 K-2 May BAS/OS  
 Gr. K-2 Math EOY performance assessments/benchmark results

**Summative Evaluation 9:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b>            Recruit, support, retain teachers and principals            Build a foundation of reading and math</p> <p>1) Meet monthly with Progress Monitoring team to monitor progress of at-risk students, discuss interventions being used, &amp; problem-solve to provide additional support, as needed.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b>            Build a foundation of reading and math</p> <p>2) Schedule in-school reading and math tutorials (small group instruction) for at-risk students in Gr. K-4 at least 3 times/ week.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b>            Build a foundation of reading and math</p> <p>3) Provide in-class small group reading &amp; math instruction at least 3 days/week for ID at-risk students in Gr. K-4.</p>	Principal Asst. Principal	Meet campus performance objectives



**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 10:** By June 2020 all professional staff will be able to use a variety of technology software and tools to support and extend classroom instruction.

**Evaluation Data Source(s) 10:** T-TESS

Teacher observation

**Summative Evaluation 10:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Provide training for new teachers on how to use the Skyward Student Data program, particularly attendance &amp; gradebook.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>2) Continue to provide integrated lessons for teachers to use with students in lab settings.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>3) Continue to implement keyboarding goals for each grade level.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Provide ongoing training for all instructional software and interactive classroom technology through Techy Tuesday's</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>5) Provide additional training and support for the teacher's web page.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>6) Provide training for new teachers on Eduphoria &amp; network.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>7) Continue use of electronic peeks via weekly skyward email.</p>	Principal Asst. Principal	Meet campus performance objectives

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Provide training and classroom lessons to incorporate mobile learning technologies available on campus.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>9) Integrate mobile learning into all content areas.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>10) Training and Use of Teacher Tablets for planning and instruction.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>11) Host monthly Techy Tuesdays to train teachers on new technology tools and enhance skills</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 11:** Increase the 2019-2020 attendance rate to at least 98% for K through Grade 4 students.

**Evaluation Data Source(s) 11:** PEIMS Summary Report

**Summative Evaluation 11:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>1) Receive adequate training on district software &amp; procedures for PEIMS reporting.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>2) Compare the Daily Funding Absence report with the student sign in/out sheets.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Contact parents when a student has 3 or 7 unexcused absences to check the child's academic performance &amp; to review Texas compulsory attendance laws. Letters auto-generated and sent via US mail. Parents are contacted by the counselor at 10 excused and unexcused absences. Parents are contacted by the Asst. Principal and sent a 90% letter and medical notes only letter at 15 absences.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Contact parents when a student has five and ten tardies within a grading period (a note will be sent home in take home folders at the end of each grading period when a student has five or ten tardies).</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>5) Require parents to come into the school and sign in their child when tardy.</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 12:** Provide staff development related to achieving campus performance objectives.

**Evaluation Data Source(s) 12:** T-TESS

STAAR Results

Agendas

**Summative Evaluation 12:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Develop highly effective and on-going professional development for teachers and paraprofessionals.</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Recruit, hire and retain highly effective personnel.</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>

## Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Provide a campus culture and expectations that promote the physical and mental health of all students and staff.

**Evaluation Data Source(s) 1:** Staff Survey

Reduction in discipline referrals

PEIMS Summary Report

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Continue whole-campus incentives to improve school climate (i.e. teach PBIS expectations, use PBIS acknowledgement system, Pep Rallies, STAAR, Red Ribbon, assemblies, school wide themes, etc.)</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Continue "Bucket Fillers" Program with Safe, Respectful, and Responsible language. Tickets distributed to students to reward positive behavior. Weekly incentives and monthly winners.</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Continue ~Anti-Bullying Guidance Lessons ~No Bullying Contracts ~Bully Folder ~Videos per grade level</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals</p> <p>4) Continue to follow the recommendations of the review and safety audit to the best of our ability &amp; availability of resources.</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>
<p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Continue GRIT Committee to increase school-wide involvement and participation in the district initiative. This committee will continue to encourage GRIT as an everyday routine at Shadycrest, help to implement 2 school-wide projects each year and design a new GRIT t-shirt for staff and students.</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Kinder classes introduce a growth mindset initiative with several lessons to all students teaching them about brain development and function. 1st through 4th grades will continue to reinforce a growth mindset in every day class.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Continue implementation of the GRIT Student of the Month program, recognizing a student from each homeroom every 6 weeks that exhibits GRIT.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Continue implementation of Little Buddy program to build relationships with students in general education and those in Life Skills.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>9) Continue the use of the Buddy Bench to promote friendship and inclusiveness among students at play during recess.</p>	Principal Asst. Principal	Meet campus performance objectives
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>10) Provide 30 minutes of unstructured recess daily.</p>	Principal Asst. Principal	Meet campus performance objectives

**Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.**

**Performance Objective 1:** Provide communications with parents and the community that increase parent involvement and engagement with the school and students.

**Evaluation Data Source(s) 1:** Communication records and responses, parent meeting records

**Summative Evaluation 1:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>1) Increase parent communication and involvement through parent nights and use of technology by homeroom teachers.</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>2) Continue to support PTA parent involvement programs including WATCH DOGS, Carnival, etc.</p>	<p>Principal Asst. Principal</p>	<p>Meet campus performance objectives</p>