

**SILVERCREST ELEMENTARY
2018-2019**

**CAMPUS IMPROVEMENT PLAN
PEARLAND ISD**

Campus Education Improvement Committee

Lori Campbell, Chairperson
LaShonda Pernetter, Co-chairperson

Teacher Representatives

Reading – Melynda Wood, Chair
Valerie Veazey, Co-chair

Math – Katie Cruz, Chair
Yvette Vasquez, Co-chair

Writing – Meagan Rosser, Chair
Stephanie Cox, Co-chair

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Technology – Pamela Houston, Chair
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Science – Leslie Jordan, Chair
Jenny Pederson, Co-chair

Social Studies – Stephanie Cody, Chair
Julia Newton, Co-chair

Diversity – Norma Estrada, Chair
Kacee Oles, Co-chair

Silvercrest Elementary Campus Goal

Silvercrest Elementary will be recognized as having met standard in all subject areas for the 2018-2019 school year.

Silvercrest Elementary Mission Statement

Silvercrest Elementary School will provide an exemplary educational program that empowers our students intellectually, physically, and socially to become well-rounded citizens.

Silvercrest Elementary Vision Statement

We are devoted to instilling honesty, integrity, and a love for learning in all students through fervent beliefs and relationships.

PISD Performance Goals 2018-2019

- Make academic achievement and student performance its priority
- Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance
- Maintain a safe, disciplined environment conducive to learning
- Recruit and retain high quality personnel reflective of and responsive to the district's diverse community
- Actively promote a sense of community and shared direction
- Value public support and earn community confidence

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: **2018-19** Campus: **SILVERCREST ELEMENTARY/ Reading**

Campus Goal:		Rationale/Evidence of Need:			
100% of students taking the STAAR reading test will pass minimum basic requirements.		Reading STAAR scores for the low SES subgroup will improve to 95% met standard.			
Objective:					
95% of students in each subgroup will master all STAAR reading objectives.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Train all new PreK-4 teachers to PISD in use of reading assessment instruments.	District Reading Specialists, Teachers (ESL, Sp. Ed., Dyslexia, GT & Reg.), Administrators	District Reading Specialists & DRA/OS tests	Aug-Sept 2018	Training Sessions and Fall DRA/OS Testing	End-of-Year DRA
2) Assess the reading level of all K-4 students and plan interventions based on results.	K-4 Teachers, ESL Teachers, Sp. Ed. Teachers	DRA/OS, Pre-IPT test, IPT-I test, Campus Budget Subs - 28 x 90 = \$2520.	Fall 2018/ Spring 2019	DRA/OS; Pre-IPT and IPT-I; COGAT Fall Testing	DRA/OS; Pre-IPT; and IPT-I results
3) Provide balanced literacy training to all teachers.	District Reading Specialists, Literacy Training, Teachers, ESL, Sp. Ed., Dyslexia, GT, & Reg.), Administrators	Literacy Training District Reading Specialists	Aug 2018 - June 2019	Balanced Literacy Sessions	T-TESS, DRA/OS, & STAAR Results
4) Implement balanced literacy program in all classrooms K-4	All teachers	Literacy Training District Reading Specialists	Aug 2018 - June 2019	Walk-through evaluations	T-TESS, DRA/OS, & STAAR Results

5) Develop and implement vocabulary word wall consistent with STAAR language and format to teach reading skills.	Teachers (ESL, Sp. Ed., Dyslexia, GT & Reg.), Administrators, District Reading Specialists	STAAR Benchmark Tests, District Reading Specialists	Aug 2018 - April 2019	Walk-through observations, STAAR Benchmark Tests	T-TESS & STAAR Tests
6) Provide AR store for students as incentive for reading AR books.	All Teachers, Librarian, Administrators, PTA	PTA Funds	Fall Store & Spring AR stores	AR print-out list of student's AR points.	AR awards for books read, AR celebration
7) Provide staff development to 3rd and 4th grade reading teachers, address identified weak objectives in reading as indicated on Benchmark results incorporating vertical alignment activities.	District Reading Specialists, 3rd & 4th grade Reading Teachers, and Administrators	STAAR Benchmark results, Specialists, STAAR Strategies, Campus Budget Subs- 8 Teachers (2days) x \$90. = \$1440.	August 2018 - May 2019	Faculty Meeting, Agendas, Walk-through evaluations, T-TESS.	STAAR Test
8) Conduct in-school STAAR tutorials	3rd & 4th grade Teachers, Special Education teachers	State Comp. Ed; Campus Budget	January 2018 - April 2019	Walk-through evaluations, Benchmark results	STAAR Test
9) Train teachers in implementing RtI strategies and provide resources.	District Specialist, Administrators, Workshop Presenters, Teachers	Curriculum department training materials, District Rdg Initiative	August 2018 - May 2019	Lesson plans, classroom observations, T-TESS, faculty meetings	STAAR test & benchmarks
10) Provide training for STAAR and provide resources.	District Specialist, Administrators, Workshop Presenters, Teachers	Curriculum department training materials, District Rdg Initiative	August 2018 - May 2019	Lesson plans, classroom observations, T-TESS, faculty meetings	STAAR test & benchmarks
11) Promote student reading through an annual Literacy Night for families.	Teachers, Reading Committee, Administrators	Campus reading materials	Spring 2019	Parent feedback, teacher feedback, student/teacher conference	STAAR Reading Test

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: **2018-19** Campus: **SILVERCREST ELEMENTARY/ Mathematics**

Campus Goal:		Rationale/Evidence of Need:			
100% of students taking the STAAR mathematics test will meet minimum passing requirements.		Math STAAR scores for low SES subgroup will improve to 95% met standard.			
Objective:					
95% of each subgroup will master all STAAR math objectives.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Disaggregate STAAR Benchmarks by objectives and plan interventions based on results.	STAAR District Facilitator, Administrators, Teachers (ESL, Sp. Ed., GT & Regular)	STAAR Benchmark test results, Aware	August 2018- May 2019	Team meeting Agendas, CEIC agendas, Aware reports, lesson plans	STAAR Test
2) Provide staff development to address identified weak objectives on STAAR Benchmark tests.	District Math Specialist, Administrators,	District Testing Coordinator, Teachers, Administrators, Math Specialists Campus Budget for 3rd/4th math teachers: 8 subs	August 2018- May 2019, Campus Staff Development	Staff Development evaluation of sessions, CBAs walkthroughs, lesson plans	STAAR Test
3) Integrate math concepts in music, art, and PE and focus on number sense and problem solving.	PE, Art and Music Teachers, Classroom Teachers, Administrators, District Curriculum Specialist	Vertical team meetings, Grade level meetings	Aug 2018 - May 2019	Attendance at Campus Improvement Vertical Team Meeting, Team meeting agenda	STAAR Test

4) Conduct in-school STAAR tutorials to improve math skills as identified by STAAR test and Benchmarks.	Grade Level Tutors, Administration, Teachers	State Comp. Ed. Funds, Campus Budget	February 2019 - May 2019	Classroom observations	STAAR Test
5) Train teachers to implement the 5E model and continue the 5E lessons in Forethought	Math vertical team, Math Specialist, Administrators	Distict Math Specialists, Region IV workshops, campus budget	August 2018- May 2019	Faculty Meetings, Lesson plans, Walk-throughs, T-TESS	Benchmarks & STAAR Test
6) Continue to purchase resources including technology to support teaching math STAAR objectives.	Teachers (Regular, ESL, Sp.Ed., GT & At-risk), Administrators	Regular campus budget	August 2018- September 2018	Purchase orders for math manipulatives	Benchmarks & STAAR Test
7) Create consistency among grade levels in implementing math vocabulary	Teachers (Regular, ESL, Sp.Ed., GT & At-risk), Administrators	Math specialists, Scope and Sequence, vertical teams	August 2018- May 2019	Word walls, faculty meetings,	STAAR Test
8) Train teachers in implementing small group math instruction, word wall, and workstations.	District Specialist, Administrators, Workshop Presenters, Teachers	Curriculum department training materials, District Math Initiative	August 2018- May 2019	Lesson plans, classroom observations, T-TESS, faculty meetings	STAAR test & benchmarks
9) Train teachers in implementing RTI strategies and provide resources	District Specialist, Administrators, Workshop Presenters, Teachers	Curriculum department training materials, District Math Initiative	August 2018- May 2019	Lesson plans, classroom observations, T-TESS, faculty meetings	STAAR test & benchmarks
10) Provide training for STAAR and provide resources	District Specialist, Administrators, Workshop Presenters, Teachers	Curriculum department training materials, District Math Initiative	August 2018- May 2019	Lesson plans, classroom observations, T-TESS, faculty meetings	STAAR test & benchmarks

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: **2018-19** Campus: **SILVERCREST ELEMENTARY/ Writing**

Campus Goal:		Rationale/Evidence of Need:	
100% of students taking the STAAR writing test will meet minimum passing requirements.		Writing STAAR scores for low SES subgroup will improve to 95% met standard.	

Objective:			
95% of students in each subgroup will master all STAAR writing objectives.			

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Ensure that all classroom teachers have been trained in the District's writing process, strategies and writing portfolios.	District Curriculum Specialists, Teachers (ESL, Dyslexia, Sp.Ed., GT, Regular), Administrators	District writing materials, Writing Portfolio, and Six Traits Writing Strategies	August 2018 - May 2019	Writing process sessions, agendas, classroom observation, faculty meetings	STAAR Writing Test, Writing Benchmarks
2) Disaggregate STAAR Writing benchmarks and present results to staff with emphasis on mastery of all objectives.	Administrators, 4th Grade Teachers (ESL, Dyslexia, Sp.Ed., GT, Regular) District Specialists	STAAR benchmark tests, campus budget	August 2018- March 2019	Classroom observations, benchmark results	STAAR 4th Grade Writing Test
3) Promote student writing through an annual Writers Celebration during Literacy Night for families.	Teachers, Writing Committee, Administrators	Writing portfolio	Spring 2019	Parent feedback, teacher feedback, student/teacher conference and writing portfolios	Writing portfolios and 4th grade STAAR Writing Test
4) Implement a common vocabulary to teach the writing process.	Teachers (ESL, Sp.Ed., GT & Reg.Ed.) Administrators, District Specialists	Six Traits of Writing; District workshops; Writer's Bulletin Board	August 2018- May 2019	Walk-through observations, benchmark tests	T-TESS & STAAR Tests

5) Provide Writer's Workshop for PK – 4 th focusing on Interactive writing and poetry differentiating for at-risk students.	Teachers, Administrators, Vertical team, curriculum specialists	Campus Budget	Aug 2018 - May 2019	Staff Development, teacher feedback, walk-through, faculty meetings	Writing portfolios
6) Provide Staff Development for new K-4 th grade teachers in 6 Traits, Writing Road Map	Teachers, Writing Committee, Administrators	6 Traits Writing Kits for K-4 th grade	August 2018 - May 2019	Staff Development, teacher feedback, walk-through, faculty meetings	Writing portfolios and 4 th grade STAAR Writing Test
7) Provide training for STAAR and provide resources	District Specialist, Administrators, Workshop Presenters, Teachers	Curriculum department training materials, District Reading Initiative	August 2018 - May 2019	Lesson plans, classroom observations, T-TESS, faculty meetings	STAAR test & benchmarks
8) Conduct in-school STAAR tutorials to improve writing skills as identified by STAAR test and Benchmarks.	Grade Level Tutors, Administration, Teachers	State Comp. Ed. Funds, Campus Budget	February 2019 - May 2019	Classroom observations	STAAR Test

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: **2018-19**

Campus: **SILVERCREST ELEMENTARY/ Science**

Campus Goal:		Rationale/Evidence of Need:			
To provide academic challenge for all students through hands-on science activities.		Exposure to the scientific method will help students develop thought processes necessary for critical thinking on the 5th grade science STAAR test.			
Objective:					
Students will be given the opportunity to integrate science and technology with an exposure to the scientific method through hands-on science activities.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Maintain grade level vocabulary word wall which reinforces STAAR.	Teachers, Administrators, District Specialist	TEKS, STAAR, District Science Curriculum, Vertical Team	August 2018-May 2019	Lesson plans, informal classroom observations	CEIC science meeting - formal classroom observation
2) Continue to purchase and utilize science equipment	Teachers, Administrators	PTA, Campus Budget	August 2018-May 2019	On-going	Lesson plans, classroom observations
3) Continue to utilize Interactive Science Journal	Teachers, District Science Specialist	TEKS, STAAR, District Science Curriculum	August 2018-May 2019	Informal classroom observations	Classroom observations, Benchmarks results
4) Continue to develop activities to utilize Outdoor Learning Center.	Teachers, District Science Specialist	PTA, TEKS, District Science Curriculum	August 2018-May 2019	Observations, teacher feedback	Classroom observations
5) Promote student science skills through Science Night for families.	Teachers, Science Committee, Administrators	District science materials	Fall 2018	Parent feedback, teacher feedback, student/teacher conference	Science benchmark tests

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: 2018-19 Campus: SILVERCREST ELEMENTARY/ Social Studies

Campus Goal:		Rationale/Evidence of Need:			
To provide academic challenge for all students through social studies activities.		Establish academic strength in social studies skills through processes necessary for critical thinking on the social studies 8th grade STAAR test.			
Objective:					
Students will be provided the opportunity to improve social studies skills through the inquiry based method.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Provide training for teachers with new adoptions of social studies textbooks.	District's Specialists, Teachers, Administrators	District's Curriculum department's adopted textbooks	August 2018- May 2019	Training debriefing sessions, faculty meetings	Formal classroom observations
2) Train all teachers in social studies TEKS and supporting activities to integrate into the curriculum.	District's Social Studies Specialist, Teachers, Administrators	District Curriculum Specialists; info on class files; forethought	August 2018- May 2019	Agendas, lesson plans, observations	Formal classroom observations
3) Develop Social Studies Learning Centers to incorporate into each classroom.	District's Social Studies Specialists, Teachers, Vertical Team, Administrators	Teachers, District's Social Studies Specialist in class files	August 2018- May 2019	Learning Centers in the regular classroom	Classroom observations
4) Increase and utilize social studies reading materials and Big Books for Leveled Bookroom.	Teachers, Administration	Campus Budget, PTA	August 2018- May 2019	Inventory of Leveled Book room, Guided Reading Selections	Classroom observations
5) Increase knowledge of election process	Teachers, Administration	Campus Budget, PTA	August 2018- May 2019	Inventory of Leveled Book room, Guided Reading Selections	Classroom observations
6) Increase knowledge of Veteran's Day.	Teachers, Administration	Campus Budget	November 2018	Lesson plans, observations	Classroom Observations

PEARLAND INDEPENDENT SCHOOL DISTRICT					
CAMPUS IMPROVEMENT PLAN					
Year: 2018-19			Campus: SILVERCREST ELEMENTARY/ Attendance		
Campus Goal:		Rationale/Evidence of Need:			
99% or above attendance rate for all students		Continue to establish strength as an elementary school in attendance habits for all student groups.			
Objective:					
To obtain a 99% or above attendance rate for all student groups.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Recognize good student attendance with individual awards.	Teachers (ESL, Sp. Ed., GT, Regular), Attendance Clerk, Counselor, Administrators	Certificates, pencils-regular campus budget, end of year award ceremonies	August 2018- May 2019	End of Year award ceremonies	AEIS Attendance Report
2) Recognize staff perfect attendance	Administrators	Nine weeks incentives	Each nine weeks August 2018 - May 2019	Nine weeks teacher's perfect attendance list	End of Year Teacher Perfect Attendance List
3) Written/verbal notification of compulsory attendance laws.	Attendance Clerk, Teachers, Administrators, Counselor	Attendance records, attendance/ tardy letters, contact forms	September 2018- May 2019	Nine weeks attendance records	AEIS Attendance Report
4) Administer first aid and encouragement to maintain good health and high attendance rates.	Nurse, HCA, PE Teachers, Office Staff, Teachers	Community Health Resources, School Clinic	August 2018- May 2019	Nine weeks attendance records, clinic records	End of year attendance; End of year clinic reports
5) Promote good health in school to maintain high attendance rates	Nurse, HCA, Teachers, Office Staff, Cafeteria Staff	Health curriculum, community health presentations, healthy lunch program, PTA	August 2018- May 2019	Nine weeks attendance records, clinic records, campus calendar	End of year attendance; End of year clinic reports

PEARLAND INDEPENDENT SCHOOL DISTRICT					
CAMPUS IMPROVEMENT PLAN					
Year: 2018-19		Campus: SILVERCREST ELEMENTARY/ School Climate			
Campus Goal:		Rationale/Evidence of Need:			
Establish & maintain a positive school climate that enhances student learning.		A positive school climate helps provide a positive learning environment and helps to instill a positive attitude in all students for academic excellence.			
Objective:					
Students at Silvercrest Elementary will exhibit positive behaviors and meet school expectations to provide a safe, productive, and orderly school climate.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Maintain and enforce standard set of expectations posted in the classrooms and cafeteria.	Teachers, Library Manager, Counselor, Administrators	Cafeteria and classroom posters	August 2018-May 2019	Cafeteria, classroom & playground observation	Exemplary behavior demonstrated in classrooms, hallways, cafeteria, and assemblies
2) Identify campus crisis team and provide non-violent crisis intervention technique training for violence prevention.	Teachers (Sp.Ed. & At-Risk), HCA, Counselor, Administrators	District Non-Violent Crisis Intervention Trainer	August 2018-May 2019	Debriefing session with those involved after the crisis intervention team is called into action.	Classroom observations.
3) Introduce and develop grit character traits.	Teachers, Counselor, Administrators	Stallion Slips, Morning Affirmations, Grit Vocabulary, Guidance lessons, Spirit days	August 2018-May 2019	Observation	Office referral records
4) Implement playground safety rules	All teachers, PE, HCA, safety team	Playground rules training, videos	August 2018-May 2019	Monthly safety checks, observation. Post expectations outside.	No severe playground injuries, clinic reports
5) Annually, conduct & request support from PTA to sponsor a Field Day.	PTA Volunteers, Teachers (PE, all others), Administrators	PTA funds	2018 - 2019	Field Day Debriefing	Silvercrest Field Day

6) Promote wellness among students and staff.	PE, Nurse, HCA, Teachers (Sp.Ed., ESL, GT, At-Risk) all staff	Health Matters campus material on health for teachers, blood pressure screenings, flu shots, hand washing signs	August 2018-May 2019	Observation, attendance rates	Attendance notes of students and staff
7) Spirit Day- Encourage school pride with spirit day assembly 3 times a year.	Teachers, Counselor, Administrators, HCA, Spirit Day Committee	Music Teachers, PE Teacher, Teachers	August 2018-May 2019	Student and teacher, parent response	Attendance
8) Special activity/programs such as music programs and book fairs.	Music, Counselor, PE, Teachers, Library manager, Parents, PTA	Music retailers, parents, Scholastic Book Fairs, PTA funds	August 2018-May 2019	Student, teacher, parent response	Attendance & evaluate books and money raised.

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: **2018-19**

Campus: **SILVERCREST ELEMENTARY/ Technology**

Campus Goal:		Rationale/Evidence of Need:			
Utilize technology to improve communications and disseminate information to school personnel and community.		The communication of campus activities, accomplishments and information is important for community support and staff awareness. The use of technology should increase individual student performance in all academic areas.			
Objective:					
The students at Silvercrest Elementary will be able to effectively and routinely use technological instruments to access and share information. The staff will be able to disseminate information throughout the campus and community and improve library services and public awareness through education.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Utilize hardware, multimedia software, interactive white board, document cameras, devices brought by students, content related software, and internet to enrich the curriculum.	Teachers, Library Manager, Volunteers, Administrators, ETS	Posters, software	August 2018- May 2019	CEIC technology meetings each month	Formal observations
2) Communication with parents will be increased through improved, user friendly web pages and skyward email to publicize school related assignments and information.	All teachers, Administrators, Library Manager	Campus Web Pages, Skyward	August 2018- May 2019	Monthly web page checks, email checks	Parent feedback
3) Establish classroom incentives for all students in all student groups who use appropriate technology protocol and excel in technology skills.	ETS, All teachers, Administrators, Library Manager	FASTT Math trophies, certificates	August 2018- May 2019	Student progress as reflected in nine week reports	Student awards ceremony, FASTT Math trophies
4) Continue to access library databases from the classroom.	ETS, Library Manager	VDI, computers, software, on-line databases	August 2018- May 2019	CEIC technology meetings	Database accessible to classroom, district report
5) Train faculty in content/grade level mini sessions.	ETS	Software, computers	September 2018- May 2019	Technology survey	Teacher feedback and formal classroom observations

PEARLAND INDEPENDENT SCHOOL DISTRICT					
CAMPUS IMPROVEMENT PLAN					
Year: 2018-19		Campus: SILVERCREST ELEMENTARY/ State Comp Ed (at-risk)			
Campus Goal:		Rationale/Evidence of Need:			
100% of students taking the STAAR reading, writing and math tests will meet minimum basic requirements.		Continue to establish strength in academic excellence in reading, writing, and math skills for all State Compensatory Education (at-risk) students.			
Objective:					
95% of all at-risk students will master all STAAR reading, writing, and math objectives.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Conduct in-school STAAR tutorials to improve reading, writing, and math skills as identified by benchmark tests and disaggregated data for at-risk students	Grade level teachers, Administrators	State Comp. Ed. Tutoring Funds, Campus budget	February 2019- May 2019	Benchmarks STAAR tests September 2018-April 2019	STAAR Test
2) Utilize summer school to strengthen reading skills for primary at-risk students	Teachers (ESL, Sp. Ed., AT-Risk), Administrators, District Curriculum Director and Specialists	State Comp Ed. funds for summer school	June 2018- July 2019	Classroom observations, summer school results/evaluations	STAAR Test
3) Identify and determine needs for sub-populations under support label for additional target.	Teachers, Administrators, District Curriculum Director and Specialists	State Comp. Ed. Tutoring Funds, Campus budget	Aug 2018- May 2019	Common Assessments, Benchmarks September 2018-April 2019	STAAR Test

PEARLAND INDEPENDENT SCHOOL DISTRICT					
CAMPUS IMPROVEMENT PLAN					
Year: 2018-19		Campus: SILVERCREST ELEMENTARY/ Gifted & Talented			
Campus Goal:		Rationale/Evidence of Need:			
100% of all students taking the STAAR reading, writing and math tests will pass minimum basic requirements.		Continue to establish strength in academic excellence in reading, writing, and math skills for all Gifted/Talented students.			
Objective:					
100% of all Gifted/Talented students will master all STAAR reading, writing, and math objectives.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1) Annual 6-hour update of GT training for classroom teachers. New teachers will receive 30 hours of awareness for GT training.	All teachers (ESL, Sp. E, GT, At-risk, Reg. Ed.) District's Advanced Specialists, Counselor	Campus Budget, District Workshops	August 2018-May 2019	Attendance Records for workshops	Training Certificates on file
2) Continue District GT inclusion program.	Teachers, Administrators, GT specialists	Curriculum Department	August 2018-May 2019	Feedback from students, teachers and parents, progress reports	Walk throughs, classroom observations
3) Disseminate GT information & referral process to students, parents & community through newsletter format.	All teachers (ESL, Sp. E, GT, At-risk, Reg. Ed.) District's Advanced Academics Specialists, Counselor	Newsletters	August 2018-May 2019	District GT information meetings	Campus newsletter and student communication folders.