

Pearland Independent School District

Silvercrest Elementary

2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics
Top 25 Percent: Comparative Closing the Gaps



Mission Statement

Silvercrest Elementary School will provide an exemplary educational program that empowers our students intellectually, physically, and socially to become well-rounded citizens.

Vision

Silvercrest is devoted to instilling honesty, integrity, and a love for learning in all students through fervent beliefs and relationships.

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Goals

Goal 1: Silvercrest will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: 94% of students taking the STAAR reading test will meet required passing standards.

Evaluation Data Source(s) 1: STAAR data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Train all PK-4 teachers in use of reading assessment instruments.</p>	District Specialists, Teachers, Administrators	EOY BAS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Assess the reading level of all K-4 students and plan interventions based on results.</p>	Teachers	BAS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Provide balanced literacy training to all teachers.</p>	District Specialists, Teachers, Administrators	T-TESS, BAS, STAAR
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Implement balanced literacy program in all classrooms K-4.</p>	Teachers	T-TESS, BAS, STAAR
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Develop and implement vocabulary word wall consistent with STAAR language and format to teach reading skills.</p>	Teachers, Administrators, District Specialists	T-TESS, STAAR

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Provide AR store for students as incentive for reading books.</p>	Teachers, Administrators	AR awards, AR celebration
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Provide staff development to 3rd and 4th grade reading teachers to address identified weak objectives in reading as indicated on benchmark results incorporating vertical alignment activities.</p>	District Specialists, 3rd & 4th Grade Reading Teachers, Administrators	STAAR
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Conduct in-school STAAR tutorials.</p>	3rd & 4th Grade Teachers	STAAR
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>9) Train teachers in implementing RtI strategies and provide resources.</p>	District Specialists, Administrators, Teachers	STAAR, benchmarks
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>10) Provide training and resources for STAAR .</p>	District Specialists, Administrators, Teachers	STAAR, benchmarks
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>11) Promote student reading through an annual Literacy Night for families.</p>	Teachers, Administrators	STAAR

Goal 1: Silvercrest will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: 97% of students taking the STAAR mathematics test will meet required passing standards.

Evaluation Data Source(s) 2: STAAR data

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Disaggregate benchmarks by objectives and plan interventions based on results.</p>	District Specialists, Administrators, Teachers	STAAR
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Provide staff development to address identified weak objectives on benchmarks.</p>	District Specialists, Administrators	STAAR
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Integrate math concepts in Music, Art, and PE to focus on number sense and problem solving.</p>	Teachers, Administrators, District Specialists	STAAR
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Conduct in-school STAAR tutorials to improve math skills as identified by benchmarks.</p>	Administrators, Teachers	STAAR
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Train teachers to implement the 5E model and continue the 5E lessons in Forethought.</p>	Administrators, District Specialists	STAAR, benchmarks
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Continue to purchase resources including technology to support teaching math STAAR objectives.</p>	Teachers, Administrators	STAAR, benchmarks

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Create consistency among grade levels in implementing math vocabulary.</p>	Teachers, Administrators	STAAR
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Train teachers in implementing small group math instruction, word wall, and workstations.</p>	Teachers, Administrators, District Specialists	STAAR, benchmarks
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>9) Train teachers in implementing RtI strategies and provide resources.</p>	District Specialists, Administrators, Teachers	STAAR, benchmarks
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>10) Provide training for STAAR and provide resources.</p>	District Specialists, Administrators, Teachers	STAAR, benchmarks
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>11) Promote student math skills through Math Night for families.</p>	Administrators, Teachers	Math benchmarks

Goal 1: Silvercrest will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 3: 89% of students taking the STAAR writing test will meet required passing standards.

Evaluation Data Source(s) 3: STAAR data

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Ensure that all classroom teachers have been trained in the district's writing process, strategies and writing portfolios.</p>	District Specialists, Administrators, Teachers	STAAR, benchmarks
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Disaggregate writing benchmarks and present results to staff with emphasis on mastery of all objectives.</p>	District Specialists, Administrators, 4th Grade ELA Teachers	STAAR, benchmarks
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Promote student writing through an annual Writers Celebration during Literacy Night for families.</p>	Administrators, Teachers	STAAR, Writing portfolios
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Implement a common vocabulary to teach the writing process.</p>	District Specialists, Administrators, Teachers	T-TESS, STAAR
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Provide Writer's Workshop for PK - 4th focusing on interactive writing and poetry differentiating for at-risk students.</p>	District Specialists, Administrators, Teachers	Writing portfolios
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>6) Provide staff development for new K-4 teachers in 6 Traits and Writing Road Map.</p>	District Specialists, Administrators	Writing portfolios, STAAR

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>7) Provide training and resources for STAAR.</p>	<p>District Specialists, Administrators</p>	<p>STAAR, benchmarks</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>8) Conduct in-school STAAR tutorials to improve writing skills as identified by benchmarks.</p>	<p>Administrators, Teachers</p>	<p>STAAR</p>

Goal 1: Silvercrest will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 4: Provide academic challenge for all students through hands-on science activities.

Evaluation Data Source(s) 4: Lesson plans, classroom observations

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>1) Maintain grade level vocabulary word wall which reinforces STAAR.</p>	District Specialists, Administrators, Teachers	T-TESS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>2) Continue to purchase and utilize science equipment.</p>	Administrators, Teachers	T-TESS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>3) Continue to utilize Interactive Science Journal.</p>	District Specialists, Administrators, Teachers	T-TESS, benchmarks
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>4) Continue to develop activities to utilize Outdoor Learning Center.</p>	District Specialists, Administrators, Teachers	T-TESS

Goal 1: Silvercrest will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 5: Provide academic challenge for all students through social studies activities.

Evaluation Data Source(s) 5: Lesson plans, classroom observations

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>1) Provide training for teachers with social studies textbooks.</p>	District Specialists, Administrators, Teachers	T-TESS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>2) Train all teachers in social studies TEKS and supporting activities to integrate into the curriculum.</p>	District Specialists, Administrators, Teachers	T-TESS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>3) Develop social studies learning activities to incorporate into each classroom.</p>	District Specialists, Administrators, Teachers	T-TESS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>4) Increase and utilize social studies reading materials and big books for leveled bookroom.</p>	Administrators, Teachers	T-TESS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>5) Increase knowledge of election process.</p>	Administrators, Teachers	T-TESS
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>6) Increase knowledge of Veterans Day.</p>	Teachers, Administration	T-TESS

Goal 1: Silvercrest will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 6: 89% of all at-risk students taking the STAAR reading, writing and math tests will meet required passing standards.

Evaluation Data Source(s) 6: STAAR data

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Conduct in-school STAAR tutorials to improve reading, writing, and math skills as identified by benchmark tests and disaggregated data for at-risk students.</p>	Teachers, Administrators	STAAR
<p style="text-align: center;">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Utilize summer school to strengthen reading skills for primary at-risk student.</p>	Teachers, Administrators, District Specialists	EOY BAS

Goal 1: Silvercrest will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 7: 100% of all GT identified students taking the STAAR reading, writing and math tests will meet required passing standards.

Evaluation Data Source(s) 7: STAAR data

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Annual 6-hour update of GT training for classroom teachers with new teachers receiving 30 hours of GT training.</p>	<p>District Specialists, Administrators, Counselor, Teachers</p>	<p>Eduphoria</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Continue district GT inclusion program.</p>	<p>District Specialists, Administrators, Teachers</p>	<p>T-TESS</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Disseminate GT information and referral process to students and parents through newsletter.</p>	<p>District Specialists, Administrators, Counselor, Teachers</p>	<p>Website</p>

Goal 2: Silvercrest will support the physical and mental health of all students and staff.

Performance Objective 1: 99% or above attendance rate for all students.

Evaluation Data Source(s) 1: AEIS Attendance Report

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Recruit, support, retain teachers and principals 1) Recognize good student attendance with individual awards.</p>	Teachers, Attendance Clerk, Counselor, Administrators	AEIS Attendance Report
<p>TEA Priorities Recruit, support, retain teachers and principals 2) Recognize staff perfect attendance.</p>	Administrators	Frontline
<p>TEA Priorities Recruit, support, retain teachers and principals 3) Written/verbal notification of compulsory attendance laws.</p>	Teachers, Attendance Clerk, Counselor, Administrators	AEIS Attendance Report
<p>TEA Priorities Recruit, support, retain teachers and principals 4) Administer first aid and encouragement to maintain good health and high attendance rates.</p>	Nurse, HCA, Staff, Teachers, Counselor, Administrators	AEIS Attendance Report
<p>TEA Priorities Recruit, support, retain teachers and principals 5) Promote good health in school to maintain high attendance rates.</p>	Nurse, HCA, Staff, Teachers, Counselor, Administrators	AEIS Attendance Report

Goal 2: Silvercrest will support the physical and mental health of all students and staff.

Performance Objective 2: Establish and maintain a positive school climate that enhances student learning.

Evaluation Data Source(s) 2: PBIS, classroom observations

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Maintain and enforce standard set of PBIS expectations posted in the classrooms, cafeteria and hallways.</p>	Teachers, Staff, Counselor, Administrators	Office referrals
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Identify campus crisis team and threat assessment team to provide nonviolent crisis intervention training for violence prevention.</p>	Teachers, Staff, Counselor, Administrators	School-wide observations
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Introduce and develop grit character traits.</p>	Teachers, Counselor, Administrators	Office referrals
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>4) Implement playground safety rules.</p>	Teachers, Counselor, Administrators	School-wide observations
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>5) Conduct annual Fitnessgram and Field Day.</p>	Teachers, Staff, Administrators	Fitnessgram, Field Day
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>6) Promote wellness among students and staff.</p>	Nurse, HCA, Staff, Teachers, Administrators	AEIS Attendance Report, Frontline
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>7) Encourage school pride with spirit day assembly 3 times a year.</p>	Teachers, Staff, Counselor, Administrators	School-wide observations
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>8) Conduct special activities and programs such as music programs and book fairs.</p>	Teachers, Staff, Administrators	School-wide observations
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>9) Maintain PBIS.</p>	Teachers, Staff, Counselor, Administrators	School-wide observations

Goal 3: Silvercrest will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Utilize technology to improve communications and disseminate information to school personnel and community.

Evaluation Data Source(s) 1: Teacher and parent feedback

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>1) Utilize hardware, multimedia software, interactive white boards, document cameras, devices brought by students, content related software, and internet to enrich the curriculum.</p>	<p>Teachers, Staff, Administrators</p>	<p>T-TESS</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Communication with parents will be increased through improved, user friendly web pages and Skyward emails to publicize school related assignments and information.</p>	<p>Teachers, Staff, Administrators</p>	<p>T-TESS</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>3) Establish classroom incentives for all students in all student groups who use appropriate technology protocol and excel in technology skills.</p>	<p>Teachers, Staff, Administrators</p>	<p>Incentives</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>4) Continue to access library databases from the classroom.</p>	<p>Teachers, Staff</p>	<p>Databases</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>5) Train faculty in content/grade level mini sessions.</p>	<p>District Specialists, Administrators</p>	<p>T-TESS</p>