

Pearland Independent School District

Silverlake Elementary

2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics
Top 25 Percent: Comparative Closing the Gaps



Mission Statement

Silverlake Elementary provides a rigorous learning environment, where students learn to meet challenges in order to develop intellectually, emotionally, and socially.

Vision

Silverlake Elementary will empower our students to become world class citizens who embrace challenges and will prepare them to be innovative forward thinkers in an ever-changing diverse society.

Table of Contents

Goals 4

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction. 4

Goal 2: Pearland ISD will support the physical and mental health of all students and staff. 8

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community. 10

Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 1:

Students will make 2% growth in the area of Math, earning an overall score of 91% Approaches Grade Level standard on state-mandated testing.

Evaluation Data Source(s) 1: Accountability Data for the Current School Year, STAAR Data Reports

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Maintain vertical alignment across all grade levels through professional development, Vertical Team Meetings and CEIC Meetings</p>	<p>Campus Administrators, C&I Staff, All Teachers</p> <p>Meeting Agendas, Vertical Team Reports, CEIC Reports, Common Assessment Scores, Benchmark/Simulation Scores</p>	<p>Students will be exposed to skills associated with their grade level before progressing to the next one, resulting in maximized academic achievement.</p>
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Attend scheduled data analysis sessions to determine students' needs</p>	<p>Campus Administrators, C&I Staff, Math Teachers</p> <p>Intervention Plans, Common Assessment Scores, Benchmark/Simulation Scores</p>	<p>An increased number of students will Meet Standard in this subject, with an increase in Masters level performance.</p>
<p>TEA Priorities Build a foundation of reading and math</p> <p>3) Use data from all assessments to plan instruction and develop intervention plans accordingly</p>	<p>Campus Administrators, C&I Staff, Math Teachers</p> <p>ESTAR Results, Common Assessment Results, Benchmark/Simulation Results, Do the Math Implementation</p>	<p>An increased number of students will Meet Standard in this subject area, with an increase in Masters level performance.</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Increase focus on the QDPAC problem-solving strategy, resulting in implementation with fidelity</p>	<p>Campus Administrators, C&I Staff, Math Teachers</p> <p>Lesson Plans, ESTAR Results, Common Assessment Results, Benchmark/Simulation Results</p>	<p>An increased number of students will Meet Standard in this subject area, with an increase in Masters level performance.</p>
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>5) Determine at-risk students and provide targeted instruction, including tutoring intervention(s)</p>	<p>Campus Administrators, Counselor/At-Risk Coordinator, All Teachers, Attendance Clerk</p> <p>Before School Tutoring Attendance, Logs, EOY ESTAR Results, Common Assessment Results, Benchmark/Simulation Results</p>	<p>An increased number of students will Meet Standard in this subject, with an increase in Masters level performance.</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 2: Students will make 2% growth in the area of Reading, earning an overall score of 93% Approaches Grade Level standard on state-mandated testing.

Evaluation Data Source(s) 2: Accountability Data for the Current School Year, STAAR Reports

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Maintain vertical alignment across all grade levels through professional development, Vertical Team Meetings and CEIC Meetings</p>	<p>Campus Administrators, C&I Staff, R/ELA Teachers</p> <p>Meeting Agendas, Vertical Team Reports, CEIC Reports, Common Assessment Scores, Benchmark/Simulation Scores</p>	<p>Students will be exposed to skills associated with their grade level before progressing to the next one, resulting in maximized academic achievement. An increased number of students will Meet Standard in this subject, with an increase in Masters level performance. TELPAS ratings will report growth.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Attend scheduled data analysis sessions to determine students' needs</p>	<p>Campus Administrators, C&I Staff, R/ELA Teachers</p> <p>Intervention Plans, Common Assessment Scores, Benchmark/Simulation Scores</p>	<p>An increased number of students will Meet Standard in this subject, with an increase in Masters level performance. TELPAS ratings will report growth.</p>
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Determine at-risk students and provide targeted instruction, including tutoring intervention(s)</p>	<p>Campus Administrators, Counselor/At-Risk Coordinator, R/ELA Teachers, Attendance Clerk</p> <p>Before School Tutoring Attendance Logs, BAS Results, Guided Reading Implementation, LLI Implementation</p>	<p>An increased number of students will Meet Standard in this subject, with an increase in Masters level performance. TELPAS ratings will report growth.</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 3: Students will make 3% growth in the area of Writing, earning an overall score of 90% Approaches Grade Level standard on state-mandated testing.

Evaluation Data Source(s) 3: Accountability Data for the Current School Year, STAAR Reports

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Provide ongoing opportunities for students to write by following the district scope and sequence</p>	<p>R/ELA Teachers, Campus Administrators, C&I Staff</p> <p>Lesson Plans</p>	<p>An increased number of students will Meet Standard in this subject, with an increase in Masters level performance. TELPAS ratings will report growth.</p>
<p>2) Maintain vertical alignment across all grade levels through professional development, Vertical Team Meetings and CEIC Meetings</p>	<p>Campus Administrators, C&I Staff, R/ELA Teachers</p> <p>Meeting Agendas, Vertical Team Reports, CEIC Reports, Common Assessment Scores, Benchmark/Simulation Scores</p>	<p>Students will be exposed to skills associated with their grade level before progressing to the next one, resulting in maximized academic achievement. An increased number of students will Meet Standard in this subject, with an increase in Masters level performance. TELPAS ratings will demonstrate growth.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Implement Struggling Writers' Initiative with third grade teachers and identified students</p>	<p>Campus Administrators, C&I Staff, R/ELA Teachers</p> <p>Meeting Reports, Lesson Plans, Work Samples</p>	<p>Students will be exposed to skills associated with their grade level before progressing to the next one, resulting in maximized academic achievement. An increased number of students will Meet Standard in this subject, with an increase in Masters level performance. TELPAS ratings will report growth.</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Attend scheduled data analysis sessions to determine students' needs</p>	<p>Campus Administrators, C&I Staff, R/ELA Teachers</p> <p>Intervention Plans, Common Assessment Scores, Benchmark/Simulation Scores</p>	<p>An increased number of students will Meet Standard in this subject, with an increase in Masters level performance. TELPAS ratings will report growth.</p>
<p>5) Determine at-risk students and provide targeted instruction, including tutoring intervention(s)</p>	<p>Campus Administrators, Counselor/At-Risk Coordinator, R/ELA Teachers, Attendance Clerk</p> <p>Before School Tutoring Attendance Logs, Growth Demonstrated in Writing Samples</p>	<p>An increased number of students will Meet Standard in this subject, with an increase in Masters level performance. TELPAS ratings will report growth.</p>

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Campus-wide practices will continue to be implemented to maintain a safe, productive school climate.

Evaluation Data Source(s) 1: Agendas, Observations, Feedback from Staff/Students/Parents

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Recruit, support, retain teachers and principals 1) Promote and maintain a culturally responsive environment in which students and staff thrive</p>	<p>Campus Administrators, Counselor, Members of District's Culturally Responsive Council Meeting Agendas, Sharing of Research and Professional Articles, Feedback from Faculty/Staff/ Students/Parents</p>	<p>Positive School Climate, Improved Attendance Rates for Faculty/Staff/Students, Maximized Student Achievement</p>
<p>TEA Priorities Recruit, support, retain teachers and principals 2) Provide students, faculty and staff members access to a trained, full-time counselor and nurse</p>	<p>Counselor, District Guidance Staff Feedback, Training Opportunities</p>	<p>Positive School Climate, Maximized Student Achievement, Minimization of Safety Compromises, Increased Attendance Rates</p>
<p>TEA Priorities Recruit, support, retain teachers and principals 3) Identify and meet routinely with Campus Crisis Team to address concerns on campus</p>	<p>Campus Administrators, Counselor, Nurse, Leadership Team Members Meeting Agendas, Feedback from Faculty and Staff</p>	<p>Emergency Preparedness, Timely Recognition and Remediation of Concerns</p>
<p>TEA Priorities Recruit, support, retain teachers and principals 4) Establish and maintain Campus Threat Assessment Team</p>	<p>District Administrators, Campus Administrators, Counselor, Nurse, SROs, District Special Education Staff Agendas, Feedback</p>	<p>Positive School Climate, Maximized Student Achievement, Minimization of Safety Compromises</p>
<p>TEA Priorities Recruit, support, retain teachers and principals 5) Implement of No Place for Hate Program</p>	<p>Campus Administrators, Counselor, Teachers, Students, Parents Feedback, Earning of Annual Star from Anti-Defamation League</p>	<p>Fostering of Culturally Responsive Atmosphere, Positive School Climate, Maximized Student Achievement, Increased Attendance Rates</p>

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>6) Implement Positive Behavior Interventions and Supports (PBIS) strategies</p>	<p>Campus Administrators, Counselor, All Campus Faculty and Staff Members, C&I Staff</p> <p>Meeting Agendas, Feedback from Faculty/Staff/Students/Parents, Feedback from Emergent Tree Education</p>	<p>Positive School Climate, Decreased Number of Discipline Referrals, Maximized Student Achievement</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>7) Implement District Behavior Success Initiative (BSI) Program</p>	<p>Campus Administrators, Counselor, BSI Teacher, BSI Aides, All Teachers and Staff</p>	<p>Training and Support of/for BSI Staff, Decreased Number of Student Behavior Incidents, Improvement of Social Skills, Exit from Program as End Goal</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>8) Promote of RISE Mentoring</p>	<p>Campus Administrators, Counselor, All Faculty and Staff</p> <p>Feedback from Faculty/Staff/Students/Parents</p>	<p>Positive School Climate, Maximized Student Achievement, Increased Attendance Rates</p>
<p>9) Provide Opportunities for Physical Education</p>	<p>Campus Administrators, PE Teacher, PE Aide</p> <p>Lesson Plans, Observations/Walkthroughs, Three Days per Six-Day Rotation, Field Day, District Track Meet</p>	<p>Physical Health Maintained/Improved, Social Skills Reinforced, Eligibility for District Track Meet</p>
<p>10) Provide Access to 30 Minutes of Recess Daily</p>	<p>Campus Administrators, Homeroom Teachers</p>	<p>Physical Health Maintained/Improved, Social Skills Reinforced</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>11) Provide Perfect Attendance Recognition for Teachers, Staff Members and Students</p>	<p>Campus Administrators, Counselor, Secretary, Attendance Clerk, Teachers, Students</p> <p>Skyward Reports, AESOP Reports, Feedback</p>	<p>Positive School Climate, Maximized Student Achievement, Increased Attendance Rates</p>
<p align="center">TEA Priorities Recruit, support, retain teachers and principals</p> <p>12) Hold Spirit Day Each Nine Weeks</p>	<p>Campus Administrators, Counselor, Teachers, Students</p>	<p>Positive School Climate, Maximized Student Achievement, Pride in District/School/Community, Increased Attendance Rates</p>

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Campus-wide practices will continue to be implemented to maintain parent communication.

Evaluation Data Source(s) 1: Feedback, Attendance at Events and PTO Meetings

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Distribution of Monthly Newsletter via Campus Website	Principal, Counselor, Nurse, Teachers, PTO, Attendance Clerk	Awareness of Events on Campus, Knowledge of District and Campus Expectations
2) Weekly Skyward Message (Star Statement) from Campus Principal	Principal	Awareness of Events on Campus, Knowledge of District and Campus Expectations
3) Teacher Communication via Website	Campus Administrators, District Technology Staff, Teachers	Awareness of Events on Campus, Knowledge of District and Campus Expectations
4) Campus Marquee Updated Weekly	Principal, Secretary, District Maintenance Staff	Awareness of Events on Campus, Knowledge of District and Campus Expectations
<p style="text-align: center;">TEA Priorities Recruit, support, retain teachers and principals</p> 5) General PTO Meetings Held Monthly	Campus Administrators, Counselor, Teachers, Parents	Awareness of Events on Campus, Knowledge of District and Campus Expectations
<p style="text-align: center;">TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> 6) Provide Opportunities to Volunteer and/or Chaperone	Campus Administrators, Teachers, District Human Resources Department, Secretary, Parents	Support for Teachers and Students During Instructional Lessons/Events/Field Trips