Prompt/Subject: Tell about a memorable moment in your life.

In this essay, the students will formulate their thoughts surrounding a memorable/funny moment that has occurred in their life. It is the student’s goal to create an effective paper with a strong and evident controlling idea (aka Thesis) and end with an impactful wrap-up (Conclusion) convincing their reader of the importance, or value, of their thesis and essay. A final impression on the reader, either by a lesson learned or a personal connection, could best satisfy this.

Remember that this is a Personal Narrative and cannot contain any fiction. Personal Narratives reflect on real life accounts that the writer has experienced. To achieve a strong essay, ask yourself the following:

1. Do I have a clearly established Controlling Idea (Thesis)?
2. Did I include the subtopics in my body paragraphs?
3. Did I use appropriate evidence or examples to reiterate my Thesis?
4. Does my voice sound authentic?
5. Is my essay geared towards a specific audience?
6. Have I made a connection with my reader?

The following items will be needed with your final typed draft:

Memory Map/Blueprint (Labeled and Colored) 10 points
Brainstorming and Prewriting Handout 10 points
Peer Revision Worksheet 10 points
Rough Draft 20 points
TOTAL (stands as individual grade) 50 points

Second Draft 100 points
*to be graded by the attached rubric
TOTAL (stands as individual grade) 100 points
The complete essay will be graded utilizing the STAAR scale and must have a minimum of 5-7 sentences per paragraph:

\[0 = 60 \quad 1 = 70 \quad 2 = 80 \quad 3 = 90 \quad 4 = 100\]

*If paragraphs have less than 5-7 sentences, 10 points will be automatically deducted. Be sure to avoid repetition and use of word count “fillers”, since this will devalue the overall scoring of your essay.

*Potential point deductions are applicable. Read your syllabus.

*STAAR Grading Rubric has been posted to class website.