

English I Practical Writing Syllabus

Instructor: Ms. Desire'e Burnett

E-Mail Address: burnettd@pearlandisd.org

Room: Searcy 1404

Conference Period: 7th Period, 1:47PM-2:35PM (No Tuesdays or Fridays)

Tutoring: Wednesdays from 2:40PM – 3:10PM

Additional Tutoring: Tuesdays from 6:45AM-7:15AM

Course Description and Overview

This course is designed to meet the individual needs of students who are experiencing significant difficulties with reading and writing skills. Students are taught specific rules and strategies to improve their reading and writing and are provided with many opportunities for guided and independent practice of skills.

- This course is an elective designed to provide intensive reading intervention outside of the general education English class.
- Students are taught critical skills and strategies needed to be more successful readers.
- Students engage in daily reading activities to promote mastery and generalization of skills taught in the class.

Textbooks:

No textbooks

Semester Plan of Action:

1. Fiction/Nonfiction and Short Stories
2. Informational and Persuasive Texts/Essays
3. Poetry

Required Texts, Materials, and Online Accounts:

At-home technology or school-issued laptop (fully charged)

Technology accounts: Remind101, NoRedink, and Canvas

Tentative Course Content

First Nine Weeks:

Dates/Week #	Unit/Topic/Subject	Required Reading/ Course Content
Week 1 August 16 th – August 20 th		Get to Know You Activities, Classroom expectations, Syllabus, NoRedInk
Week 2 August 23 rd – August 27 th	Fiction, Short Stories	Literary/Short Story Elements, Intro to Fiction, <i>The Scarlet Ibis</i>
Week 3 August 30 th – September 3 rd	Fiction, Short Stories	<i>The Scarlet Ibis</i>
Week 4 September 6 th – September 10 th	Fiction, Stories	<i>The Scarlet Ibis</i>
Week 5 September 13 th – September 17 th	Fiction, Short Stories	<i>The Monkey's Paw</i>
Week 6 September 20 th – September 24 th	Fiction, Short Stories	<i>The Monkey's Paw</i>
Week 7 September 27 th – October 1 st	Fiction, Short Stories	<i>The Monkey's Paw</i> , <i>Characterization</i>
Week 8 October 4 th – October 8 th	Informational Essays	Writing Prompt #1
Week 9 October 11 th – October 15 th	Informational Essays	Writing Prompt #2

Second Nine Weeks:

- Poetry
- Analyzing Informational Texts
- Informational Essay Writing
- Final Exam

Policies and Procedures

Required Reteach

- If at least 25% of the students in a single course preparation (which includes all of the students that a teacher teaches in a like course during a grading period) per teacher do not demonstrate mastery of the TEKS on a graded classroom assignment or assessment, the teacher will provide an in-class opportunity for re-teaching and re-assessment. For example, if a teacher has 40 students in a particular course preparation and 10 or more of those students do not demonstrate mastery of the TEKS on a particular assignment or test, then the teacher should provide in-class opportunities for additional instruction and evaluation of the TEKS that were not mastered.

Other Opportunities for Reteach and Retest/Re-assess

- If fewer than 25% of all the students in a single course preparation per teacher do not demonstrate mastery, the teacher is not obligated to use class time to reteach and retest. However, each student who does not demonstrate mastery of the TEKS on a classroom assignment or test should be provided the opportunity for additional instruction and reassessment of his/her mastery of the TEKS. Tutorial or other outside-of-class time may be used for re-teaching and reassessment.
- Any individual student who fails an assignment or assessment may ask for the opportunity for re-teaching and re-assessment. At the elementary levels, a parent may also request an opportunity for re-teaching and re-assessment. The request for re-teaching and re-assessment should be made within one week after the assignment/assessment has been returned or posted to the teacher's electronic grade book, whichever is earlier.

Guidelines for Re-assessment /Redo

Failing Tests may be redone once per test to receive full credit up to a 70.

- Exception - Teacher chooses to delete all students' test grades, re-teach and administer a new test to the whole class.

Redo Failing Grades for Daily Work Only:

- Students may receive full credit up to a 70. Teacher must designate on Grade Book Program (K-12) what grades are a daily grade and what grades are for a test.

A grade of 70 is the maximum that can be earned on the re-evaluation. If the student fails to achieve the maximum grade of 70 on the redo of the assignment/test, the higher of the two grades is recorded. The teacher should indicate in his or her electronic gradebook that the grade was earned through a re- assessment opportunity.

****Re-assessment will not be required for major projects in which an extended period of time has been provided to complete the assignment. However, the teacher should use milestones in the progression of the work involved for the major project to ensure that students are making reasonable progress to the completion of the assignment. Those milestones could be recorded as daily grades.****

Missing Assignment Policy

The academic grade assigned to the missing work shall be lowered as follows (excluding a student with an extenuating circumstance):

Number of School Days Late		Highest Academic Grade Possible to Earn
1 – 2	=	80-90%
3 – 4	=	60-70%
5	=	50%
6+	=	0%

****A student with extenuating circumstance shall be granted a period of time agreed upon by the student, teacher, and principal, without lowering the academic grade, after which time the preceding number of school days late shall affect lowering the academic grade. A grade of "I" shall be converted to an academic percentage by the classroom teacher prior to the completion of the applicable term/school year.****

****At the end of each grading period, documentation, to be determined at the campus level, must be submitted to the campus principal for any student receiving a grade of 50 or below. Documentation should include a summary of the student's grades during that grading period, records of student attendance at tutorial sessions during that grading period and records of parent contacts during that grading period.****

Online Communications Policy

The word “netiquette” is short for “Internet etiquette.” You should be aware of the common rules of netiquette for the Web and employ a communication style that follows these guidelines.

Blog topics should be treated as serious classroom discussion only, unless noted by the teacher.

All electronic communication between the student and teacher shall be limited to the sanctioned sources, (i.e., Gaggle, and Moodle accounts) created for the students.

Any electronic communication through any non-sanctioned means (i.e., texting, Twitter, Facebook) is prohibited, per the district policy manual.

Attendance Policy

- It is the student’s responsibility to find out what was missed when he/she was absent. It is also the student’s responsibility to make up any tests, essays, or other assignments missed.
- A student will earn a grade of “0” until an assignment is made up within the designated deadline— **NO EXCEPTIONS.**
- Completed makeup work must be submitted through the correct assignment link on Canvas.
- If a student is absent on a test day, he or she is **STILL** responsible for taking the test the day he or she returns (if the absence is excused).

Expectations for Classroom

1. **RESPECT** others and yourself at all times.
2. Bring materials to class daily.
3. **No eating or drinking (an exception will be made for health reasons).**
4. Participation and timely completion of **ASSIGNMENTS** are essential.
5. Make-up (including brushes and combs) and/or electronic devices are not allowed in class.
6. **PHONES WILL BE CONFISCATED IF OUT WITHOUT MY PERMISSION.**
7. Behavior that affects the learning of other students will **NOT** be tolerated.
8. Sleeping or head down on desk will not be tolerated.

Academic Dishonesty Policy

As per the district student policy manual, if a student cheats on a test/assignment or plagiarizes he/she will receive one after school detention, no credit on the test/assignment, and an administrative conference.

Possible Revisions

The information in this course syllabus is subject to change in the event of extenuating circumstances. All students and parents will be notified of changes.

Acknowledgement and Signatures

Use the following link to sign the acknowledgement. Both the student and a parent or guardian must sign.

https://docs.google.com/forms/d/e/1FAIpQLSdFLpIFSVri3oWHpHRMuwvp63D0wiFxoRa3ZzaQ1lw5MPxxIA/viewform?usp=sf_link