



**Ms. Desire'e Burnett**  
**E-Mail Address: [burnettd@pearlandisd.org](mailto:burnettd@pearlandisd.org)**  
**Room: Searcy 1404**  
**Conference: 7th Period (except Wednesdays & Fridays)**  
**Tutoring: times available upon request**

### Course Description

English I is a comprehensive course of literature, composition, and language, including listening and speaking. The study of literature includes reading and comprehending a wide variety of literary forms including short stories, nonfiction, poetry, drama, novels, and spoken and visual texts. The course offers supportive reading strategies for a variety of purposes. This course also focuses on the writing process through response to literature, creative writing, and connections to real-life situations and problem-solving. The study of language targets usage, mechanics, and strategies for vocabulary development integrated into literature and composition components. In addition, the course will teach grammatical concepts and applications. Students will review punctuation, capitalization, spelling, and usage as well as work on logical thinking and various modes of composition, including the research paper. Listening and speaking skills are also developed throughout the course.

#### **Textbooks:**

StudySync Texas Reading & Writing Companion Volumes 1 and 2

#### **Required Texts, Materials, and Online Accounts:**

At-home technology or school-issued laptop (fully charged)

Technology Accounts: Remind101, NoRedink, and Canvas

Other Materials: Three-ring binder with dividers, prong folder specifically for English, blue or black pens, a pencil, post-it notes, and a highlighter.

### Course Objectives

Students will be presented the opportunity to develop skills and knowledge to:

- ✚ Read, examine, and analyze various subgenres of literature (fiction and nonfiction stories, drama, and poetry) and informative texts.
- ✚ Compare/contrast similar themes or topics and determine central themes of text and provide textual evidence to support their findings.
- ✚ analyze and identify plot structure, character development, and author's purpose.
- ✚ produce constructive-writing responses with a structure that accommodates the topic with a thesis statement and clear supportive reasoning using textual evidence.
- ✚ assess and revise essays to assure adequate form and development to improve sentences, and to assure standard punctuation, capitalization, usage, spelling, and transitions.
- ✚ determine sentence correctness for misplaced modifiers, faulty parallel structure, unnecessary shifts, wordiness, ineffective diction, subject-verb agreement, comma splices, run-on sentences, and fragments.

### Policies and Procedures

**Grading Scale: A (90-100%) B(80-89%) C(70-79%) D(60-69%) F(0-59%)**

Check Skyward regularly and if you notice a discrepancy, please see me immediately.

### **Required Reteach**

If at least 25% of the students in a single course preparation per teacher do not demonstrate mastery of the TEKS on a graded classroom assignment or assessment, the teacher will provide an in-class opportunity for re-teaching and re-assessment.

### **Other Opportunities For Reteach and Retest/Re-Assess**

If fewer than 25% of all the students in a single course preparation per teacher do not demonstrate mastery, the teacher is not obligated to use class time to reteach and retest. However, each student who does not demonstrate mastery of the TEKS on a classroom assignment or test should be provided the opportunity for additional instruction and reassessment of his/her mastery of the TEKS. Tutorial or other outside-of-class time may be used for re-teaching and reassessment.

\*\*\*Any individual student who fails an assignment or assessment may ask for the opportunity for reteaching and re-assessment. The request for re-teaching and re-assessment should be made within one week after the assignment/assessment has been returned or posted to the teacher's electronic grade book, whichever is earlier\*\*\*

### **Guidelines for Re-Assessment /Redo**

- ✚ Students may receive full credit up to a 70. Teacher must designate in gradebook what grades are a daily grade and what grades are for a test.
- ✚ Failed tests may be redone once per test to receive full credit up to a 70.
  - Exception - Teacher chooses to delete all students' test grades, re-teach and administer a new test to the whole class.
  - If the student fails to achieve the maximum grade of 70 on the redo of the assignment/test, the higher of the two grades is recorded. The teacher should indicate in his or her electronic gradebook that the grade was earned through a re- assessment opportunity.

\*\*\*Re-assessment will not be required for major projects in which an extended period of time has been provided to complete the assignment. However, the teacher should use milestones in the progression of the work involved for the major project to ensure that students are making reasonable progress to the completion of the assignment. Those milestones could be recorded as daily grades\*\*\*

### **Missing Assignment Policy**

The academic grade assigned to missing work shall be lowered by 10 points per day (excluding a student with an extenuating circumstance) until the assignment is submitted with 50% being the minimum.

A student with extenuating circumstance shall be granted time agreed upon by the student and teacher without lowering the academic grade, after which time the preceding number of school days late shall affect lowering the academic grade.

At the end of each grading period, documentation must be submitted to the teacher for any student wanting to change a grade of 50 or below. Documentation should include a record of student attendance at tutorial sessions during that grading period, and records of parent contacts during that grading period.

### **Late Assignments Policy**

I allow myself a two-week window for grading late assignments. Students and parents should not contact me requesting for me to put in grades for any late assignments.

### **Online Communications Policy**

- ✚ The word “netiquette” is short for “Internet etiquette.” You should be aware of the common rules of netiquette for the Web and employ a communication style that follows these guidelines.
- ✚ Blog topics should be treated as serious classroom discussion only, unless noted by the teacher.
- ✚ All electronic communication between the student and teacher shall be limited to Remind101 and Canvas. Parents should **ONLY** contact the teacher via email at [burnettd@pearlandisd.org](mailto:burnettd@pearlandisd.org).
- ✚ Any electronic communication through any non-sanctioned means (i.e., texting, Twitter, Facebook) is prohibited.

### **Attendance Policy**

Every student is expected to attend every class on time every day unless the student is required to be absent for a valid excuse. It is the student’s responsibility to find out what was missed when he/she was absent. It is also the student’s responsibility to make up any tests, essays, or other assignments missed.

A student will earn a grade of “0” until an assignment is made up within the designated deadline— **NO EXCEPTIONS!**

Completed makeup work must be submitted through the correct assignment link on Canvas or in the class work bin. Check the missing work binder for any handouts.

### **Expectations for Classroom**

1. **RESPECT** others and yourself always.
2. Bring materials to class daily.
3. **No eating or drinking (an exception will be made for health reasons).**
4. **NO profanity in class.**
5. **ATTENDANCE** is necessary for your academic success.
6. Participation and timely completion of **ASSIGNMENTS** are essential.
7. Make-up (including brushes and combs) and/or electronic devices are not allowed in class.
8. **PHONES WILL BE CONFISCATED IF OUT WITHOUT MY PERMISSION.**
9. Behavior that affects the learning of other students will **NOT** be tolerated.
10. Sleeping or head down on desk will not be tolerated.
11. Remain in your seat throughout the period, and when work is done.

### **Academic Dishonesty**

As per the district student policy manual, if a student cheats on a test/assignment or plagiarizes he/she will receive one after school detention, no credit on the test/assignment, and an administrative conference.

### **Possible Revisions**

The information in this course syllabus is subject to change in the event of extenuating circumstances. All students and parents will be notified of changes.

**Acknowledgement and Signatures**

**After reading this syllabus with your parent, please return the bottom portion of the signed paper to Ms. Burnett by August 19, 2022.**

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**I have read the course syllabus and discussed it with my child. I agree to the policies set forth.**

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

Print Parent/Guardian Name: \_\_\_\_\_

**I have read the course syllabus and discussed it with my parents. I agree to the policies set forth.**

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Print Student Name: \_\_\_\_\_