

Pearland High School 2020-2021

# Geometry

## Mrs. Doyle

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### Contact Information

**Email:** [doyleb@pearlandisd.org](mailto:doyleb@pearlandisd.org)

**Address:** Pearland High School  
3775 South Main, Pearland, TX 77581

**Phone:** (281) 997 – 7445

**Conference Period:** 1<sup>st</sup> Period

**Tutorials:** Monday - 6:30 am to 7:05 pm

Tuesday - 6:30 am to 7:05 pm

Thursday - 6:30 am to 7:05 pm

\* any other time by appointment

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### Resources and Materials:

Pencils (pencils only please) (stylus)      1 Binder/Folder with pockets (tablet/laptop)

Notebook (One Note in Microsoft)      Clorox wipes and sanitizer (encouraged)

TI-NSpire Calculator CX II(recommended)      Gallon Zip Lock Bag

### Course Policies:

A student's grade in Mrs. Doyle's class will be based on the following:

<i>Daily Assignments</i>	<i>Unit Tests</i>
<i>Quizzes</i>	<i>Projects</i>
	<i>Benchmarks/District Exams/Final Exams</i>

### Daily Assignments:

This includes bell ringers, homework assignments (Canvas and Online Textbook), and periodic in-class assignments. Homework will be assigned almost every day.

### Quizzes:

There will be announced and unannounced quizzes. Sometimes students will be allowed to use their notes or homework assignments on a quiz. There will also be quizzes on Canvas that the students will be responsible for. **Quizzes are worth more than just one daily grade.**

### Projects:

Projects, when assigned, will be accepted on their specified due dates. Projects count as a test grade as specified at the time of the assignment.

### Unit Tests:

Unit tests will be administered at the end of a unit. Problems on the test will directly relate to the unit's objectives. Students will always be given notice before any unit test is given along with receiving a review during class from Mrs. Doyle in the form of a worksheet or an activity.

### Benchmarks/District Exams/Final Exams:

These exams (CBA, Curriculum Based Assessment) will cover objectives previously taught up to date in class and will count as one test grade. Final exams will cover objectives for the entire semester and will be counted according to the Pearland I.S.D. policy.

### **Late Work:**

Work turned in late will receive 30 points deducted for one day late. Work turned in late will receive 50 points deducted for two days late. Work turned in three days late will not be accepted. Refer to the late work policy located in the student handbook for more details.

### **Extra Credit:**

Extra credit will be at the discretion of the teacher. The point values will vary if an extra credit assignment is given.

### **Grades:**

Overall Nine Weeks Average determined by Pearland I.S.D.:

Daily Work/Quizzes/Assignments	40%
Exams	60%

Please note that students will be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. Each assignment or assessment may only be redone once.

- The assignment/assessment re-do must be completed within 3 days of item being returned or posted to Skyward by teacher.
- In order for a student to be eligible for the reassessment or re-do, they must have completed a minimum of 70% of the assignment with concerted academic effort (as stated in the Student Handbook).
- **Tutorial times will be required before reassessment can take place.**
- Reassessment may include, but is not limited to, oral examination, special assignment sheets, special homework assignments, test corrections, alternative assignments, or a new formal test.
- A grade of 70 is the maximum that a student can earn on a re-evaluation. If a 70 is not earned, the higher of the two grades will be posted to Skyward.
- **Skyward is where your (student) most current grade in the class can be found and should be checked often.**

### **Attendance:**

If a student is absent, they will need to attend tutorials or check Canvas for the notes and assignments. Missed assignments will be posted daily in Canvas. The student is allotted one day for every absence to turn in any missed work. It is their responsibility!

### **Tardies:**

Students are expected to be in their **seats** and on task working at the beginning of each class. Students standing outside the door when the tardy bell rings will be counted tardy. Per school policy, multiple tardies will result in detention, notification of parent, an office referral, ISS, suspension, or ALA assignment.

### **Restroom Policy:**

Students will be allowed to use the restroom twice a nine weeks. Each student will be given two restroom passes per a nine weeks. Once the student has used both passes, then the student will no longer be able to use the restroom. If the student does not use their pass/passes, then it may be turned in at the end of the nine weeks for extra points on a test. Students can however have their restroom privileges revoked if they abuse it.

### **Calculators:**

During class time, each student is responsible for the graphing calculator, TI-Nspire CX, which correspond to the number given him or her by Mrs. Doyle. Students must use a plastic gallon baggy over the calculators so the student is responsible for providing their own baggy. There should **not** be any writing on the calculators and the calculator must be in its docking station before leaving class. If a calculator has been damaged prior to the start of class, please notify the teacher immediately. It is encouraged for students to purchase their own calculator for personal use. I would recommend the TI-Nspire CX II.

### **Cell Phones and Other Devices:**

Cell Phones, Ipads and other electronic devices could be used periodically throughout the school year to complete notes, assignments or activities in class. Cell phone usage to call, text, or otherwise misuse the privilege during class will **not** be tolerated. **MISUSE:** Disciplinary action(s) will be followed according to the districts' and school's policy and devices will be taken up by the teacher the moment they are misused.

### **Expected Behavior:**

- *Be Prepared* Bring **all** necessary materials and assignments to class EVERY time. Leave unnecessary materials (food, magazines, etc.) at home.
- *Be Polite* Treat others and their belongings with respect and courtesy. Listen without talking when others speak. Do not interfere with the teaching or learning of others.
- *Be Punctual* Be in your seat or logged in with all materials working on what the teacher tells you when the bell rings.
- *Be Productive* You are in class and expected to learn. This only occurs by "doing". Participate in class activities and do all activities to the best of your ability. I will put forth at least 100% effort and I expect at least the same back. *Follow all directions the first time they are given. If you have questions, ASK! ☺*

***Rewards and positive incentives will be given as seen fit by the teacher! ☺***

### **Unacceptable Behavior:**

1. Closing up or leaving class before dismissed by the teacher.
2. Profanity (verbal, physical, symbolic or written).
3. Cheating in **any** form.
4. Sleeping or head down on desk.
5. Removing anything from the classroom which is not yours.

### **Choosing not to follow Classroom Expectations will result in...**

- 1<sup>st</sup> offense: Warning and documentation
- 2<sup>nd</sup> offense: Detention hall and parental contact
- 3<sup>rd</sup> offense: Disciplinary referral to the Assistant Principal

*\*Policies and procedures are subject to change at any time without notice.\**

**Pearland High School 2020-2021  
Geometry – Mrs. Brittany Doyle**

**DIRECTIONS:** Please sign, complete the information below and return *this page ONLY* to Mrs. Doyle through canvas.

By signing below, I am agreeing that I have read completely and agree to comply with Mrs. Doyle's Geometry Syllabus.

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Parent Signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Date*

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**Student's Name** \_\_\_\_\_

Mrs. Doyle's Class Period \_\_\_\_\_

(if student lives with a guardian, fill out the information about the guardian)

Father/Guardian's name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Which number would be easiest to reach you during the day? \_\_\_\_\_

**Email:** \_\_\_\_\_

Do you check your email regularly? \_\_\_\_\_

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Mother/Guardian's name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Which number would be easiest to reach you during the day? \_\_\_\_\_

**Email:** \_\_\_\_\_

Do you check your email regularly? \_\_\_\_\_

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With which parent(s) does the student live? \_\_\_\_\_

Please note if either parent does **not** speak English. \_\_\_\_\_

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Additional comments:

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