

Name _____

NOTES

Date _____

6.2D order a set of rational numbers arising from mathematical and real-world contexts

ORDERING RATIONAL NUMBERS REVIEW

NOTES

Review and try yourself for help on your graded assessment! :)



A. How do you convert a fraction to a decimal?

To write a fraction as a decimal, convert the fraction to an equivalent fraction with a denominator of 10 or 100.

$$\frac{3}{4} \begin{matrix} \times 25 \\ = \\ \frac{75}{100} \\ \times 25 \end{matrix}$$

Then, say the fraction, *seventy-five hundredths* and use place value to write the decimal 0.75

$$\frac{19}{50} \begin{matrix} \times 2 \\ = \\ \frac{38}{100} \\ \times 2 \end{matrix}$$

Then, say the fraction, *thirty-eight hundredths*, and use place value to write the decimals to write 0.38

If you cannot convert the fraction to an equivalent, you must divide the numerator by the denominator.

numerator

denominator

A decimal may terminate.

$$\frac{3}{4} = 4 \overline{) 3.00} \begin{matrix} 0.75 \\ -28 \downarrow \\ 20 \\ -20 \\ 0 \end{matrix}$$

A decimal may repeat.

$$\frac{1}{3} = 3 \overline{) 1.00} \begin{matrix} 0.\bar{3} \\ -9 \downarrow \\ 10 \\ -9 \\ 1 \end{matrix}$$

denominator) numerator

B. How do you convert a decimal to a fraction?

Say It, Write it, Simplify it

Say It: Say the name of the decimal using place value (not digits) 0.75 is said "seventy-five hundredths."

Write It: $\frac{75}{100}$ Write "seventy-five" as the numerator and "hundredths" as the denominator

Simply It: Now simplify $\frac{75}{100}$ to $\frac{3}{4}$ by using division $\frac{75}{100} \div \frac{25}{25}$ to $\frac{3}{4}$

Try It! Write each fraction as a decimal. Round to the nearest hundredth if necessary.

$$\frac{3}{8} \quad 8 \overline{) 3.000} \begin{matrix} 0.375 \\ -24 \downarrow \\ 60 \\ -56 \downarrow \\ 40 \\ -40 \\ 0 \end{matrix}$$

$$\frac{7}{5} \begin{matrix} \times 20 & 140 \\ = & \frac{140}{100} \\ \times 20 & \\ & 1.40 \end{matrix}$$

Try It! Write each decimal as a fraction or mixed number in simplest form.

$$0.55 \quad \begin{matrix} 55 \div 5 = 11 \\ 100 \div 5 = 20 \end{matrix}$$

$$10.6 \quad \begin{matrix} 10 \frac{6}{10} \div 2 = \\ 10 \frac{3}{5} \end{matrix}$$

$$-7.08 \quad \begin{matrix} -7 \frac{8}{100} \div 4 = \\ -7 \frac{2}{25} \end{matrix}$$

"three eighths"

"Seven fifths"

"fifty-five hundredths"

"ten and six tenths"

"negative seven and eight hundredths"

* denominator at the door numerator in the house!

$$\star \frac{\text{part}}{\text{whole}} = \frac{\%}{100}$$

C. How do you convert a fraction to a percent?

Percent is a ratio whose second term is 100. The ratio of 27 to 100 is 27%.

To write a fraction as a percent, convert the fraction to an **equivalent fraction with a denominator of 100**. Then, write it as a percent.

$$\frac{3}{4} \begin{matrix} \times 25 \\ \times 25 \end{matrix} = \frac{75}{100} = 75\% \quad \text{OR, Change the fraction to a decimal and then the decimal to a percent}$$

Try It!

$$\frac{13}{25} \times 4 = \frac{52}{100} = 52\%$$

$$\frac{18}{40} \div 2 = \frac{9}{20}$$

$$\frac{9}{20} \times 5 = \frac{45}{100} = 45\%$$

D. How do you convert a percent to a fraction?

A percent is a ratio of a number to 100. Percent means "per hundred." To write 38% as a fraction, write a fraction with a denominator of 100.

$$\frac{38}{100}$$

Then write the fraction in **simplest form**.

$$\frac{38}{100} = \frac{38 \div 2}{100 \div 2} = \frac{19}{50}$$

$$\text{So, } 38\% = \frac{19}{50}$$

E. How do you convert a percent to a decimal?

To write 38% as a decimal, first write it as fraction.

$$38\% = \frac{38}{100} \quad \frac{38}{100} \text{ means "38 divided by 100."}$$

$$\begin{array}{r} 0.38 \\ 100 \overline{)38.00} \\ \underline{-300} \\ 800 \\ \underline{-800} \\ 0 \end{array}$$

F D P
↙

$$\text{So, } 38\% = 0.38$$

move decimal two places to the left

F. How do you convert a decimal to a percent?

To write a decimal as a percent, **move the decimal point two places to the right** and write a percent sign.

$$0.89 = 89\%$$

W F D P
↘

Try It!

Write the numbers in order from **least to greatest**.

$$2.7$$

$$2.07 \quad 2\frac{7}{10} \quad 2.67 \quad -2.67$$

Compare left to right

$$2.07$$

$$2.70$$

$$2.67$$

$$-2.67$$

L → G

$$-2.67, 2.07, 2.67, 2\frac{7}{10}$$

Try It!

Write the numbers in order from **greatest to least**.

$$0.8$$

$$-2.\bar{6} \quad 0.21$$

$$\frac{4}{5}$$

$$-1.4$$

$$0.75$$

$$-2\frac{2}{3}$$

$$21\%$$

Compare left to right

$$0.80$$

$$-1.40$$

$$0.75$$

$$-2.66$$

$$0.21$$

G → L

$$\frac{4}{5}, 0.75, 21\%, -1.4, -2\frac{2}{3}$$

* Convert, then make it vertical!

1. The table shows the portion of sixth graders who passed their benchmark exams.

Benchmark Exam Scores	
Subject	Portion Passing Exam
English	82%
History	$\frac{4 \times 20}{5 \times 20} = \frac{80}{100}$
Math	$\frac{17 \times 5}{20 \times 5} = \frac{85}{100}$
Science	86%
Reading	$\frac{21 \times 4}{25 \times 4} = \frac{84}{100}$

Convert & compare
left to right

0.82

0.80 least

0.85

0.86 greatest

0.84

Which of the following lists the subjects in order from **least to greatest** portion of students passing the benchmark exam?

- A Science, Math, Reading, English, History
- B English, History, Math, Reading, Science
- C Math, History, Reading, English, Science
- D** History, English, Reading, Math, Science

$\frac{4}{5}$, 82%, $\frac{21}{25}$, $\frac{17}{20}$, 86%

