



Dual Language Program

Frequently Asked Questions

1. What is Dual Language in Pearland ISD?

Dual Language is an additive program that encourages development of language and academic skills in the second language while increasing the mastery of these in the first language. Emergent Bilingual and English Proficient students learn in a classroom that integrates two languages in their academic instruction.

2. What are the goals of the Dual Language Program?

- Foster high levels of listening, speaking, reading, and writing skills in two languages
- Encourage higher-order thinking skills
- Promote higher academic performance
- Reinforce positive attitudes toward language and culture to foster biliteracy

3. What are the benefits of the Dual Language Program?

Dual Language is a research-based program designed to enhance academic and linguistic competence in two languages. Its benefits include an enrichment of collaboration and cooperation skills, as well as an appreciation of other cultures and languages. Students in a Dual Language Program demonstrate significant advantages when compared to monolingual peers.

4. Which campuses offer the Dual Language Program in Pearland ISD?

The Dual Language Program is offered through an application process in Kindergarten – 4th grade at Carleston, Cockrell, Lawhon, and Magnolia elementary schools. Fifth and sixth grade is offered at Jamison and Sablatura middle schools.

5. How do I sign my child up for the Dual Language Program?

Interested parents/guardians with an incoming kindergartener who are zoned to one of the above campuses must complete online enrollment and upload required documentation (for additional information, please visit <https://www.pearlandisd.org/Page/966>).

6. How many years does my child stay in the program?

Students participate in the Dual Language Program in grades Kindergarten-6th.

7. Will my child learn the same material as students in regular classes?

Yes, the curriculum follows state guidelines (Texas Essential Knowledge and Skills). Instruction is delivered 50% in English and 50% in Spanish.

8. What does my child earn after completion of the Dual Language program in 6th Grade?

At the end of the school year, students in the 6th grade Dual Language program will receive the following:

- Pearland ISD local completion certificate
- Campus celebration/recognition
- Opportunity to earn Spanish I high school credit
- Opportunity to receive Texas Performance Acknowledgement, also known as a Seal of Biliteracy, upon high school graduation

9. What is offered to students in Junior High and High School after having completed the Dual Language program in 6th grade?

Students entering Junior High School, who previously completed the K-6 Dual Language program, have the following opportunities:

- Earn Spanish II and III high school credit
- Take a Zero Period to accommodate scheduling needs for multiple electives (*availability based upon enrollment numbers*)
- Receive Texas Performance Acknowledgement, also known as a Seal of Biliteracy, upon high school graduation

Students entering High School, who previously completed the K-6 Dual Language program, have the following opportunities:

- Continue to take upper-level Spanish courses
- Receive Texas Performance Acknowledgement, also known as a Seal of Biliteracy, upon high school graduation

10. How does my child earn a Texas Performance Acknowledgement, also known as Seal of Biliteracy, on their high school transcript?

Along with completing the K-6 Dual Language Program, Texas offers a performance acknowledgement for bilingualism and biliteracy to students meeting criteria outlined in [Chapter 74.14 of the Texas Administrative Code](#).

The students must demonstrate proficiency in accordance with local district grading policy in two or more languages by:

- Completing all English Language Arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and
- Satisfying one of the following:
 - Completion of a minimum of three high school credits in Spanish with a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100
 - Demonstrate proficiency in Texas Essential Knowledge and Skills (TEKS) for Level IV or higher in Spanish with a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100
 - Completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100
 - Demonstrate proficiency in Spanish through a score of 3 or higher on a College Board Advanced Placement examination for Spanish

Additional Important Information:

- Students in the graduating class of 2026 (current 8th graders), who have completed the Dual Language program in Pearland ISD, will receive the same recognition and opportunities as stated in question number 8.
- Students in the graduating class of 2027 (current 7th graders), who have been participating in the Dual Language program in Pearland ISD, will continue in the program through their 8th grade school year. Once they complete 8th grade, they will receive the same recognition and opportunities as stated in question number 8.

Dual Language Program Overview

Kindergarten – Grade 4

Spanish

- Language Arts
- Math
- Social Studies

English

- Language Arts
- Math
- Science

Grade 5 – 6

Spanish

- Language Arts
- Social Studies
- Spanish I (High School Credit)

English

- Language Arts
- Math
- Science

Grade 7 – High School

Students are offered a wide variety of course options and extracurricular activities with opportunities to take Spanish II and III at Pearland Junior High South and Pearland Junior High West. Thereafter, students have the opportunity to take Advanced Placement Spanish classes in high school.

For additional questions, please contact the Bilingual/ESL Department at 281-485-3203.